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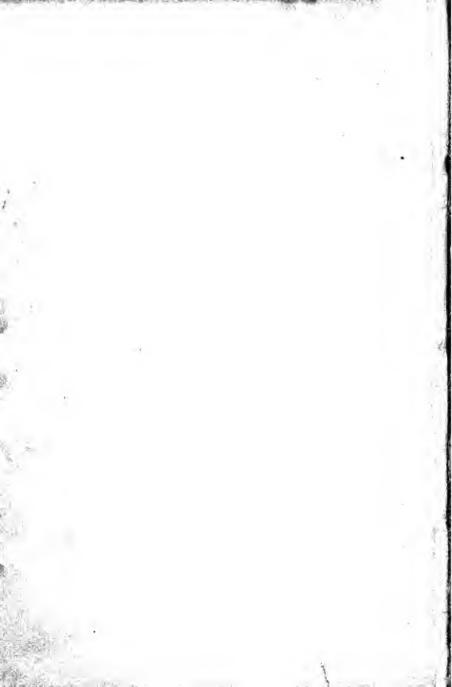
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# Grammar of

## Colloquial Tibetan.

C. A. BELL, C.M.G., C.I.E.

LATE OF INDIAN CIVIL SERVICE, LATE POLITICAL OFFIC

SECOND EDITION

"It is only from its roots in the living generation" of men that language can be reinforced with fresh vigour for its seed. What may be called a literate dialect grows over more and more pedantic and foreign till it becomes at last as unfitting a vehicle for living thought as Monkish Latin."

JAMES RUSSELL LOWELL.

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Baptist Mission Press, 41, Lower Circular Road. 1919.

### PREFACE TO SECOND EDITION.

In the first edition this grammar was published as the first part of a "Manual of Colloquial Tibetan," the second part consisting of an English-Tibetan Colloquial Dictionary. In this second edition both parts have not only been revised, but have also been considerably enlarged. The map accompanying this edition—the latest from the Indian Survey Department—is bulkier than the Royal Geographical Society's map of 1904, with which the first edition was furnished. It has therefore been found best to bring out the Grammar and Dictionary as separate books. The map accompanies the Grammar.

2. The Tibetan words have been romanized throughout the Grammar, for the convenience of those who lack either the time or the inclination to master the Tibetan character. Many additions have been made, especially in the Chapters on the Verb and in the Conversational Exercises, which latter number thirty-

two as against eighteen in the first edition.

3. As Political Officer in Sikkim I was in charge of the diplomatic relations of the British Government with Tibet and Bhutan also. Much material for framing rules and illustrations has therefore been gleaned from my Tibetan friends of all classes, High Priests, Cabinet Ministers, civil and military officers, shop-keepers, mule-drivers, peasants, etc., etc., during my fifteen years' service in Tibet and on the borderland. Among all these my thanks are especially due to Rai Sahib Kusho Pahlese of the noble family of Pahla in Lhasa. And Mr. David Macdonald, British Trade Agent at Yatung, Tibet, has again rendered valuable assistance.

4. In addition to the grammars formerly consulted I have examined Mr. Hannah's careful work, which was not published until some years after my first edition had seen the light. My acknowledgments are also due to the Government of Bengal, CENTRAL ARCHAEO OGICA LIBERRY, NEW DENTE.

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who have defrayed the cost of this edition also in return for the copyright which I have made over to them.

- This Grammar has been adopted as one of the text-books in the High Proficiency examination in the Tibetan language, held under the anspices of the Government of India.
- 6. In conclusion I must express my pleasure at finding that a second edition was called for owing to the first edition being sold out,—a rare occurrence among books on Tibet,—for it may be hoped that some have found it useful.

DARJERL	ING:	1
November,	1919.	5

C. A. BELL.

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## PREFACE TO FIRST EDITION OF "MANUAL OF COLLOQUIAL TIBETAN."

 The object of this little work is to provide a practical handbook for those who wish to acquire a speedy knowledge of Colloquial Tibetan. It, therefore, does not deal with the written language, which differs widely from the colloquial, and is useless for

conversational purposes.

2. Notwithstanding the political and commercial importance of Tibet it is remarkable that so few Europeans are able to converse with the people in their own tongue. The language is undoubtedly a hard one to acquire on account of the complexity of the grammar, the intricacy of the spelling, the fine shades of pronunciation, the different terminology, known as the honorific, employed in addressing the higher classes, the variety of dialects, and the distinction, already noted, between the literary and spoken language. To minimise these difficulties and to make the approach to the colloquial as easy as possible, is the aim of this handbook. It seeks to do so by giving a minimum of grammatical notes, fully explained by examples, a clear statement of the rules of pronunciation, a simple system of phonetic spelling in the Roman character, a set of conversational exercises and a sufficiently full vocabulary of both common and honorific words to meet the ordinary requirements of conversation with all classes.

3. Tibet is essentially a country of dialects. A well-known

proverb says-

## 

"Every district its own dialect; Every lama his own doctrine."

Under these circumstances it was necessary to select the dialect most widely spoken, and that of Lhasa has been chosen vi PREFACE.

accordingly It is not only the dialect of the Central Province, but may be said to be also the *lingua franca* of the whole of Tibet. It is more generally spoken than any other, and is recognized as the most correct form of speech by all.

- 4. The Vocabulary contains somewhat less than ten thousand Tibetan words, the number of separate English words being some seven thousand or about twice as many as those contained in any colloquial Tibetan vocabulary up to date. The remaining three thousand words are made up of about two thousand honorific words and one thousand extra Tibetan words. Where two or more Tibetan words are given for one English equivalent, all are in common colloquial use and the one placed first is the commonest. It is hoped that the honorific words given may be found useful. Existing vocabularies give but few. A knowledge of honorific words is essential for talking to or of Tibetans of good position. It is hoped also that the exercises in Tibetan handwriting given in Part I, Chapter XVII, may assist any student, who so desires, to learn how to write Tibetan letters and other documents in a clear and correct style.
- 5. It is recommended that the grammar be used as follows: The rules of each Chapter should be perused and their accompanying examples learnt by heart. The Words at the end of the Chapter should then be committed to memory as far as possible, and the exercise (for reading and copying) should be read aloud to the teacher to ensure correct pronunciation, and every word should be auderstood. After this the other Exercise (for translation) should be translated viva voce and then written down, care being taken, when writing, to verify the spelling, as very few Tibetan teachers can spell correctly. On the following day the Tibetan half of the reading exercise should be covered up, and the English half re-translated into Tibetan, first vivá voce and then in writing. If the above plan is followed the student will gain the soundest possible knowledge of the language. But if the student has not time for the above thorough system, he should omit the writing of both exercises and limit himself to the viva voce.

- 6. As regards teachers it is best to obtain at first one who speaks English. If the teacher can speak the Lhasa language also, so much the better, but very few of the English-speaking Tibetans in the Darjeeling district or in Sikkim are really proficient in the latter. As soon as he can converse a little, the student should change to a Lhasa man that speaks Tibetan only, so as to be certain of always speaking in Tibetan. When the teacher knows English or Hindustani there is always a tendency for the conversation to drop into the latter languages. The Lhasa teacher should of course be as well educated a man as is procurable. The student should also, when he is able to understand and converse a little, call in Tibetans of the Lhasa province to talk to him, one at a time, changing them every two or three weeks. Tibetans are generally ready to talk; they have not the formal constraint of manner which characterizes so many of the Indian races. The more he calls in thus, the better will he be able to understand and reply to any chance Tibetan be meets.
- 7. A word as to the system of romanization. In this, which is believed to be as phonetic as possible, I had reluctantly to differ from the various systems of my predecessors, as none of them seemed to me to reproduce the sounds in the dialect of Lhasa, though some reproduced those in the Sikkimese and other dialects. The system followed in this book is nearly the same as that recommended to Government for official reports, etc., by Captain O'Connor, C.I.E., Trade Agent at Gyangtse, and the author, but distinguishes the different sounds with greater accuracy than was considered necessary in the Government system.
- 8. The Tibetan words and syllables in brackets are those used in the simple form of book-language. Where the pronunciation of the literary and spoken form of a word is the same, the literary form alone is given, since the sole object of entering the spoken form is to show the exact pronunciation of the word.
- In conclusion, I must acknowledge my obligations to the Government of Bengal for their patronage, to the Grammars of the Rev. Graham Sandberg, the Rev. H. A. Jäschke and the Rev.

viii PREFACE.

Father A. Desgodins, and especially to Mr. Henderson's Tibetan Manual, which marks a great advance in the Tibetan colloquial over any of its predecessors. And most of all are my thanks due to Mr. David Macdonald, who has revised this book throughout, and to whose unrivalled knowledge of both colloquial and literary Tibetan are largely due whatever merits the work may possess.

C. A. BELL.

CHUMBI, TIBET:
March, 1905.

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#### ABBREVIATIONS.

Adj .= adjective. Adv. = adverb. Art. = article. Ch. = Chinese. Conj .= conjunction. C.T. = Central Tibet, i.e. the provinces of U and Tsang. Def. = definite. Do. = ditto. E.G. = for instance. F. = female, feminine. Hin. = Hindi. Hon. = honorific. H. hon. = high honorific. Imp. = imperative.

Inf. = inferior.

Interi = interjection. Interr = interrogative. Lit. = literally. M. = male, masculine. Mon. = Mongolian. Neg .= negative. Opp. = opposed. Post = postposition. Pron. = pronoun. Rel = relative. S. = substantive. Sik. = Sikkimese. Sup. = superior. Ts. = Tsang province. V.I. = verb intransitive. V.T. = verb transitive. W = with.



## ERRATA.

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,, 13	s "	21	23	5.22.	,,	3.22.
,, 16	7 "	9	23	dra-tak-po	,,	dra-tak-po.
, 17	9 "	12	23	लग-चू-	"	लग'र्ये
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,, 25	24 "	2	,,	tön-min	**	ton-min.



## GRAMMAR OF COLLOQUIAL TIBETAN.

Note.—Where the colloquial and the literary form differ the latter is given in brackets in the Tibetan character. In the romanized Tibetan the colloquial forms alone are given.

#### CHAPTER I.

THE ALPHABET AND ITS PRONUNCIATION.

1. The Tibetan Alphabet was originally taken from the Sanskrit Devanagari in the 7th century A.D., but many of the letters, especially in Central Tibet, now represent sounds different from their prototypes. Both the Sanskrit and the Tibetan pronunciations have changed considerably during this period.

. The Tibetan letters are as follow :-

Consonants and their romanized equivalents.

Sur	ds.	Aspirates.	Sonants.	Nasals.
Gutturals	η· ka	Fi kha	म् ka	E nga
Palatals	& cha	& chha	E cha	3º nya
Dentals	5 ta	A tha	5' ta	5 na
Labials	II pa	4 pha	J. pa	51° ma
Sibilants	₹ tsa	ž tsha	É téa	
Semi-vowel	s H wa	9 ska	∃ éa	q (not roman-
	W ya	T' ra	A. la	1200
	9 sha	Nº sa	5 ha	W. a

- 3. In this Chapter I endeavour to give as nearly as possible the sound represented by each Tibetan letter. The romanization throughout is intended only as a rough guide to the pronunciation for those who are unable to give the time for studying the exact pronunciation. The consonants when used as initials, i.e., when immediately preceding the vowel of a syllable, are pronounced as below.
- The k in the Hindustani word kam. To be pronounced with the tongue between the teeth and without breathing.
- The same as the aspirated k in Hindustani words, e.g., khana.
- 可 also a k but pronounced through the throat and in a lower tone than 可
- □ The coming in coming. Say coming in, eliminating the first four letters comi.

  □ The coming in coming in the coming in th
- 5 ch in chin. To be pronounced with the tongue between the teeth and without breathing.
- 5 ch aspirated, e.g., touch-hands pronounced in one breath,
  i.e., like the aspirated ch in Hindustani.
- E' is also a ch pronounced through the throat and in a lower tone than 3.
- 3 as the initial sound in nuisance.

- 5 a Dental t to be pronounced with the tongue between the teeth and without breathing. This 5 and 5 differ from the English t and n, in that the English letters require the tongue to be placed against the roof of the mouth and so have a heavier sound.
- aspirated t, e.g., thora in Hindustani; or—subject to the difference noted under 5—pat hard pronounced in one breath. Not to be confused with the English th sound, in words like the.
- 5' is like 5' but pronounced through the throat and in a lower tone than 5'
- 5 is like the English n, e.g., in nest subject to the difference noted under 5
- Zi like English p as in pear, to be pronounced with the
  tongue between the teeth and without breathing.
- A: aspirated p, e.g., stop here pronounced as one word. Not to be confused with ph sound occurring in English words like phantasy, etc.
- I is also a p but pronounced through the throat and in a lower tone than I If it forms the second syllable of a word whose first syllable ends with a vowel or with I'Z'X' or A' it is pronounced as w.

- as English m, e.g., in man.
- ts is pronounced like weights eliminating the letters weigh.

  To be pronounced with the tongue between the teeth and without breathing.

  To be pronounced with the tongue between the teeth and without breathing.

  To be pronounced with the tongue between the teeth and without breathing.

  To be pronounced with the tongue between the teeth and without breathing.

  To be pronounced with the tongue between the teeth and without breathing.

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  To be pronounced with the tongue between the teeth and without breathing.

  To be pronounced with the tongue between the teeth and without breathing.

  The tongue between the teeth and the tongue between the teeth and the te
- & as ts aspirated, e.g., in pats hard pronounced as one word.
- is also a ts, but pronounced through the throat and in a lower tone than 3
- I like w in English, e.g., in wing.
- Something like sh in English, but pronounced in a lower tone and more through the throat.
- Something like s in English, but pronounced in a lower tone and more through the throat.
- A has no pronunciation of its own. When it precedes TETO or E; these letters are pronounced respectively like g in gun, j in jam, d in den, b in bend, and ds in pads. See also para. 23.
- W' like y in English, e.g., in yacht.
- z. is short like r in English, e.g., in rat. It is never rolled.
- a like l in English, e.g., in linger.
- | like sh in English, but pronounced sharply and through the teeth.

- Nº like s in English, but pronounced sharply and through the teeth.
- 5 like h aspirated in English, e.g., in hand.
- When a vowel is initial, either W' or Q' is used as its base. The difference in pronunciation of these two is that the throat is opened for W' and kept closed for Q' The result is that W' carries the ordinary vowel sound, whatever the vowel may be; while Q' in the case of or \_ gives a slight, but very slight sound of w; e.g., \$5' noise = something between ur and wur though more like ur.
  - 4. The five vowels are called বৃদ্ধান্ত Yang-nga: ডেগ i u e o ডৌ ডো ডৌ

The four vowel-signs are i u e o.

Every consonant implies a following a, unless another vowel is attached. This a is sounded like the English u in rub.

- named भेज ki-ku, like i in in or tin, e.g., है। man = mi.
- named ( skap-kyu, like oo in root when intial or final. Like u in pull, when medial, e.g., I boat = tru; I west = nup.

- named ব্রাচ্*সু Deng-bu*, like e in men. But when final also often like i in tin, e.g., থাকুমা to take = lem-pa; ইম্বা key = di-mi.
- named বুই na-ro, like o in hole; e.g., অ্লুম্ to come back = lok-pa.
- The Tibetan letters with the four vowel-signs are as follow:—

kor," and represents the letter 51").

The above set of examples is that ordinarily used in Tibetan schools and monasteries.

 Final Consonants.—The preceding paragraph shows the ordinary pronunciation of the vowels which is, however, further affected by some of the final consonants. Of final consonants there are only ten; that is to say, though any consonant may begin a syllable only one of these ten consonants may end it. These ten final consonants are as follow:—

- ন্ত্রসমন্ত্রমার Let us briefly consider the pronunciation of each as a final, and its effect upon the pronunciation of the preceding vowel.
- না is pronounced so slightly as hardly to be heard and shortens the preceding vowel. When followed, however, by another consonant in a second syllable of the same word it is clearly pronounced, and does not affect the pronunciation of the preceding vowel, thus ইনি eye = mi, but েইনি না to hit = phok-pa.
- is pronounced more sharply than when an initial. It does not affect the pronunciation of the preceding vowel, e.g., AC name = ming, but sounded sharply. The sound of final A and C can be obtained from the teacher with but little practice.
- These all modify the sounds of the preceding vowels a, u and o; i.e., a into e (in French les); u into ü (in French sur); o into ö (e.g., hören in German or eu in French peu). These modified sounds will, therefore, be romanized into e, ö, ü respectively.

The final consonant itself is not pronounced; e.g., @5.

manure = lü, AN wool = pē, ĀNA to flee = trō-pa.

5. makes the preceding vowel short; A and N.

- make it long, thus  $\mathfrak{A}^{\bullet}$  manure  $= l\ddot{u}$  (short u); but  $\mathfrak{A}^{\bullet}$  body  $= l\ddot{u}$  (long u).
- f modifies vowels as 5'A' and A' modify them, but is itself pronounced, e.g., A5' answer = len. When followed by A'A'A' or A' in the same word it is pronounced as m, e.g., \$5'A' & precious = rim-po-chhe.
- Do not affect the pronunciation of the vowel, and are themselves pronounced the same as when initial, e.g., \$\frac{\pi}{\pi}\$ delegate = \text{tshap}, \$\frac{\pi}{\pi}\$ bridge = \text{sam-pa}, \$\frac{\pi}{\pi}\$ corner = \text{\text{sur}}. But \$\frac{\pi}{\pi}\$ like \$\frac{\pi}{\pi}\$ is sometimes pronounced so lightly as hardly to be heard.
- is not itself pronounced but lengthens the sound of the vowels preceding it. No vowel except the indirect a precedes it, e.g., বুৱা আনু sky = nam-khā.
- 7. Affix.—The letter  $\mathbb{N}$  also occurs as a second final consonant or affix after either of the four letters  $\mathbb{N} \subset \mathbb{N}$ . It is not pronounced, but in the case of  $\mathbb{N}$  preceded by a, it has the effect of lengthening the a, e.g.,  $\mathbb{N} \subset \mathbb{N}$  yes  $= l\bar{a} \cdot si$ . It is sometimes written in an incomplete form below the final consonant thus  $\mathbb{N} \subset \mathbb{N}$ .

 Sanskrit Letters.—The following six letters taken from the Sanskrit are occasionally used in the Colloquial language, namely:—

7 is known as ta-lo-tra, which means "ta reversed is tra";

8 as na-lo-na, "na reversed is na"; and so on.

### 9. Examples.

[The student is recommended to cover the romanized Tibetan letters with a piece of paper and thus to test his knowledge of the alphabet and its pronunciation.]

M'A' leather = ko-wa. N' earth = sa. st encampment = gar. 3'5' to eat = \$a-wa. Ar tree = shing. 55'5" faith = te-pa. & water = chhu. 55 and = fang. IN'N' mother = a-ma. व्यक्षण work = le-ka. 35' light, s. = ö. ম্বা sheep = lŭ. ব্ৰক profit = phen. মেনা'বা hand = lak-pa. প্রত্য' to ride = sköm-pa. E'A' lord = cKo-wo.

10. Diphthongs.—There are no real diphthongs, but under this head may be classed the combination ai, oi, ui, occurring when the one syllable of a word ends in a, o, or u,

and the next begins with i; e.g.,  $\mathfrak{F}$  and  $\mathfrak{R}$  of the corpse = ro- $\tilde{\imath}$ , pronounced almost like  $r\tilde{o}$ , but with a slight sound of i; similarly  $\square$  and  $\mathfrak{R}$  of the mouth = kha-i and almost =  $kh\tilde{\epsilon}$ ;  $\mathfrak{I}$  and  $\mathfrak{R}$  of the son = pu- $\tilde{\imath}$  and almost =  $p\tilde{\imath}$ . In fact the  $\mathfrak{R}$  modifies the preceding vowels in practically the same way as  $\mathfrak{R}$  would do.

The other combinations of vowels are ao, io, uo, co, oo, au, iu, eu; e.g.,  $\exists \widetilde{A} \mid \widetilde$ 

Note that Q and not W is always used as the base of the second vowel; that is, the letter over which the second vowel must be written; e.g., A and Q and not A and W.

 Compound Consonants.—These are of two kinds, namely Subjoined and Superadded. These subjoined consonants are:—

HW지자 and 5 They are known respectively as 검증자 wa-śur, "wa on the edge"; W지5미리 ya-ta, "ya sub-joined"; 지지5미리 ra-ta, "ra subjoined"; 지지5미리 la-ta "la subjoined"; and 5 지5미리 ha-ta "ha subjoined."

Wasurs. — Wasur may be joined to sixteen consonants, viz. :—

The effect on the pronunciation is to lengthen the sound of the vowel in the same way as final  $\mathfrak{A}$  but not quite so much, e.g.,  $\mathfrak{L}$  salt =  $tsh\bar{a}$ .

13. Of yatas there are seven, which are joined to the following letters, thus—

ng. kya, B. khya, J. kya, J. cha, B. chha, J. cka, B. nya.

Note the pronunciation of the last four.

Thus JK' Ki hard = kyong-po.

बुँद्र'दा to go = chhim-pa.

5 bird = cka.

14. Rata is joined to thirteen consonants, namely :—

म tra, E thra, म tra,

5 tra, 5 tra,

pronounced tra, or pa, 

thra, 

pronounced tra, 

pa or ra.

Note that gutturals and labials take the sound of dentals.

Rata is also joined to 5 na, 5 ma, 5 sha, 5 sa or

Note.—Several English grammars also give 4 thra, but this is neither given in Tibetan primers nor used in the colloquial language. tra or hra, 与 hra, e.g., [국국 blood = thra, 국 boat = tru, 축자국 bell = tri-pu, 축자자 (유출자) to write = tri-pa, 횟자 son = se, 횟자 bridle = trap.

Note that where any of the first nine ratas are followed by the vowels or the r is pronounced less strongly than when followed by the other vowels. And in no case is the r pronounced as strongly as in English.

- 15. Hata in the colloquial language is not used except with A, e.g., & a god = hla, the h being pronounced before the l. It is also joined to \$\P\5\P\E'\$ and \$\P\\$ and is then written \$\P\5\P\E'\$ and \$\P\\$ respectively, but these last five cases only occur in transcribing Sanskrit words, and are of little use for colloquial purposes.
- 16. La-ta is joined to six consonants, thus— 刑刑高高高知 These are all sounded as la in a high tone, except 高 which is pronounced da, e.g., 到 song = lu; 高知 month = da-wa.

## 17. Examples.

됩니 rock = tra. 됩니 reed-pen = nyu-gu.

মুশুনা basket = le-ko.

হেই সুব' my bridle = nge-trap.

মূর্ন your life = khyö-kyi so.
মূর্ন মূর্ন his song = khö lu.
ন্বেম্ন dance = skap-ro.
মুন্নেন্ chest (of body) = pang-kho.
মুন্নেন্ন lane = hrang-ga.

18. Superscribed Consonants.—There are three of these, namely, ≺`A' and ∛' They are placed on the tops of other letters.

5 is placed on the top of twelve consonants, thus:

所 可 氏 臣 う う ち ち む む だ 臣 ka ga nga ja nya ta da na ba ma tsa dza.

Note that the 式 is written as ; except with 3 when the full ズ is written. Note also that 可 is pronounced as ga, 氏 as ja, 氏 as da, 云 as ba and 氏 as dza. The others differ from the ordinary 可 ctc., in that they are pronounced in higher tone.

19. Examples.
南には foot = kang-pa, 南では old man = ge-po, 勇な ornament = gyen, そ stone = do, それ sharp = no-po, まい root = tsa-wa, と可能 shepherd = luk-dzi. The ち itself is

not pronounced except sometimes when occurring in the second syllables of words; e.g.,  $\widetilde{\xi}^*\widetilde{\xi}^*$  sacred thunder-bolt = dor-je. When  $\widetilde{\xi}^*$  surmounts a consonant as above, it is named  $\widetilde{\xi}^*\widetilde{\xi}^*$  rang-go, i.e., ra-head, and the consonant is said to be "tied on" or "subjoined" as the ya-tas, ratas, etc., above. Thus  $\widetilde{\eta}^*$  is named ra-ka-ta, i.e., ra with ka subjoined,  $\widetilde{\eta}^*$  is named ra-ga-ta, and so on.

20. A similarly named A NT lang-go, i.e., la-head, is superadded to ten consonants as follow:—

## 범 원 등 음 문 양 전 원 명 왕

- is pronounced hla. The rest are pronounced in the same way as the corresponding consonants with superadded and and are pronounced in a high tone as charant pa respectively.
- 21. N similarly named NNT sang-go, i.e., sa-head, is superadded to eleven consonants as follow:—

## 병 명 등 용 용 등 등 정 된 된 원 용

These are pronounced in the same way as the corresponding consonants with superadded  $\mathcal{K}'$  or  $\mathcal{A}'$  The consonants surmounted by  $\mathcal{A}'$  or  $\mathcal{K}'$  are similarly said to be "tied on," e.g.,  $\mathcal{A}'$  is named la-nga-ta, and  $\mathcal{K}'$  is named sa-da-ta.

### 22. Examples.

gr five = nga.

No morning = nga-tro.

মুদাহা iron = cha.

ইছে'ব' to soar (in the air) = ding-wa.

ह्रीमा sin = dik-pa.

₹5 medicine = men.

### Examples.

দার্থন' one = chi.

দার্থন' new = sa-pa.

সার্থন' silver = ngü.

মানুমান্ত্র' skilful = khe-po.

মানুমান্ত্র' seven = diin.

[pa. [pa. ]

মানুমান্ত্র' skilful = khe-po.

- 24. Confusion might arise in the case of one of the prefixed letters making a word with one of the final consonants, the vowel being the inherent a, e.g.,  $5\pi$  as to whether it represents  $t\tilde{a}$  or  $g\tilde{a}$ . The confusion is obviated as follows. If it is the initial 5, the word is written  $5\pi$   $t\tilde{a}$ . If it is the prefix, 3 is added thus,  $5\pi$   $t\tilde{a}$ .
- 25. When  $\square$  as initial consonant follows  $\square$  as prefix, the combination is either sounded as w or not sounded at all. If accompanied by a yata or a vowel sign, it is not sounded at all; e.g.,  $\square$  breath=u,  $\square$  tune, melody=yang;  $\square$  to throw=yuk-pa. If accompanied by rata, it follows the ordinary rule of ratas (para. 14) and prefixed  $\square$  (para. 23) and is pronounced para. In other cases it is pronounced as para, para. para authority=para.
  - 26. Sentences for Pronunciation.

Bring some hot water. สู ส์ นิ ลิธิร ลิธา chhu tsha-po khe sho.
This water is not hot. สู ลุริสา ลิธา chhu di tsha-po
min-du.

It is cold. ALT TT trang-mo re.

You can go now. 5'A में केंम में दे5' ta dro chhok-ki-re.

- Irregular Sounds.—In the following cases the pronunciation is modified for the sake of euphony.
- (a) m and n sounds.—When one syllable is followed by another beginning with a prefixed letter the sound of m or n is often introduced. This occurs especially when the first syllable ends in  $\mathbf{A}^{\bullet}$  e.g.

ধ্বাত্ত্ব key, hon. = chhan-di. ধ্বাত্ত্ব grain, hon. = chhan-dru. ধ্বাত্ত্ব is not = min-du. ব্যাহ্ব clothes, hon. = nam-sa.

- (c)  $\mathfrak{I}^*$  following a vowel or  $\mathfrak{A}^*$ . When  $\mathfrak{I}^*$  follows a vowel its sound is sometimes omitted altogether, e.g.,  $\mathfrak{I}^*\mathfrak{I}^*$  goitre =ba-a.

ma pillar = ka-a.

A after A is often pronounced as r, e.g.,-

क्यान्य नाम्द्राचा to conquer, hon. = gyr-ra nang-wa.

(d) Other changed sounds

ম্পুর' spoon = skip-thu. মুম' (মুম্') sweet buck-wheat = gyap-ra.

- (e) There are also other irregular sounds, but it seems unnecessary to enumerate them all here. They will be picked up more easily in the course of conversation.
- 28. The Tones.—In Tibetan the tone, that is to say the pitch of the voice, varies, each word in this language having a tone in which it should be pronounced. It is very important for the student to render these tones with substantial accuracy; otherwise the pronunciation becomes uncertain and many of his words will assume meanings which he does not intend for them.
- 29. For practical purposes we must discriminate between three tones, viz. the high, the medium, and the low. The initial letter and the prefix govern the tone.

High Tone.—Use this in a word beginning with a prefix except when the initial letter is ANERSTANT or EUse it also with any of the following initials, viz. 75545

Medium Tone.—Use this in a word beginning with 下るってる as initials whether with or without prefixes.

# Examples.

m̄π leather=ko-wa, high tone.

ইাই incense = po, high tone and lengthened.

ম্দা brick  $= p\tilde{a}$ , high tone and shortened.

దెర్చారు cold (in the head) = chham-pu, medium tone.

সুবাধা opportunity = thap, medium tone.

ਬ੍ਰੀ'ਪ੍ਰ' rope = thak-pa, medium tone and shortened.

A' to (postposition) la, low tone.

মান্য' yes (a polite affirmative)  $= l\bar{a}$ , low tone and lengthened.

\$\overline{\pi}5. Tibet = \pi\overline{o}\$, low tone and shortened.

Note the difference in above examples between \(\vec{A}\) and \(\vec{A}\) and between \(\vec{A}\) and \(\vec{A}\)

- 30. Punctuation.—It will have been noticed from the examples that at the end of each syllable a dot is placed at the top right-hand corner. This dot is named the she. A comma, semi-colon or colon is indicated by a vertical line (1) called she, a full-stop by a double line (11) called nyi-she, and the end of a chapter by four lines (11 11) called shi-she. In hand-writing a mark (1) is usually placed between each syllable instead of the tshe, but is sometimes incorporated with the last letter of the syllable.
- 31. Spelling.—The Tibetan method of spelling words should be acquired, as the teacher in common with all Tibetans will use it.
- Pronounce the first consonant or compound consonant,
   add the vowel and pronounce the two together.

Thus, T; ka-na-ro, ko. T; sa-ka-ta, ka, ka ki-ku, ki.

It is as if to say sa with ka-ta makes ka, ka with ki-ku makes ki.

- 33. If there is a final consonant, pronounce the whole word with it, then the consonant itself, and then the whole word again. Thus, The ; ka-na-ro, ko, kong-nya-kong. Again The; ka ya-ta, kya, kya-na-ro, kyo, kyong-nga, kyong.
- 34. If the vowel is the inherent a, pronounce the first consonant, then the whole word, then the final consonant, and then the whole word again, e.g. 可仁; ka, kang-nya, kang. 哥仁; sa-ga-ta, ga, gang-nga, gang. 亨可以; la-ta-ta, ta, ta-na-ro, to, tok-ka-sa, tok.

35. When a prefixed letter begins the syllable, e.g.  $\P^{3}$ 5; etc., it is pronounced as ka-wo, ta-wo; e.g.  $\P^{3}$ 5; ka-wo-nyadeng-bu, nye, nyen-na, nyen.  $\P^{3}$ 7; ta-wo-ya, yap-pa yap. This wo is pronounced very shortly.

36. A syllable containing only a consonant and the inherent a, e.g., 51, is called ma-kyang, i.e. "only ma," to distinguish it from the consonant accompanied by one of the other vowels. Thus, to enquire whether a syllable is \$\tilde{\text{N}}\ \text{ or \$\text{N}'\,}, you may say "Is it sa-na-ro or sa-kyang?"

# 36. Examples.

& handle. la skap-kyu, lu, lung-nga, lung.

XX cotton. ra, re-sa, re.

Π5Γ'T to send. pa-wo-ta-tang-nga, tang; wa: tang-wa.

ABŞ'Zı' to embrace. a-wo-kha-ya-ta khya, khya shap-kyu, khyu, khyü-ta, khyü; pa: khyü-pa.

59 enemy. tá-wo-ga-ra-ta, dra.

gr spirit. la-ha-ta, hla.

ম্ম্ব্রাম্ good fortune. pa-wo-sa-na-ro, so, sö-ta, sö; na, nam-ma-sa, nam : sö-nam.

G'N hat. ska-wa-sur, ska; ma na-ro, mo: ska-mo.

5బోచ్ book. Tá-wo-pa-deng-bu, pe; chha: pe-chha.

র্ম্ম lightning. ka-la-ta, la, la-na-ro, lo, lo-ka, lo.

বুশ্ব to run. ra-ga-ta, ga, ga ya-ta gya, gya skap-kyu, gyu, gyuk-ka, gyuk ; pa : gyuk-pa.

ริจุธารา lineage. ra-ki-ku, ri, ri-ka-sa, rik; pa-wo-ra-guta, ga, ga ya-ta, gya, gya-shap-kyu, gyu, gyü-ta, gyü : rik-gyü.

37. Sentences.

Where are you going to? निर्मारायमामाध्येद्रय khyö ka-pa

I am going to Darjiling, Sir. अन्य म्हें हे हो प्राप्त क्रिकी के I a nga Dor-je-ling lä dro-ki yin.

Different kinds of things, Sir. । प्रमाश क प्रमाश के प्

Have you a tea-pot among them? \$3.45.45.45.45.45.45.45.45.45.

Yes, Sir, I have. ᠬᠠᠮᠬᠮᠮᢅᢋ lā-yö.

What is its price ? निर्मिर्ड भेर पर Kong Ka-tshö yim-pa?

Twenty rupees. Aम्राश्चिर में के मुच्याय जिंद la gor-mo nyishu tham-pa yin.

No, Sir. यज्राहाई la-men.

Well, good-day! दे द्वाना भे जुना o-na ka-le gyu.

Good-day, Sir! ५ व ना भे तक्ष्म नादा ta o-na ka-le chhip-

## CHAPTER II.

## THE ARTICLE.

# I. The Indefinite Article.

- 1. This is the same as the numeral one without the prefix namely ইনা chi.
- 2. The final \$\Pi\$ is very slightly pronounced (see above Cap. I, para. 6).
- 3. It is placed after the noun or adjective, which it qualifies; thus, & 34 mi-chi, a man.
- 4. It also takes any case-inflection instead of its noun or adjective, which latter in such case are not inflected. The method of case-inflection will be dealt with later under the chapter relating to nouns.
- 5. রনা is often omitted where we should use "a" or "an" in English. If there might otherwise be doubt as to whether more than one is meant use রনা
- 6. In the case of weights and measures or in other cases where something FULL is implied, AL Kang is used instead of Sq. e.g. XXXIAC phor-pa kang, A BOWL-FULL.

WORDS.

Man = 執 mi. Dog = 資 khyi. Woman= 影似 ちゃく kyi-men. Cat = 資 執 ski mi.

Please give = স্ব্রেস্থ্য স্কুর্ nang-ro-nang.

Rupee = = = gr. gor-mo.

To me = 5'A' nga-la.

And = 55 tang.

Noise = \$5 ke.

Do not make (of noise) = 57.

Country = ALT lung-pa.

Pleasant = \frac{3}{2}\(\frac{7}{2}\)\(\text{i'}\) kyi-po.

Is = 35 re.

Wood = Ac shing.

Armful = 灯 🎖 🌣 pangpa kang.

He = F kho.

To him = Far tho la.

Tibetan = \$\frac{7}{7}5'\text{\text{\$\sigma}}' \pi\sigma\cdots-pa.

Note that the verb comes at the end of the sentence.

EXERCISE No. 1. (For reading and copying).

A man = 회경제 | mi-chi.

A woman = ক্লীমান্সন্তিশা kyi-men chi.

A dog and a cat = ট্র-উনা ব্দ জিনী উনা khyi chi tang ski-mi

Please give him a rupee मिंदा झूर रें रेमा माद्र रेमा भारा । kho-la gor-mo chi nang-ro-nang.

Do not make a noise 梨气 哥可 ke ma-gyap.

It is a pleasant country. (Lit. country pleasant is) STAT lung-pa kyi-po re.

He is a Tibetan. A A TAT WAT | kho po-pa re.

EXERCISE No. 2. (For translation).

A dog. A man and a dog. A woman and a cat. Please give me a rupee. Please give him a cat.

# II. The Definite Article.

- 7. As in the case of the indefinite article, so also in that of the definite article the in English is often left unexpressed in Tibetan. Where expressed, \$\alpha\bigce^\* di\$, this and \$\bigce^\* te\$, that are used, though these represent demonstrative pronouns rather than the definite article. It follows therefore that \$\alpha\bigce^\*\$ or \$\bigce^\*\$ should not be used unless the in the sentence really represents this or that.
- 8. Where the refers to a noun previously mentioned,  $\hat{\varsigma}$  is used.
- 9. As in the case of 39 so also both 95 and 5 are placed after the noun or adjective which they qualify and take the case-inflection instead of the noun or adjective.

10. The particles Та and Та have the sense of тик when placed after numerals. Thus Та та пуі-ка, тик тwo, воти; та та dün-кha, тик якуки. Те та ка, кha, ка, take the case-inflection similarly to Э та di.

WORDS.

Who = & su.

Boy = 5 4 pu-gu.

Good = WATEL yak-po.

Bhutanese = त्रुम्पः drukpa. Wind = झन्यरा hlak-pa.

Strong (of wind) = & T tsha-

po.

Bring = ABT AAT khe-sho.

Food = A'AAT kha-la.

Exercise No. 3.

The dog and the cat. BASTER ART | hhyi di tang shi-

Who is the man? (Lit. The man who is?) The man (i.e., the man just mentioned) is a Tibetan. 和ステップスリー mi di su re; 和子五子コニスト mi te pö-pa re.

The boy is good. 5 47 3 WATET 35 | pu-gu di yak-po re.

The wind is strong. अन्य र र र र र १ hlak-pa tsha-po re.

Bring the wood (or some wood). 氧四月子 項別 shing khe-sha.

Bring the food. AATABETATI kha-la khe-sho.

# EXERCISE No. 4.

The man. The man is a Bhutanose. Please give me wood. Lil. (To me the wood please give.) The wind is good.

## CHAPTER III.

## THE NOUN.

1. Abstract Nouns though used in the literary language are frequently avoided in the colloquial by the phrase being turned and an adjective employed instead of the abstract noun. Thus, THE CLEVERNESS OF THIS DOCTOR IS KNOWN TO ALL, UND 第八列 1000 Jan-chhi di khrpo yim-pa yang-khe shing-ki-re. Lit. 以对第二个 yim-chhi, Doctor, 风气 di, This, 别因以近 khe-po, CLEVER, 则有近 yim-pa, THAT HE IS, 别只见证 gang-khe, ALL, 可见证 3 shing-ki-re, KNOW.

When expressed 问题 bis generally added to the adjectival root; e.g. 意识 chhe-lö, greatness; 题识 whom-lö, thickness. Certain abstract nouns are formed by joining together two contradictory words, thus, size = 意识 chhe-chhung, lit. Large—small; temperature = 意识 tsha-trang, lit. hot—cold; quality = 可思识 fangengen, lit. good—bad. Thus, what is the size of that house? 阿尔克克奇曼尔可含医乳壳壳 khang-pa te chhe-chhung kan dre re, lit. 阿尔克 khang-pa, house, 壳 te, that, 表 最后 chhe-chhung, size, 可含氮化 kan-dre, of what kind, 壳壳 re, is.

- 2. Nouns denoting membership of a certain country, religion, profession, etc., are formed by adding JUJUST or N pa, po, pa, po, mu or mo, to the name of the country, religion, etc., concerned. Thus, BHUTANESE = 3574 druk-Pa; CARPENTER = QC'QH'Q' shing so-wa; INBABITANT OF CHUMBI VALLEY (TROMO) = TT ATT fro-mo-wa; SERVANT = নাম্নার yok-po; chike = নার ম tso-wo; ম and ম when used in this connection sometimes denote the feminine gender, e.g. ਜੁੱਕਾੱਜ gye-po = кіна, ਜੁੱਕਾੱਜ gye-mo = Queen. But, as noted below (para. 6), feminines are often denoted by one of the participles 447 or 7, thus, This woman is a Tibetan, ম্মান্সৰ এই নিহ্মান্হ | kyi-men di po-pa re. ম' and ম' are used instead of " and " respectively when the preceding syllable ends in a vowel.
  - 3. Nouns denoting the agent are usually formed by adding ARA then to the root of the verb, e.g. WET yong-wa, to come, WETAT yong-khen, the person who comes. This termination ARA corresponds to the termination wala in Hindustani, e.g. ane-wala. More rarely A mi is used.
  - 4. Diminutives.—These are not only formed by the addition of the words &c chhung, or &c chhung-chhung,

- 5. Gender.—Rules as to gender are but loosely observed in colloquial Tibetan. In names of animals, trees, etc., the genders can be distinguished by the particles of pho, for masculine and of mo, for feminine. These precede the root of the noun, e.g., of pho-shing, make tree. They are also used by themselves as nouns; e.g., of pho-mo, makes and pemales.
- 6. In a limited number of words 以近近 denote the masculine and 弘武 the feminine, the particles in such cases following the noun, e.g. 弘弘 (se-po = son, 弘弘 (se-mo = daughter.) But in numerous cases these six particles are used without denoting gender at all: e.g., 蜀弘 la-ma, priest;

대한 wa-mo, Fox, both male and female; 플릭지지지역 구현 전 전 기계 전 대표 CHUMBI VALLEY, 귀한 다 tro-mo-wa, being used both for male and female.

7. Declension.—The declension is simple, and is effected as in Hindustani by means of postpositions. Thus the accusative is the same as the nominative, the genitive takes or when the noun ends in a vowel more usually a, the dative a the agentive as or when the noun ends in a vowel more usually and the ablative and I thus be seen that nouns ending in a consonant are declined somewhat differently from those ending in a vowel. One example of each is therefore given:—

a yak. Nom. and Acc. ya, मालमा-मा yak-ki, of a yak. Gen. yak-la, to a yak. मालमाज. Dat. मार्भमा.मोश. yak-ki, by a yak. Agent. from a vak. vak-ne. Abl. 네었네.9성.

8. With some verbs the accusative may be formed in A, e.g., FAN'E'A' (or E') 지통도본 전도 | khö nga-la dung-song, HE BEAT ME. Its use in these cases is optional. With other verbs A' cannot be used, e.g., [지원 같죠된 (not 필요된지) = 되고 기업 기업 사항 top-chhe sá-ki du, HE IS EATING FOOD.

- 9. In the literary language, if the noun ends in 5.7 or N the genitive is formed by n and the agentive by NN; if the noun ends in 5.7 or N the genitive is formed by n and the agentive by NN | It is only when the noun ends in N or C that the genitive is formed by n and the agentive by NN | But in the colloquial n and NN respectively are, as a rule, used for all, especially by the lower classes, though it is more elegant to give the forms used in the literary language.
  - 10. Nom. and Acc. নামনান্ত্ৰ yok-po, a servant.

    Gen. নামনান্ত্ৰ yok-pö, of a servant.

    Dat. নামনান্ত্ৰ yok-po-la, to a servant.

    Agent. নামনান্ত্ৰ yok-pö, by a servant.

    Abl. নামনান্ত্ৰ yok-po-ne, from a servant.
  - 11. The plural is formed by adding to the nominative 3 (sometimes pronounced 3) which, ending in a vowel, takes after it the postpositions of a noun that ends in a vowel. Thus:—

Nom. and Acc. 피었미죠 yak-tsho, yaks.

Gen. 디었미죠 각 yak-tshö, of yaks.

Dat. 디었미죠 자 yak-tsho-la, to yaks.

Agent. নামনার্ক্তর yak-tshō, by yaks.

Abl. নামনার্ক্তর yak-tsho-ne, from yaks.

- 12. All plurals are declined as above. There are thus two forms of declension in the singular, but only one in the plural. It should be noted that when it is apparent from the context that the plural is intended, the singular form of the noun is used; thus, মামানুষ্টাই দিয়ে বিশ্বাস্থাই দিয়ে কাম্বাস্থাই কাম কাম্বাস্থাই some was are coming, lit. মি men বিশ্বাস্থাই some আছে বিশ্বাস্থাই being used.
- 13. As regards the cases they are used in the ordinary way except that the agentive is employed in place of the nominative with transitive verbs, thus, माञ्चा या मिन्द्रमा प्रकृति के कि dung-gi-du, the servant is beating him, lit. माञ्चा या अपना या अपन या अपन या अपन या या अपन या अपन

WORDS.

Your 55 33 = khyö-re.

Mother WW = a-ma.

My ξζ'=nge. Phari ҲҸ'ҳ'=Phari. Lhasa 智·对 = hla-su.

Father ZIZI = pa-pu.

To catch \$5 4 = sim-pa.

Trader Z Z = tshong-pa.

One who catches \$5 30 \$5 = sim-khen.

Thief To Si = ku-ma.

Are W5' = yo.

Here \$158" (95.2")=de.

Many = \$15.51 =mang-po.

Mule 3 = tre.

Name & = ming.

# EXERCISE No. 5.

My servant will go द्वि नार्धेना दे द्वा दे द्वा । nge yok-pa pha-

from Phari to Lhasa. अश्वायायामा ने दे hla-sa lu dro-ki-re.

My father is beating the dog. द्वै यादा हिन्द मी दन्ता। nge

The men who caught the thiof are here. দু'ম' (দুর্ম') ভ্রমান্ত্র ক্রিম্বা (৪১১) আর্ ku-ma sim-khru te-tsho de-yö.

Many women are coming. भ्रेशन्सद्यार्ये प्राप्ति मी दन्ता।

kyi-men mang-po yony-gi-du.

This is a male mule. 35 3 35 1 di pho-tre re.

This man has done the work. से दिनेशायसमा दिने हुसाय देन।
mi di le-ka di cke-pa re. Lit. से दिनेश by this man,
व्यसमादिने the work, नुसाय देन। has done.

#### EXERCISE No. 6.

My father's dog. Your mother's name. All the men are here (lit. men, the, all, here, are). That woman is beating your mule. Please give me food. He has taken service.

## CHAPTER IV.

#### THE ADJECTIVE.

1. The adjective usually follows the noun and in this case takes the declension instead of the noun. If an article or demonstrative pronoun accompanies, it comes last of the three, and takes the declension, both noun and adjective in such case remaining in the nominative case. The declension of adjective, article or pronoun, follows the same rule as that of nonns. Thus, PAC TEC &C A hang-pa chhung-chhung-gi, OF THE SMALL HOUSE, lit. AC. Cl. house, Sc. Sc. small al. of; AC.A. कट कटारेट सिट अप में हिना पर्ना khang-pa chhung-chhung tegang-la cha-chi du, there is a bird on the top of that small HOUSE; lit. PC TAC &C 50 of that small house, HCA on the top, 5 34 a bird, 954 is. Should the adjective be put before the noun, it takes the genitive case, and the inflection is then taken by the noun if alone with the adjective, but by the article or demonstrative pronoun if such accom-Thus, ATTAR MATTAR Po-pe kyi-men la, TO THE Tibetan woman. तें द दादे श्लेख दक्षव दे ता वि वाना नावट देनाका TILL | po-pe kyi-men te la kha-la nang-ro-nang, PLEASE GIVE Some food to that Tibetan woman; lit. A5 42 345 545 A to that Tibetan woman, विश्वना food, नाइट रेनाश नाइट । please give.

- 2. Most adjectives end in ই po, which is but seldom changed to ই mo, when used with a feminine noun, e.g. ক্রিমান্সমান্ত তুলিক ka-po chi, a white make. Note that নুসমান্ত ka-po, white is not changed to নুসমান্ত ka-mo.
- 3. Several adjectives are formed from nouns—the noun being put in the genitive case, thus: এট্নাইনাইনা কা shing-gi nak-pum chi, a wooden ink-pot, lit. এট্না of wood, হানা বুল কা ink-pot. দাম নী দাম ser-kyi kao, a golden спаки вох. Also from adverbs, the adverb being similarly put in genitive form, thus, ইনা নী বিট্নাইনা ok-ki khang-mi, lower room, ইনা meaning below.
- 4. Other adjectives are formed from words repeated, thus:— 黃文 黃文 gor-gor, ROUND.

Others from words repeated with this difference that the first word has the inherent vowel a, the second a different vowel; e.g. ABX-X-ABX-X- khyar-re khyor-re, SHAKY, TOTTERING. Such repeated words are in the colloquial usually dissyllabic.

5. Adjectives denoting a negative such as those which in English begin with IN—, UN— or end with—LESS are occasionally rendered in Tibetan by \$15 me or \$15 Ti me-pa, following the noun concerned, e.g. \$15 Thim-me, LAWLESS, i.e.

WITHOUT LAW;  $\widetilde{\mathbf{5}}\widetilde{$ 

- 6. —ABLE, —IBLE are often expressed by 35'U, e.g. [A'A]

  R\$\frac{2}{3}\frac{2
- 7. The comparison of adjectives is formed by AN le=than, more than, thus: 55 AN 5 A A A A A te-le ta di chem-po re, this horse is bigger than that one, lit. 55 AN more than that horse, 5 A this horse a A A A is big. Note that the adjective itself remains unchanged. Some adjectives, e.g. WAT yak-ka, better, ALC mang-nga, more; a Che-wa, greater; ANA bom-pa, thicker have separate forms for the comparative. In such cases these are used with AN in the same way as the adjective whose form does not

change, thus: 写风气、四种中风气和 ta di yak-ka du, this is the better horse; 完成就风气、四种中风气和 te-le di yak-ka du, this is better than that. Frequently the adjectival root is conjugated like a verb, thus; 完成就风气。强机电气和不足 te-le di hom-kyi re, this is thicker than that.

- 9. Note that ALM gang-kha, ANN 35 tham-che and ALM tshang-ma each mean all, and that AM kyi and ALM nang mean among or in. They also govern the genitive case and follow it. (See below under Postpositions, Cap. XI).

## WORDS.

Son 5 pu.

Parents 4'51' pha-ma.

Iron ञुमाठा cha.

Things, goods ਚ (윤') 여자 cha-la.

Darable ग्रेंन् केंद्र दें tro chhempo.

Fat -पृमुम्। य sha yyak-pa.

Talk, speech \$55 ke-chha.

Foal हैमामी (हेंद्र ) ti-gi.

Brave \$17 Agrif nying chhom-po.

No heart, 35 Ti big.

Khampa, [ANN'A' kham-pu, i.e. inhabitant of Kham ([ANN) large province in Eastern Tibet.

# EXERCISE No. 7.

This man is the son of good parents. ਸ਼ਾਹ੍ਹੀ ਖਾਸਾਘਸ ਹਿੱਕੇ ਤੁਤੇ। mi di pha-ma yak-pö pu re.

Iron things are more durable than wooden things. প্র দীত (ক) মদামেম স্থান দীত (ক) মদা দুলি ক দী হ। shing-gi cha-la le cha-kyi cha-la tro chhe-ki re.

That fat woman is beating a foal. क्षेक्ष न्स्य प्रमुन्य प्राप्त किं हैमा मी (हेद्र) हिमा हूट मी दिन्मा। kyi-men sha gyak-pa te ti-yi chi dung-gi du.

It is my white mare's foal. এই দেই ক্রি-মান্স্ন্র্রিইনানী (ইন্ত্র') ইব্ di nge gö-ma ka-pö ti-gi re.

The Bhutanese are braver than the Chumbi Valley men, lit. more than the Chumbi Valley men the heart of the Bhutanese is big. Tanana (37) T

# EXERCISE No. 8.

This is the thickest. He is that fat man's son. Please give me an iron ink-pot. Phari is colder than Lhasa. Many Bhutanese will go to Lhasa. The man who caught the dog is beating it.

## CHAPTER V.

# THE AUXILIARY VERB, "TO BE."

1. The conjugation of this verb is as follows:-

# Present Indicative Tense.

Affirmative form.

L'Wa' nga-yin or W5' yö, I am.

મિંદુ એક khyö-yin or ઍદ yö or દેદ re or લદ્રમ du, thou art.

मिंधीद kho-yin or ब्यून ya or देन re or बुन्न du, he is.

Tawa ngan-tsho yin or W5 yö, we are.

बिर्ड र्रें भेद khyön-tsho yin or भेर् yö or देर re or त्रुन du, ye are.

मिं कें भेद khon-tsho yin or स्दि yö or देन का or दर्ना du, they are.

2. ऄढ़ and देन are used only in an attributive sense; ऄंद and तुन्न are used primarily in the sense of existing, but are also sometimes used in an attributive sense. Thus: गु (गुद्र) अञ्चद्रश्रम्बद्धाः औद्दा ku-ma sim-khen nga yin, I ам тне ман who салонт тне тнее. I am (exist) here, इञ्च्या (दिन्द) अद्दा nga de yö, never इञ्च्या (दिन्द) अद्दा nga de yin. He is good, सिंधनार्शे देत्। kho yak-po re or सिंधना रात्र्न। kho yak-po du.

3. Negative form.

মের (মার) nga men or হার me, I am not.

র্ভিন্ মিন্ khyö me or মান্দ্ৰ marre or মান্দ্ৰদ্ৰা min-du, thou art not.

মিন্তির, kho-me or সাইর ma-re or সীর্বুদা min-du, he is not. মের্কিসের (মির) ngan-tsho men or মির me, we are not.

ট্রিইরি, khyön-tsho me or মাইর ma-re or হারের্দা min-du, ye are not.

मिर्स से khon-tsho me or सरे र ma-re or से तर्मा min-du, they are not.

The distinction between \$15' and \$15' (\$15') is the same as between \$15' and \$15' and \$15'.

r.g. ঐপী বৃদ্ধীৰ সামৰ মেৰ (মাৰ) মিনী yi-ge di tri-khen nga men kho yin, It is he, not I, that wrote this letter (lit. the writer of this letter, I am not, he is).

The negative form is  $\widetilde{W}_{1}^{*}UX_{1}^{*}$  yo-wa-ma-re, e.g.  $\widetilde{A}^{*}W\eta^{*}\widetilde{U}^{*}X_{1}^{*}X_{2}^{*}\eta^{*}$  kho-yak-po min-du, ne is (I know) not good,  $\widetilde{A}^{*}W\eta^{*}\widetilde{U}^{*}\widetilde{U}_{1}^{*}UX_{1}^{*}X_{2}^{*}\eta^{*}$  kho yak-po yo-wa-ma-re, he is (I understand) not good.

- 4. Is, ARE, WAS, WERE, joined to other verbs, or in the sense of there is, there are, there was, there were, may be expressed by X51 9591 or X5435 yo-wa re. general rule it may be said that W5 means it is there; I SAW IT THERE AND KNOW THAT IT IS STILL THERE. 357 means I SAW IT THERE, BUT AM NOT SURE WHETHER IT IS STILL THERE OR NOT. W5475 means I DID NOT SEE IT, BUT, UNDERSTAND THAT IT IS THERE, e.g., THE DALAI LAMA IS RESIDING AT LHASA NOW-A-DAYS, श्रुप्रासम्बिन्द्रिन्द्रिन्द्रिन्द्रास्त्रास्त्रप्राप्तप्तिन्त्रास्त्र ८६न्राभ्य kyam-gön rim-po-chhe teng-sang hla-sa la sku-denja yö. This means "I saw the Dalai Lama at Lhasa and know that he is still residing there." If we substitute 354 for W5 | it means "I saw the Dalai Lama at Lhasa, but am not sure whether he is still residing there." With W5 4755 instead of W5 it means "I understand that the Dalai Lama is residing at Lhasa."
- 5. To form the interrogative add মহা or ম' to ঊবৃ । ঊবৃ । ঊবৃ । ঊবৃ । তে বৃ or ইবি, e.g. ঊব্ মহা । yö-pe, ঊব্ মহা । yim-pe; মৃত্বা du, forms মৃত্বা বাহা (বাহা) duk-ke, according to the ordinary rule for reduplication. [Cap. I, para. 27 (b).] Thus, ইমেব্ অবা মাইন্মহা । mi di yak-po re-pe? із тыз ман воор? ইম্বিমেউব্মহা mi te nang-la yö-pe, із тыз ман воор? ইম্বিমেউব্মহা mi te nang-la yö-pe, із тыз ман воор?

HOME? (lit. IS THE MAN INSIDE?). The interrogative particle is often omitted where the existence of an interrogative pronoun, who, what, where, etc., shows that an interrogation is intended, e.g. \$\frac{27}{27} \frac{7}{27} \frac{1}{7} mi \ di \ su \ rc, \ \text{WHO IS THIS MAN?}

- 7. The future is 诞亡 yong, which is the same for all persons, singular and plural, thus, 亡以可宜说亡 nga yak-po yong, I will be good; 百克以可宜说亡 khon-tsho yak-po yong, they will be good. For the negative insert 战 mi before 诞亡 yong, thus, 百万以可宜说 说亡 khyö yak-po mi-yong, you will not be good. Interrogative 诞亡之私 (云秋) yong-nge or 诞亡亡 (云秋) yong-nga.
  - 8. The conditional is W5 4 yo-na, or G5 9 5 du-na, for all

persons, singular and plural, past and present; thus, CWATTENTS nga yak-po yö-na, if I am good, or, if I were good; The megative is AST me-na, e.g. AWATTENTS kho yak-po me-na, if he is (or was) not good.

- 9. The infinitive and verbal norm are formed from the root with A added; i.e. W5A | yö-pa, W5A | yim-pa, to be, the being, to have been, the having been, to be about to be. The context tells whether they are present, past or future; e.g. RAS WATA W5A LAS JE | mi di yak-po yim-pa nye ko chung, I have heard that this man is good; Z5A RAS CS WATA GS ALS JE AND | ngen-la mi di yak-po yim-pa ko chung-te ta mi-nyen che sha, I heard bormerly that this man was good, but now he has behaved badly (lit. has acted the bad man).
- 10. The present participle is rendered by W5.5% yö-tü, negative \$15.5% ma-tü, lit. at the time of being, CWALTY 5% nga yak-po yö-tü, when I am (on was) good; AWALTY 5% kho yak-po me-tü, when he is (on was) not good. This participle is also rendered by W5.43.5% W yö-pe tü-la, lit. at the time of being or by W5.45% yö-pa tang. Past

time to be distinguished by adding NA ngen-la, as with the imperfect and perfect indicative.

- 11. The past participle is formed by আই রম yō-ne, negative মহর্ম me-ne; e.g. ট্রি-অন্-ই-অই-রম khyö yak-po yō-ne, теол, начин веен good; মিন্টি-অন্-ই-রম khon-tsho yak-po me-ne, тнеу, нот начин веен good.
- 12. ऒ्न्याद yö-khen, or ऒ्न्य yö-pa, forms a participle used in an agentive sense. (See Cap. III, para. 3.) Thus, अप्तिप्राद्वित्र अप्ति उन्यादि जा di yön-ten yö-khen chi-re, ты ман із а цвакней оне.
- 13. This verb has no imperative of its own. The sense of the imperative is often supplied by 5% pronounced chi—negative & 5, ma-che, these being the imperative of the verb 3, che-pa, to no; thus, 3, 4, 5, kuh-pa ma-che, no not be stupped.
- 14. For denoting vagueness or generality, WE yong, may be used, e.g. ATABAKETWE po la lu mang-po yong, there are many sheep in Tibet.
- 15. ঊঽ yö, is also used to denote having, possessing, with the subject in the dative. Thus, ট্রিড মেড অবি khyö-la ta yö-pe? HAVE YOU A HORSE? ইবিমেঊঽ সৌত্ৰ বি ngen-la yö ta

me, I had one, but I have not got it now. The ar may also be omitted, thus: उर्द्वा प्राप्त प्राप्त ta yö-pe?

- 16. For, potential, permissive, hortative and optative forms of the auxiliary verb as well as for such expressions as "IN ORDER TO BE." IT IS PREPARED FOR, IT IS PROBABLE, IT IS SUITABLE FOE, see Chapter VII. For BECAUSE IT IS, see Chapter VI.
- 17. In conclusion, it should be noted that Tibetan sometimes employs another verb where the verb to be is employed in English; e.g. [5] RUNTEN NATES AND LANGUAGE AND ALLIASA.

#### WORDS.

Boy = 3.41. pu-gu.

Darjeeling = 黃龍河口 Dorje-ling.
Will be a thief, lit. will steal
= 前 (南方) 科南河(石 lonma ku-yong.
Two = 司多村 nyi.
Tall, lit. long body=司書司料

黃宝江 śuk-po ring-po.
Many = 對口江 mang-po.
Chinaman = 南南 河 gya-mi.

The Chumbi Valley = 1751

At home, lit. within = 55 A

tro-mo.

nang-la.

## EXERCISE No. 9.

When he is (or was) at home. | ATTATATATION | kho-rang nang-la yö-tü.

He is (lit. is staying) at Darjeeling. [ 국 문 ] [ 고고고 [ 고고고 [ 구 ] ] ]

He was a thief; now he is a good man. প্রামান্ত্রম

If he is at home, call him here. মির্মের্ন্র্ন্র্ম্ব্র (৪২%)
নির্ন্তিশ (৪২%) kho nang-la du na, de sho chi.

He has been a monk, but is now a trader.' 환국계[편맥각국 5

When the boy is grown up, he will be a thief. สู-สู-สุริเพิระ สุ-สูสุ-สาสุ-พัธา pu-gu di lo-long-na, ku-ma ku-yong.

I have two ponies. L'A'5'938'W5 | nga-la ta nyi yö.

You are tall. हिंद्रमाञ्जनारा रेट रेट रेट्र है। khyö śuk-po ring-po

Are there many Chinamen in the Chumbi Valley? লুঁ ইথি লুই সমেতি হৈছা tro-mo la gya-mi mang-po yongnge?

<sup>&</sup>lt;sup>1</sup> A common transition among Tibetans.

# Where is my mother ? ८२ एए स.ना.च.न.स्८.५५ ना। nge a-ma ka-pa de du ?

# EXERCISE No. 10.

A boy is here. This man is stupid. I am at home. If he has a good dog. He is not at home. Are all the men here? When I was in Darjeeling. The monk is cleverer than the trader. The trader's father is the cleverest.



#### CHAPTER VI.

## The Verb.

- 1. The Tibetan verb denotes an impersonal action, a state of being, doing, happening, etc., and is in effect a verbal noun. Thus: PANGT PATTATING luk-sha sa-ki-du, he is eating mutton, lit., by him, as regards mutton, an eating is; ECUTANCE AND AND WELL tshong-pa te sang-nyi lep-yong, the trader will arrive to-morrow, lit., as regards the trader, to-morrow, an arriving will be.
- 2. There is no separate inflection in the verb itself, by which one can distinguish between the singular and plural numbers, or between the active and passive voices. Even the different tenses are often the same in the colloquial as used by ordinary, uneducated persons. By the accompanying noun or pronoun one can tell whether the singular or plural is meant. The accompanying auxiliary verb, and sometimes an alteration in the root, gives the tense. From the context and from the inflexion of the noun or pronoun, if any, one must judge whether the voice is active or passive. The infinitive, participles and some of the tenses are formed by adding monosyllabic particles, e.g. 51 581 581 etc. to the root.
- 3. The verbal root-inflections, i.e. the changes in the roots of the verbs for different tenses, are of less importance than they otherwise would be, since in the colloquial of uneducated persons the great majority of verbs use the perfect root for all tenses. Thus, the verb to put in has in the literary language four roots, viz.:—

9543

Present root AET jn.

Perfect do. AET chu.

Future do. AET chu.

Imperative do. ET chhu.

But the ordinary colloquial employs the perfect root प्रमा

- 4. The exceptions to the above rule are : -
- - Well-educated Tibetans use the present root of most verbs for those parts of the verb, which are detailed in (a) above. And, as the student improves, he will learn to do the same.
  - (b) Incompound verbs, of which the second verb is निर्दान

first verb keeps the present root as a rule in all tenses; e.g.

- (c) In the imperative the root is sometimes changed. This is dealt with below in the paragraph on the imperative (see para. 12).
- (d) As regards those verbs whose present and perfect roots have the same pronunciation, it is immaterial whether we write the present or perfect root. The present root is therefore written for these, both in the grammar and dictionary, in order to avoid the necessity of adding the literary spelling in brackets in such cases.
- 5. The student is warned against using the different roots for the present, future, perfect and imperative given in general dictionaries. These hold good only for the literary language and would often lead him astray in the colloquial. For instance, the Lhasa man, educated or uneducated, will always say \$\pi\gamma\gamma\gamma\gamma\gamma\lefta \formu\gamma\g

So also always 35 WC' | nyö-yong, HE WILL BUY, from the perfect root 35 never 3 WC' | nyo-yong, from the future root 31

- For simple conversation the perfect root is the most important. We will now consider each mood and tense in detail.
  - 7. An'ti luk-pa, to four.

## Present Indicative.

pour (or am pouring).

ট্রিন্নের (শ্রীমা) khyö-re or ট্রিন্রেরিমান্ত্রবাদী বিদ্বাদ khyön-tshö

मिश khö or मि देश सुनानी प्रज्या। khon-tshö luk-ki-du, he (or they) pours (or is pouring).

The W5 and A59 are often omitted, e.g. AN A9 his like ki, he is pouring.

Note that the agentive case of the pronoun is employed, this being a transitive verb. (Chapter III, para. 13).

- 8. Imperfect Indicative.—This (I was pouring, etc.), like that of the auxiliary verb, is the same as the present with IT ngen-la or other adverb of time added.
- 9. Perfect Indicative.— | মো nge or মের্মার্মারামানা (মা) এই ngan-tshö luk-ka-yin, I (or we) poured (or have poured).
- ট্রি বিষ (শ্রীম) khyö re or ট্রি ক্রিমান্ত্রামানা (ম') বিশ্ khyöntshö luk-ka-re. You (or ye) poured (or have poured).
- নিধ' khö or নি ক্র্যান্ত্রাধানা (ন') ইচ্ khon-tshö luk-ka-re.
  He (or they) poured (or have poured).
  - Note the reduplication of the A after AN; also that, as in the case of the auxiliary verb, where X5 is used

for the 1st person, A59 is ordinarily used for the 2nd and 3rd, and where W5 for the 1st person 55 for the 2nd and 3rd. The perfect is also rendered by 55 or W5 and sometimes by A59 added to the root of the verb, and the same for all persons, thus, 589 55 ng, the DIED.

Note also here the difference of root referred to in para.

4 (a) of this chapter; ANGTAT kho shu ki-du,

HE IS PETITIONING, but ANGNATA kho shu-pa re, HE
HAS PETITIONED.

- 10. Pluperfect.—This (I HAD POURED, etc.) is translated in the same way as the perfect, just as the imperfect is translated in the same way as the present. The context will sometimes include an adverb of time, and will in any case usually show whether the perfect or pluperfect is intended.
- 11. Future Indicative.-- দুম' nge or দেইখানুবানি থেব ngan-tshö luk-ki-yin, I (or we) will pour.
- बिर् देश (गुरु) khyö-re or बिर् र्डिश बुन ने देर khyön-tshö lukki-re, you (or ye) will pour.
- मिंश khö or मिं देश हुना ने दे khon-tshö luk-ki-re, he (or they) will pour.

অচ' yong added to the perfect root of the verb may also be used for all persons, thus, মেনুস্ম'অচ' nge luk-yong, I will

POUR; A SA ATA WE khon-tsho luk-yong, they will pour. Neither the present nor the future root is used with WC in this sense, e.y. I WILL BUY CH 3N WE' | nge nyö-yong, not EN 3 WE' | nge nyo-yong. I WILL DO THIS WORK EN THAT RETAWE | nge le-ka di che yong; JN the perfect root is used, not 35 the present root, nor 5 the future root. Tun TOR WILL MELT RAPIDLY. BALTINGALTIAGNINT! khyakpa gyok-po skii-yony. Here again the perfect root aga skii is used, not @ shu, the present root, nor \$\$\Pi\$ shu, the future root.

12. Imperative. - In literary Tibetan many verbs have a separate root for the imperative as well as for the present, future and perfect tenses, and such roots are given in general dictionaries. But in the colloquial the imperative is usually the present or perfect root of the verb. When the root contains an inherent a or this is often changed to ; e.g. अपार्थरा mik-tö, Look! from present root द्व ta.

ह्मे त्र देश मार्ने mi di tong.1 SEND THIS MAN!

BUY THIS THING!

सुर्भाप्रेशिका cha-la di nyö."

<sup>1</sup> Present root.

<sup>2</sup> Perfect and imperative root.

TELL (YOUR) PRTITION ! \$4 6 6 1

nye-sku skii.1

Sow THIS PIRID! GETAGT 7551 shing-kha di tap. In addressing servants, coolies and others of low rank विना shi is often added, e.g. Pour! विनारा विना luk-shi. In addressing persons of somewhat better position 3434455 ro-nang, and देनाअ पुर ro-che, the former being the slightly more polite of the two, are substituted for An Thus, ਰਿਧਲ ਨਿਧਲ ਸ਼ਹੂਰ | luk-ro-nang, PLEASE POUR. Other particles used after the imperative to soften it are 55° pronounced ta and IN a. These soften the order, but are not quite so polite as THN HAC ro-nang or THN BY ro-che, e.g. WN TC tö-ta, do 1.00k! A THY WI o-na gyu-a, WALL, YOU MAY GO. মর্ম পুরা থে। de sho-a, come Here, Do. | মিমে ইম র্নাম নার্দ। kho la fri-ro-nung, PLEASE ASK HIM.

Perfect root.

<sup>2</sup> Perfect root.

Do not tell (Your) petition, אֶּק־פֶּ־אֹיפֶן nye-sku ma-sku.

Do not sow this field, ବ୍ୟାସମ୍ବିଶ୍ୟସମୁସ sking-kha di matup.

It will be noted from the above examples that verbs ending in or usually take the perfect root for the positive imperative and the present root for the negative imperative. Verbs ending in inherent a also take the present root for the negative imperative, e.g. NINT mik-ma-ta, 100 NOT LOOK.

ONE sha-ma-sa, DO NOT EAT MEAT. Those verbs, which form irregular imperatives, take the present root for the negative, e.g. AT sho, come! AUC ma-yong, DO NOT COME!

THY gyu, GO! NOT man-dro, DO NOT GO!

- 14. It should be noted also that verbs of telling, ordering and the like govern the imperative, thus, AUTTOM AT PHARI, lit. TELL HIM TO STAY AT PHARI, lit. TELL HIM STAY AT PHARI.
- 15. Conditional Tenses.—They are formed thus: Present Conditional, IF HER SON IS ILL THE MOTHER WILL BE GRIEVED, 53555 (if ill) WAN BATANATION OF pu di na-na u-me duk-nge cke-yong (WILL BE GRIEVED, lit. WILL MAKE GRIEF). Past Conditional, IF I HAD KNOWN YESTERDAY, I WOULD HAVE GIVEN IT, FANN khe-sa (YESTERDAY) 58575 nge ha-ko-na (IF I HAD KNOWN) 55575 (Y) W5 | te-ra-yö (WOULD HAVE GIVEN). Note that both for the present and the past the clause begin-

ning with if takes of added to the root of the verb; that the second clause, as in English, takes the future, when joined to a present conditional clause; and that, when joined to a past conditional clause, the second clause takes the perfect indicative changing wo into wo and it into a first into a first thus, if he had known yesterday, he would have given it. ANN ANN TAKES TO AND ANN THE STATES TO AND AND THE STATES TO A

Note that the adjectival root & is here conjugated as a verb (see Chap. IV, para. 7).

—The messenger who went Yesterday. নিষ্ ম' বন্ত্ৰী বেব' (অনিব') সমন্তিব'ই khe-sa dro-ngen pang-chhen te.

The mussenger who will go 10-morrow. NE 34 AT LA

(মান্ত্র) সমক্তির বি sang-nyi dro-ngen pang-chhen te.

THE MAN WHO SENT THE LETTER YESTERDAY. AND WITH THE

도즉 (레디즈) 최구 khe-sa yi-ge tong-ngen mi te.

The letter which was sent yesterday. [고착'지기기다다.

THE MAN WHO WAS SENT YESTERDAY. [75.775.75] (76.)

भेड़े। khe-sa tang-nge mi te.

It will be noticed from the above examples that \(\sigma\_5\) and \(\sigma\_5\) do not usually take the genitive case.

A-DAYS) THE BEING ABOUT TO DO, OR THAT WHICH IS TO BE DONE.

- 21. Verbs governed by verbs of seeing, perceiving, hearing, thinking, believing, knowing, saying, etc., take the form of the verbal noun; e.g. [P] AND CONTRACTORY FOR MELETON. [STEWN] SNOW. I PERCEIVED THAT HE WAS A SIMPLETON. [STEWN] SNOW. (TO) WAT (AN) TAN JULY LANGE that he se-tshar-ra yin-na sam-chung. I THOUGHT YOU HAD PINISHED BATING.
- 22. In order to, for the sake of, for the furfose of and the like are frequently rendered by the verbal noun in the genitive followed by \$\int a\'\alpha'\al

kha di tap-pe ton-ta-la nga de yong-nga-yin; I have come here for the purpose of sowing this field.

Several verbs, e.g.  $5\overline{\eta}$  V.  $g\ddot{v}$ -pa, to be necessary,  $g\ddot{q}$ - $\chi$  thup-pa, to be allowed and  $\chi \tilde{\chi}$  d $\ddot{v}$ -pa, to wish, take the root and not the infinitive of the verb which they govern; e.g.  $\chi \tilde{\chi}$   $\chi \tilde{\chi}$ 

24. As a general rule, it may be said that when a verb can be turned into a verbal noun it should be translated as one. Thus "Now-a-days is the time to go to India" is translated into Tibetan as above "Now-a-days is the time of going to India." Similarly, "It is wrong to run away when a battle is being fought" is translated "The running away when a battle is being fought is wrong."

#### WORDS.

Official = 545 4 pom-po.

Messenger = \(\mathbb{Z}\mathbb{E}\delta\) pangchhen.

Muleman = 3-21 tre-pa.

To make effort, strive == 製にるいうては nying-rü cke pa.

Tibetan language = 五子州方 pö-ke (derived from 五子 pö, Tibet and 州方あ kechha, speech). To know = 3 313 she-pa.

Quickly, soon = सर्जेम्|श्रायाः gyok-po.

Water = & chhu.

Difficult = 5772. UNI. HALL.

Letter = WAT yi-ge.

To receive = A 555.7 jor-wa.

Kalimpong = ज्ञाद होत ह्री ह

To buy = 3 A nyo-wa.

EXERCISE No. 11.

I see the house. [N | AC N | AC N | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A S T | A

I will see your house to-morrow. ৠ জুবাটুর ইর্মান্থের শ্লান্থান অব । sang-nyi khyö-re khang-pa nge mik-taki-yin.

The official has sent a messenger to me. \(\frac{\cappa\_1}{\cappa\_1} \overline{\chi} \overline

You have sent your worst pony; please sell me a better one.

रेन्द्रिन्द्रन्थ नेत्। khyö-re ta duk-shö chi tang-du yakka chi tshony-ro-chi.

He is beating a male. विश्व दे हूट में वर्जा khö tre dung-gi-du.

He was beating the muleman yesterday. নিষ্কান্ত্র

Do not beat the pony. 5-57-55 ta ma-dung.

- Tibetan is difficult (lit. the learning Tibetan is difficult).
  নির্মুন্স্বাম্ব্রাম্বর্রাম্বর্রাম্বর্রাম্বর্রাম্বর্রাম্বর্ক্ষমের মার্ক্ষ্রের মার্ক্ষমের মার্ক্ষ্রের মার্ক্র মার্ক্ষ্রের মার্ক্ষ্রের মার্ক্ষ্রের মার্ক্ষ্রের মার্ক্ষ্রের মার্ক্ষ্রের মার্ক্র মার্ক্র মার্ক্র মা
- After going to Darjeeling, go to Kalimpong. 頂子黃竜園口本 蜀子名和田田名黃子貴口工項刊 khyö Dor-je-ling-la chhinne ka-lön-pung la yyu.
- When you are at Kalimpong, buy a pony. বিশ্বস্থান বিশ্বস্থান কিন্তুর বিশ্বস্থান khyö ka-lön-pung-la de-tü ta-chi nyö.

# EXERCISE No. 12.

He is buying. The trader has bought these goods at (lit. from) Lhasa. Call my servant. Do not pour the water. I have sent a messenger to Darjeeling. If you had petitioned the official yesterday, he would have sent a good pony. I am going to the bazaar to see whether there are any new arrivals (lit. comers, from \(\tilde{\mathbb{U}}\)\(\tilde{\mathbb{

#### CHAPTER VII.

#### THE VERB-continued.

- 2. With the perfect indicative ending in \$\(\frac{2}{3}\) it is better to place the negative before the root; e.g. he did not go vesterday, \(\beta \times \beta \times \beta \times \beta \beta
- 3. Never is translated by 知识 ma-nyong, following the root of the verb, e.g. 口道是到口口可到到到了一nga Dorje-ling-la dro ma-nyong, I have never been to Darjeeling.

- 4. Interrogatives.—These follow the rules given in Chapter V, para. 5. To these must be added the rule that \( \frac{1}{2} \) chung, \( \tilde{\tile{\tilde{\tilde{\tilde{\tilde{\tilde{\tilde{\tilde{\tilde{\tilde{
- 6. Finally, an interrogative with a future meaning is formed by adding 可 to the root. Thus, 元黃可元四司 ngan-tsho ka-re lap-ka? What are we to say? What shall we say?
- 7. Passive Voice.—As shown above (Chap. VI, para. 2) the Passive Voice is not distinguished from the Active in the same way as in English. Thus, he is beating me, is expressed

in Tibetan by him to me a beating is. So in the Passive Voice I am being beaten is expressed to me a beating is. The only difference therefore between the Active and Passive is that the Agent is omitted in the latter. Thus:—

Present C' ( ) 5 C' 7 3 7 nga (khyö, kho)dung-gi-du, I (you, he) am being beaten.

Future C' ( ) To To To Tage (khyö, kho) dung-yong.
I (you, he) shall be beaten.

Perfect অনুমের dung-sony, or অনুমের মুল dung-du, or অনুমের অব্যা dung sku, Have (has) been beaten.

Future Passive Participle 5 T. duny-gyu, To be beaten. So also AN AKT y yu tshong-gyu, Turquoises to be sold or turquoises for sale.

The Passive should, as far as possible, be avoided in translating, the corresponding Active tense being used instead.

- 10. Hortative Verbs.—When should means ought, NERD, WANT, WISH OR MUST, it is translated by 与河村以"gö-pa, added to the root of the verb, a.g. you should (i.e. ought to, or MUST) go to Darjeeling, 資子黃富貴工 中 乌河南河 河南村 東京 ! khyö Dor-je-ling-la dro go-kyi-re.
- 11. Optative Verbs.—These, denoting wish and REGRET, are rendered as follows:—
  e.g., Would that my brother were uber! দেই মুব্লুনামার্থা
  (৪ইড্রা) অবিধান মুল্লিয়া nge pün-kya de yö-na-a.

IFONLY HE WOULD KAT HIS FOOD! | 전화'다'전다'크'국리왕명왕정생기

Another form, used in religious prayers or blessing, is as follows:—

MAY THE PROSPERITY OF THE (BUDDHIST) RELIGION LONG PREVAIL!

पद्भापा प्राप्त दियान्य प्राप्त विद्या विद्या । tem-pa yünring ne-pe tra-shi sho.

This sentence is frequently used at the end of a prayer.

MAY YOU BE HAPPY! [55] TIWE ART AT | khyö kyi-po
yong-nga sho.

MAY YOU HAVE A LONG LIFE FREE FROM ILLNESS! BY ST.

These two latter examples might be used by an old man blessing a young one.

The language used is literary, rather than ordinary colloquial, but is used colloquially for the above purposes.

- 13. The imminence of an action is expressed by द्रमी tro, added to the root; e.y., वियम् देश द्रमा द्रमा द्रमा द्रमा कि pharila lep-tro-du, не на NBARLY REACHED PHARI.
- - 15. Completion is expressed by the verb あるって tshar-wa, to finish, added to the root; e.g., 下れで、コスプランス・マント khö to śe-tshar-song, he has finished bating.

- 16. When an action is habitral or general the future form in \$\frac{3}{5}\$ is used. Thus, \$\frac{3}{5}\$ \$\frac{3}{
- 18. Verbs of Becoming, Changing into, Altering into, Growing, etc., are often expressed by त्र्रीय governing the dative, e.g., this yellow colour is becoming red. र्ह्स्स्रिय द्वित्र्याय व्याप्ति । tshö ser-po di mar-po-la dro-ki. It is very common with the comparatives of adjectives; e.g., this has become less. ८५ ३८५ द्वित्वा। di nyung-ru chhin-sha.

Note the use of 3 here. It is used with some words in the place of A.

- 19. 料 sa, place, is joined to many verbal roots, c.g., 到了れ dö-sa, residence (lit. place of dwmlling, from 到了口 To remain, dwell); 叫いて可うな le-ka che-sa, place where one does one's work, from うちな che-pa, to do.
- 20. To have leisure to, time for doing is expressed by ALC long, joined to the root of the verb concerned, e.g., CAS

মুধ্বর্মির্বা nga mi te-tsho thre-long min-du, I have no time to see those men.

- 21. That the time for doing something has arrived is expressed by \(\mathbb{A}\) ren, r.a., \(\mathbb{A}\)\(\mathbb{A}\)\(\mathbb{A}\)\(\mathbb{A}\)\(\mathbb{C}\)\(\mathbb{A}\)\(\mathb
- 22. To BE READY FOR, TO BE PREPARED FOR, is expressed by  $\overline{\mathfrak{A}}$  chho,  $\overline{\mathfrak{A}}$  chhok chho joined to the root of the verb. To be fit for, to be suitable for is expressed by  $\mathfrak{F}$  nyempa similarly joined (See Chap. IV, para. 6).
- 23. 5 joined to the root of the verb, and followed later by 5 denotes

INDEED ... BUT

IT IS TRUE ... BUT

CERTAINLY ... BUT, etc.

e.g., He Chetainly hears but he does not heed, में दिनी में दिना है। कि.ta ko-ki duk-te bhö nyen-kyi ma-re.

I DID INDEED SEE HIM, BUT I DID NOT RECOGNISE HIM. APE'5'
NOT GET TO THE THE MET I DID NOT RECOGNISE HIM. APE'5'
NOT THE INDEED SEE HIM, BUT I DID NOT RECOGNISE HIM. APE'5'
NOT THE INDEED SEE HIM, BUT I DID NOT RECOGNISE HIM. APE'5'
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NOT THE INDEED SEE HIM, BUT I DID NOT RECOGNISE HIM. APE'5'
NOT THE INDEED SEE HIM. APE'5'
N

In the literary language the spelling of this particle 5 varies according to the letter immediately preceding it, but in the colloquial the pronunciation is always te.

The meaning of 5 . . . 5 corresponds to that of to . . . lekin in Hindustani.

- 24. Verbs of receiving follow the same rule as  $\widetilde{W}_{5}$  in the sense of possessing (Cap. V, para. 15). Thus,  $\widetilde{L}_{5}$   $\widetilde{L}_{5}$
- 25. A few common verbs which are irregular may be noted as follows:—

Infinitive.	Present.	Perfect.	Future.	Impera- tive.	Negative Impera- tive,
yong-wa, to come	図に前。 which yong- gi-yö	WE'E' (U') Wa' yong- nga- yin.	were war yong-gi- yin. not wer yong.	र्जुमा sho.	मः स्प्रिट ma- yong.
द्रभू य dro- wa, to go	1 4 5 1 A S	યુવે. ભાષ chhim- pa-yin.	A में मि फीर dro-ki-yin or द्वेद फेंट chhin-	ភ្ញុំកា gyu.	अदर्भे man- dro.
<b>Э́5</b> ′Ч' сКе- ри, to do		cke-pa- yin.	yong. 35'H'W4' cke-kyi yin. or 35'WE' cke-yong.	Ŝ≈! (Ŝ5') cKi.	N.J. ma-cke.

Thus E'WE'H'WS' nga yong gi-yö, I am coming (now).

H'WE'H'XS' kho yong-gi-re, he will come. AH' sho, come!

H'WE' ma-yong, do not come! H'AH'HASH' kho dro-kidu, he is going. H'BS' L'RS | kho chhim-pa-re, he has gone.

26. As will have been noticed from the examples in this and the preceding chapters the verb is always placed at the end of the sentence. When there are two verbs in a sentence, one governing the other, the governing verb comes last; e.y., \$\overline{5}\overline{3}\overl

WORDS.

Mutton, (lit. sheep-flesh). अन्-प्राथित luk-sha.

Pork, (lit. pig-flesh). यूना न phak-shu.

Darjeeling. 美麗麗に Dor-je ling.

Bazaar. At throm.

Week. 디닷터 디닷터 설계 din;

To assemble এইবাধান tshopa.

Sunday. 432 3 5 8a-nyi-ma.

To make, build. AFA so-wa.

To see. मिन्द्र म thong-wa.

At the time. Kra gang-lu.

Meaning, purpose. 5554

Pleasant, comfortable. \$\frac{3}{3}\frac{7}{4}\frac{7}{4}\frac{1}{2}\frac{1}{

To look at, see. ञ्रेन्ट्रन mikta-wa.

To arrive. 🏲 🎞 lep-pa.

Village. में द्रमार्थन. trong-se.

Name. Fir miny.

To say, be called (of a name).

Before. No ngen-la.

Rinchengong. 국국 교육 및 rin-chen-gang. What. A. Ra-re.

Lie. 544 | ham-pa. THES

Whip. 52 gay te-cha.

New. पारा दा sa-put.

EXERCISE No. 13.

The turnip las been eaten. 35 ABN ST | nymmy-ma di ke-kong.

The turnip will be eaten to-morrow. NC 35 35 35 N R 7 TEN

Eat this mutton, but do not eat this pork. 영미국국주기 [ 전기국국주기 ] luk-sha di so, phak-sha di ma-sa.

Every week a large bazaar is held (lit. assembles) in Darjeeling. 독본계다여기학 국국 국업 전환 교육 전국 교육기자 및 교육 Dor-je-ling-la dün re-re-la throm chhem-po re tsho-kyi-yö.

The large bazaar at (lit. of) Darjeeling will not be held tomorrow but will be held on Sunday. अट हैन हैं है ब्रीट मी ब्रिंग केन ये दे पर्देशका गुँस दे पाइद है सप्टिंग sang-nyi Dor-je-ling ki throm chhem-po te tsho-kyi mare su-nyi-ma tsho-yong.

He has almost finished building the house. মিন্সামেরেই মার্কির মেন্সামেরেই khö khany-pa di sö tsha-tro-du. Did you see the man who came yesterday? ANT NOTALES.

Note: The second of the second o

It is unnecessary for him to go to Phari. (Lit. There is no reason of his having to go to Phari). মিধাই মেব্ৰূ বিশ্বের্ বিশ্বের্ মান্ত বিশ্বের বিশ্বে

Have you ever been to Darjeeling? 변수는 문제도교육 원도.

No. (lit. not been). A A ma nyong.

I am going to see whether Darjeeling is a pleasant place.

ই ই শ্লুম শ্লুম অব্নেম্বা শ্লুমা (বম') বেলু শিতিব |

Dorje ling kyi-po a-yö nga mik ta-ka dro-ki-yin.

#### Exercise No. 14.

We have nearly reached the village. What is its name? (Lit. What is its name called)? Rinchengong. Have you ever been (Lit. arrived) here before? Go on asking him about the road. Tell him that if he tells (any) lies he will be flogged. He is unable to come to Darjeeling. I am not allowed to buy pork. You ought to learn Tibetan.

## CHAPTER VIII.

#### NUMERALS.

- 1. The numeral like the adjective follows the noun. If the noun is accompanied by an adjective the numeral follows the adjective. Thus C'A'5'可以以 (three) 以 | nga-la ta zum yö, I have there comes. C'A'5'以可以可以以 | nga-la ta yak-po sum yö, I have three good ponies.
- 2. The cardinal numerals according to সুমেণ্ট্ৰ (or ক্রিণ্ট্র)) কুমাসুমে trang-kyi (or tsi-kyi) nam-trang, i.e. arithmetical notation, are as follows:—

English	Tibetan	TIBETAN WORD.				
figure.	figure.	In Tibetan character.	r. In Roman character			
1	2	महिमाः	chi.			
2	3	নাইহা	nyi.			
3	3	শ্রুম	sum.			
4	0	ସ୍ୱି:	ski.			
5	۳	5.	nga.			

English	Tibetan	TIMETAN WORD.				
figure	figure.	In Tibetan character.	In Roman character.			
6	9	<b>5</b> ण	truk.			
7	v	ন্তুৰ	diin.			
8	7	₹55	gye.			
9	8	5 <del>ग</del> ुं	gu.			
10	20	বহু. or বহু.রপ্স.ব.	chu or chu-tham-pa.			
11	22	चळ.चोड्या.	chuk-chi.			
12	23	चर्ष.चाडेश.	chu-nyi.			
13	23	বই.নার্থম.	chuk-sum.			
14	20	ସହ୍ୟର୍ବି:	chup-ski.			
15	24	ସହୁର୍ଜି.	chö-nga.			
16	25	वड:5्या	chu-truk.			
17	20	নত্ত-মন্ত্ৰ	chup dün.			
18	22	বর্ত্তবর্ত্র-	ckop-gye.			
19	20	বন্ত:বৃদ্	$chu \cdot gu$ .			
20	3°	के.चे. o. के.चे.वधारा	nyi-shu or nyi-shu tham-pa.			

English	Tibetan figure.	TIBETAN WORD.			
figure.		In Tibetan character.	In Roman character.		
21	32	के.से.झ.चाटुचा. ·	nyi shu tsak-chi.		
30	30	원회.열. or 원회.열.	sum-chu or sum-chu		
	1 3	वंश्राता.	tham-pa.		
31	32	शुक्ष हु से मिडमा	sum-chu sa-chi.		
40	=0	বৰ্ত্ত : or বৰ্ত্ত : বক্ত	skip-chu or skip-chu		
		রম'ন.	tham-pa.		
41	מש	ন্ত্ৰীন্ত্ৰ ত্ৰিন্তিনা	ski p-chu ske-chi.		
50	40	5.12. or 5.12.	ngap-chn or ngap-		
		রথ.বা.	chu tham-pa.		
51	17	जि.चथि.ट.चारुचा.	ngaý-chu nga-rhi.		
60	So	5미.호. or 2미.호.	truk-chu or truk-		
		রথ.ব.	chu tham-pa.		
61	SI	इमाद्ध रेमार्डमा	truk-chu re-chi.		
70	vo	424.9. or 424.9.	dün-chu or dün-chu		
		রথ.শ.	tham-pa.		
71	vo	यद्बार्खार्द्वामार्डमा	dün-chu tön-chi.		

English	Tibetan	TIBETAN WORD.			
figure.	figure.	In Tibetan character.	In Roman character.		
80	<b>L</b> ¢	রম.ম. নমুই.জ. ০৮ নমুই.জ.	gye-chu or gye-chu tham-pa.		
81	20	चर्चे २.१.ची.चारुचा.	gye chu gya-chi.		
90	60	दम्नु पर्दे or दम्नु पर्दे	gup-chu or gup-chi		
		রম.শ.	tham-pa.		
91	82	न्मु'नहु'में मार्डमा	gup-chu ko-chi.		
100	200	□린. or □린.김완.디.	gya or gya-tham-pa		
101	202	यमु ५८:माँउमा	yya-tang-chi.		
200	300	के.चर्चे.	nyi-gya.		
300	300	श्रीश.वम्.	sum-gya.		
400	200	ਬਊ.ਬਗੂ.	skip-gya.		
500	1,00	5. <del>1</del> 2.	ngap-gya.		
1,000	2000	र्केट.संचा. or. क्रेंट.	tong thra or tong.		
10,000	20000	Е	thri.		
00,000	200000	বরুম:	bum.		

English	Tibetan	TIBETAN WORD.			
figure.	figure.	In Tibetan character.	In Roman characte		
1,000,000	2000000	Ĵ. <del>a</del> .	сКе-wa.¹		
10,000,000	20000000	≰I.M.	sa-ya.		
100,000,000	200000000	र्ट्राप्तसुरः	tung-gyur.		

Note firstly that, in the case of tens and hundreds when the smaller number follows the larger, addition is indicated, e.g., fourteen = ten-four; but when the larger number follows the smaller, multiplication is indicated, e.g., forty = four-ten. From the thousands upwards, when \(\frac{3}{2}\frac{3}{2}\frac{1}{2}\) is used, the smaller number always follows the larger, e.g., \(\frac{3}{2}\frac{3}{2}\frac{3}{2}\frac{1}{2}\frac{3}{2}\fra

It is curious that Jäschke and Sarat Chandra Das in their dictionaries give 3.7 as ten millions and a as one million, but numerous Tibetans have been independently consulted and all agree that 3.7 means one million and a will ten millions.

part of a compound, the first part of which ends in a consonant, is spelt 3.

Note thirdly, that the use of ANI after full tens is optional. When used it implies completion, e.g., ANI THE chu tham-pa = sixty and no more. ANI tham-pa, is also, but less commonly, used after complete hundreds, e.g., ANI ANI nyi-gya tham-pa, and when so used has a similar sense of completion.

Note fourthly, the different conjunctions for each series between 20 and 100, i.e., for the 20 series, for the 80 series, for the 40 series and so on.

Note fifthly, that we can add the usual plural form of to BI AJN JU and NW and the higher numbers to make them plurals, but it is not necessary to do so. B' and AJN may take AT also as a plural form. of and AJN may take AT also as a plural form. of and ATI seem to be used mainly in an indefinite sense, e.g., I have several tens of thousands of sheep. CABT BEFARE TWO HUNDRED THOUSAND soldiers in that country. BCATATAT RATE TWO HUNDRED THOUSAND SOLDIERS IN THAT COUNTRY. BCATATAT RATE AGE TWO HUNDRED THOUSAND HIGH WAS I lung-pate-la ma-mi bum-nyi yö.

The noun qualified by a numeral remains in the singular; e.g., four ponies = 5 \(\bar{\beta}\) not \(\bar{\beta}\) \(\bar{\beta}\) (see also Chapter III, para. 12).

# 3. Alphabetical Notation गामिदे दस्य मार्श ku-khe nam-trang.

This is used for paging books, for numbering the different volumes or parts in books, for Indices, etc. It is possible to count up to three hundred by it.

1	to	30	щ.	H.	피.	۲.	through	the	alphabet	to	M.
31	**	60	m.	田	ध्य	5	<i>39</i>	**	**	11	Z.
61	12	90	71	H.	H 9	5	"	٠,	,,	,.	2.
		120	_	1			,,	,,	35	33	13/1.
		150					22	,,	,,	,,	ĬŊ.
151	22	180	Щ.	H.	17	1,0	,,	,,	"	11	131°
181	**	210	前	五,	149	100	3*	11	n	23	G 65.
211	,,	240	i Fig	の可	0 43	נ הת	11	31	33	13	(C)
241	,	270	गों	R.	मी.	5.	,,	"	22	31	छ.
271	"	800	() F	五色	3.4	yu d	,,,	.,	,,	,.	न ज्ञान
			-		-	100				.1	ma din

4. In counting most weights or measures and some divisions of money সাত kang is used instead of সাইস্ chi and ই to instead of সাইম nyi. Thus, মান্সাল sor-kang, one finger-Breadth, মান্স sang-to, two sang (i.e., three rupees five annas), but মান্সালী স্থা gor-mo nyi, two rupees.

- 5. In some dialects AR khe is used as a score, thus AR AR AR Series is the nyi tang nga = forty-five (lit. two score and five). This method of counting is not used in Lhasa where AR khe denotes a measure containing twenty Are (a measure varying in different districts, but often equal to about one-fourteenth of a cubic foot).
- Ordinals.—The first is translated by 55.4 tang-po. All subsequent numbers by adding ZI pa to the cardinal; e.g., मार्द्रेश.त. nyi-pa, тык висомь, श्रिम.य.श्रामाञ्चना.त. sum-chu sochik-pa, THE THIRTY-FIRST. In reckoning Tibetan dates the word XN'T' tshe-pa, DATE is used and is followed by the cardinal number concerned, e.g., ব্রু মৃত্যু সূচ্যু মার্ ইমার সমুস da-wa nyi-pe tshe-pa sum, THE THIRD OF THE SECOND MONTE, lit. THE THREE-DATE OF THE SECOND MONTH. And ইম'ম'নাইন্ tshe-pa chi is used for the first, not 🕉 🗓 "T' tshe-pa tangpu. Also 3र निरम nyer-chi or 3.4 महिम nyi-shu chi is used instead of है पुर पहिना nyi-shu tsa-chi and हर पहिना nyer-nyi or ব্ৰ'প্ৰ'ৰাইম' nyi-shu nyi instead of ব্ৰ'স্ক'মাইম' nyi-shu txu-nyi, and so on up to the twenty-ninth inclusive. day is नाइअभाद nang-kang. If the month contains less or more than thirty days, the omission or repetition of earlier dates is prescribed. The last day is always नाउँ। For

English dates the Hindustani word 5 RM tarikh is used. A further difference is that 3 A Toldy nyi-shu tsa-chi, 3 A Toldy nyi-shu tsa-nyi, etc., are written for the 21st, 22nd, etc., instead of the forms noted above as used with ANIII

- 7. Conjunctive Numerals.—可 ka added to the cardinal up to ten inclusive denotes conjunction. Thus, 可多数可 nyi-ka, both, 可数数可 sum-ka, the three together, all three. In the colloquial & cha often takes the place of 可 ka, c.y., 可多数 3 nyi-cha, 可数数 3 sum-cha, etc. Thus, 反数 医可以 5 元 以 5 可以 1 nye chak-pa truk-cha sim-yö, I have caught all six robbers.

স্ট্রথ স্ট্রথ মূর্ব। to-po khe-khen-kyi mi re-re-la trang-ka nyinyi tro. For one at a time, each or one each 3.2 re-re is used instead of माउना नाउना, e.g., BRING THEM TO ME ONE AT A TIME, 正義: 五克·天·文·文·文·文·文·文·文·文·文·文·文·文· khon-tsho nge-tsa-la re-TO Cho-ne thri-sho. GIVE EACH COOLY ONE TRANG-KA SNET पष्टिरमामन्त्रीज्दारे रे प्यतेण रे रे रें to-po khe-khen mihrany re-re-la trany-ka re-re trö. Where a cardinal numeral has more than two syllables the whole numeral is not repeated. The last two syllables may be repeated, e.g., give มี ๆ จิริโ mi re-re-la gor-mo sum chn sop-ski sop-ski trö. we may add 3 to the numeral instead of repeating, thus, री रे रे रे प्रार्थेर रे सुमा द रे प्रिनि रे रे रे । mi re-re-la gor-mo sumchu sop-ski re tro.

9. Fractions.—Half is ব্রিনা chhe-ka, one and a half, is expressed by ব্রিন্দ্রেন্দ্রিয়া chhe-tang nyi, lit. with a half (it is) two. Two and a half — ব্রিন্দ্রেন্দ্রের্মা chhe-tang sum, and so on. স্বিন্দ্রের্মা chik-tung chhe-ka may be used instead of ব্রিন্দ্রেন্দ্রিয়া chhe-tang nyi and so on, but the latter forms are more common. One of a pair is Wন্তিন্দ্রের্মা ya-chi, e.g., ব্লাহ্মামে-খান্তিন্ ka-yö ya-chi, one cop of a

<sup>1 84</sup> as a final consonant may always be written in this way.

- 10. Alternative Numbers. Two or three, seven or eight, etc., are expressed by the two numbers being placed one directly after the other. They may also be followed by माउँमा chi; this is optional. Thus, अट ३५ से ॲट अट्टिइ इंग अट १ स्वान प्राप्त के स्वान के स्वान
- 11. Once, Twice, Thrice, etc., are rendered by 夏太朝' theng or 黃天' tshar, both of which mean Time, joined to the cardinal numeral. Once more is 与"夏太朝" (or 黃天') 可贵明' tarung theng-chi and so on, e.g. HE HAS COME HERE TWICE.

I To bring in the sense of to lead = a \$5.4 thri-pa; in the sense of lo carry = a \$5.4 khyer-wa or a \$5.4 khur-wa.

মিনির্থা (৪৭:5.) গ্রহোপ্ট্রাবর্যার ৷ kho de theng-nyi lep-song. I have been to Lhaba five times and shall go once more. মান্ত্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর শ্রামান্তর দিক্লান্তর দ্বামান্তর tarung tshar-chi dro-ki-yin.

12. The methods of reckoning addition, subtraction, multiplication and division will clearly appear from the following examples. Thus, प्रदेश ५८० विश्व प्राप्त के किंदि के किंदि के किंदि किंदि के किंदि क

WORDS.

Soldier = 독자막 한 ma-mi.

Behind = 닭자자 gyap-la.

Wall = 중막자 tsik-pa.

That...over there (indicating a place in sight) = 작가 다마다마다 pha-gi.

Jong pen, i e. Official in charge

of a district = EC 5515.

Jong-pen. He lives in a fort, called the Jong (E5.), built strongly with thick walls on a hill or ridge rising a little above the surrounding plain or valley.

To come, arrive, hon. = 2555 phep-pa.

Wages = F la.

Boot (of Tibetan manufacture). — সুমান্স hlam-kho-

Boot (of English or Indian manufacture) = 355

Is lost (lit. having been lost, is not) = সমুদাধ্বয়সী বুরুদা la-ne min-du.

Finger-breadth = NX sor.

Span (from the tip of the thumb to the tip of the middle finger when extended) = 512 tho.

Cubit (from the point of the elbow to the tip of the middle finger) = [5] thru.

Day = 3.51 nyi-ma.

New = দাধ্য না sa-pa.

New year = ATANT lu sa-

EXERCISE No. 13.

1383.

23431

One thousand three hundred and eighty-three. ইন্থ্ৰ নাইনাব্-মেন্ত্ৰান্ত্ৰ্-বা-নাগ্ৰহা trong-thrachi tang sum-gya gye-chu gya-sum.

There are thirty or forty Tibetan soldiers behind that wall over there. ধানী ইনামাই ক্রামান নির্মান ইনামাই ব্যামান ক্রামান ক্

The Jong-pen will arrive here on the twenty-fifth. 출년 (경지면) 대표독자 (역한당) 표도 독대 전대 대한다. I nyishu ngu-la de Jong-pen phe-yong. The Jong-pen will arrive here on the twenty-fifth of the sixth month. \[ \frac{1}{2}\sqrt{3}\sqrt{4}\text{2}\text{2}\text{2}\text{2}\text{2}\text{2}\text{3}\text{4}\text{3}\text{4}\text{3}\text{4}\text{3}\text{4}\text{3}\text{4}\text{3}\text{4}\text{3}\text{4}\text{4}\text{4}\text{5}\text{4}\text{4}\text{4}\text{4}\text{5}\text{4}\t

The Jong-pen will arrive here on the twenty-fifth of June.

53주를 들먹고요 중 말은 그 본 그 그리고 지수 전고 교다 | inda truk-pe nyi-shu nga-la Jong-pen de phe-yong.

Both men are here. अभादेश मां अर्घ मां mi nyi-ka de yö.

- Give them one rupee each (lit. give each man one rupee).
  মাইবিস্ট্রিইনিইনিইনি mi re-re-la gor-mo re-re trö.
- One boot of this pair is lost. अस्मिन्दिन्दिष्ण नाहेना यह्नमास दस्सिन्दिन्। hlam-kho di-i ya-chi la-ne min-du.
- Three and five are eight. সাধ্যুম'ব্দ'নুম'ব্'বর্ট্র sum tang nga che-na gye.
- Seven from nine leaves two. र्नुव्यायर्व्यविद्वान्यिक
- Seven times two are fourteen. মহুৰুস্ট্রামানক্তমন্ত্রী dün nyi-la chup-ski.

Five into fifteen is three. এই প্র'বু প্র'ম'ব্দের্শাধ্রম। chö-nga tum-pu nga-la tang-na sum.

Ten finger-breadths make one span. মইন্ম্মের্ডির্ডির্ এইব্ tho Kang-la sor chu yo-wa-re.

Two spans make one cubit. [ ] निम्दिशको रेपिर्यारेर्]
thru kang-la tha to yo-wa-re.

#### EXERCISE No. 14.

Four into twenty-four is six. Five from thirteen leaves eight. 28,407. Twenty-eight thousand four hundred and seven. Bring an armful of wood. Five or six new traders are arriving daily (= each day) at Kalimpong. When the New Year is over larger numbers (= more) will come (= arrive).

### CHAPTER IX.

#### PRONOUNS.

- Pronouns are, generally speaking, declined in the same way as nouns. Exceptions to this general rule will be noted below under the pronouns concerned.
- 2. Personal Pronouns.—These are E' nga or E'EE' nga-rany, I; F5 khyö or F5 EE' khyö-rang, thou, you; F6 kho, or F5 E' kho-rang, HE; F6 mo, she; e.g., will you stay here to-morrow? F5 NE 35 N5N N5 D N5 CN khyö sang-nyi de dö-kyi yim-pe? The system of honorific language in Tibetan is dealt with below in Chapter XIII, but here it must be briefly noted that there is a separate class of words which must be used in reference to a person of good position, both when speaking to and when speaking of such person. Not to do so will lay the student open to the charge of speaking what is known in India as "Cooly language." Even if his rudeness is known to be merely the result of ignorance, every sentence he utters will jar upon the person he addresses.
  - 3. As regards personal pronouns the ordinary honorific form for thou, you is \$\overline{B}5^\cdot khye or \$\overline{B}5^\cdot Khye-rany\$ and for the or sur \$\overline{B}2^\cdot khong\$. Of course the first person has no honorific form; nor in the Lhasa colloquial language are any other forms used for it except \$\overline{B}^\cdot nga\$ or \$\overline{B}^\cdot X\_0^\cdot nga-rang\$;

though in the Tsang colloquial \$577 da is used in the deprecatory sense of "your humble servant," and in letter-writing in Lhasa and elsewhere \$55 da and \$5 thren and other terms are used in the same sense. For Tibetan gentlemen of the higher ranks a higher form of honorific should be employed, namely 취'되실되장' ku-sho, or 취'도도장' ku-ngö, the meaning of which corresponds somewhat to the English sir, e.g., WILL YOU STAY HERE TO-MORROW, SIR? A TIGHT NIC. कृत्रसर्स पत्नास नार्ने पहना मी धिन्यस । ku-sho sang-nyi de sku-den ja-ki yim-pe? For Tibetan ladies প্রসাম স্বিস্থা cham-ku-sho is used. These latter are used as honorifies for YOU, HE or SHE; i.e., both when speaking to or of a person. The secular heads of the Tibetan Government, i.e. Lon-chhens and Sha-pes should be addressed by their titles, i.e., 55 55 lön-chhen and N'595 35 Ti sa-wang chhem-po, respectively, the latter being the Sha-pe's honorific designation. The wives of these high ministers are addressed as 및 결제자 메이지 Macham ku-sho. Similarly, for a high Lama মু পার্নীম হব ইতি ku-sho rim-po-chhe, PRECIOUS SIR! and for a nun of high position ই'বর্ব'শ্ব'বিশ্বার je-tsün ku-sho should be employed, e.g., WILL YOU (addressing a nun of high rank) STAY HERE TO-MOBBOM ६ हि.पक्ष्यसि.पोर्च्याशास्त्र हेब.सर्श ट बिवाशामीर्य प्रह्मा. নি অব্যাস | je-tsün ku-sho sang-nyi de sku-den ja-ki yim-pe ?

If the Lama be an avatar, i.e., an incarnation of Buddha, of whom there are several hundreds in Tibet, 뒷기어지지됩니다.
ku-sho trü-ku should be used. 됩니다 trü-ku means incarnation.

4. As regards declension it should be noted that [5] khyö A kho and N mo in addition to making their genitive and instrumental singular according to the rules of declension for nouns, also take 32 re for the genitive and देश' re for the instrumental case, e.g., ब्रिंग्सेदे khyö-re B5 T khyö-kyi; AN khö or ARN kho-re. Again when personal pronouns are used in a plural sense, their plural forms are, as a rule, used even though the sense of plurality is clear from the context. On this point also they differ from nouns (see Cap. III, para. 12). Thus, 5-35-5-35 षाकुरातायराज्यात्रात्र्रातार्थी शरानेत्रात्र्यात्रात्रात्रात्रात्रा \$\frac{1}{3} \frac{1}{5} \] te-ring chhum-bi la tshong-pa mang-po yo-wa-re, sangnyi khon-isho gang-kha pha-ri-la dro-ki-re, there is a large NUMBER OF TRADERS AT CHUMBI TO-DAY; THEY WILL ALL GO TO PHARI TO-MORROW. When joined to numerals, however, the plural form is not used, e.g., CAPN nga-nyi, we two. The plural of A Tay ku-sho and of A TEN ku-ngo may either be formed with & tsho in the ordinary way or by adding মুব'র্নুঝ' hlen-gye; e.g., মু'নার্নাঝ'য়ব'র্নুঝ' ku-sho hlengye. The latter form gives a somewhat higher honorific than the former.

- 6. Any personal pronoun will usually be omitted, if its omission does not cause any ambiguity in the seutence, e.g., ラストンスス (ステる) 至うりがなり おこうなスカーであり te-ring nga de dö-kyi-yin sang-nyi dro-ki-yin. I WILL STAY HERE TO-DAY; I SHALL GO TO-MORROW.
- 7. Possessive Pronouns.—The Possessive Pronoun is expressed by the genitive of the Personal Pronoun, e.g., LA nge MY, MINE; BTTA khyö-re BTTM khyö-kyi, Your, Yours; AT khö ATA kho-re, HIS. ATA mö, ATTA mo-re, HER. HERS. Thus, ATTA di nge ta re, THIS IS MY HORSE; FTATATI ta di nge re, THIS HORSE IS MINE; BTTATATI khyö-re men-da khe-sho, BRING YOUR GUN.

- 9. Other meanings of ২০ connected with the above meaning of self are shown in the following examples:—
  Yes. It is quite so. অব্যাহ্ম ন্মান্ত হৈ la ta-ka rang re.
  This is really difficult. এই ব্যাহ্ম অসম্মন্ত হ্বা বি ka-le khak-thak-chhö rang du.

Your mere coming here has done good, (lit.) by your mere coming here good has resulted. [중국도'저도자 (유축장') 교도'고'국도'취임'(영국') 등 khyö-rang de yong-nga rang-gi yak-po chung.

TC is often also used with negatives in the sense of veny, e.g.—

- 11. Demonstrative Pronouns.—This is rendered by  $\mathfrak{A}^{\mathfrak{S}}$  di and that by  $\mathfrak{S}^{\mathfrak{S}}$  to, but when either this or that refers to a noun previously mentioned  $\mathfrak{S}^{\mathfrak{S}}$  to is used, e.g.,  $\mathfrak{S}^{\mathfrak{S}}$   $\mathfrak{A}^{\mathfrak{S}}$  to yak-po re, this one (previously mentioned) is good. Both  $\mathfrak{A}^{\mathfrak{S}}$  and  $\mathfrak{S}^{\mathfrak{S}}$  follow the noun or adjective which they qualify, and take the case-inflection instead of the noun or adjective. They are also used by themselves, apart from nouns, e.g., the example just given, and  $\mathfrak{A}^{\mathfrak{S}} \mathfrak{S}^{\mathfrak{S}} \mathfrak{A}^{\mathfrak{S}} \mathfrak{A}^{\mathfrak{S}}$  dinge yin, this is mine.
- 12. Other demonstrative pronouns in common use are ASIC di-rang, this very, SIC te-rang, that very, emphatic forms of this and that respectively, also SI ta-ka and SIST ta-ka-rang, with the same meaning; r.g., Is this the very man that I saw yesterday? AIASIANINATE THE VERY MAN THAT I SAW YESTERDAY? AIASIANINATE TO THE VERY SAME. AND THORSE TO THE TARGET TO THE VERY SAME. AND THERE, AIR ma-gi, that are rangere. Also, Will ya-gi, that up there, AIR ma-gi, that

bown there, and 以前 pha-gi, that over there, that yonder; these latter three forms being used with of without 元 as per the following examples. 以前就元為以近河元司 ya-gi mi ten-tsho ma yong-gi-du, those men up there are coming down. 风气风气流流流 以前 以前 不可 di nge ska-mo yin; pha-gi khii re, this is my hat; that one over there is his.

Also R TAT din-dra, of this kind, like this and TRT ten-dra, of that kind, like that. TAT (5.44) RTAT CAT REST. TEN-dra, of that kind, like that. TAT (5.44) RTAT REST. TAT Cha-la din-dra lshong-gyu yö-pr, have you got things of this kind for sale? RTAT also has the sense of what in interjections, e.g., what a cold day! RTATR THE same sense may also be expressed without RTAT e.g., what a large horse! TTATAT ta fe chhe-a-la!

13. As with the personal pronouns, so also 只有 di and 有 te usually take their plural forms, even when the sense is clear from the context, e.g., 和子黃田田田門子 (司子)! mi ten-tsho gang-kha sho chi, call (lit. Make come) all those men. But not when joined to numerals, e.g., 和子可知 可知 (司子)! mi te-nyi sho chi, call those two men.

- 14. Relative Pronouns.—Except  $\P(\widehat{X})$  ka-re and  $\P(\widehat{X})$  kang, what, which relative pronouns are not used.  $\P(\widehat{X})$  is used more often than  $\P(\widehat{X})$  in the Lhasa colloquial language. The relative clauses must be expressed by participial clauses, in which  $\P(\widehat{X})$  or  $\P(\widehat{X})$  may be used, but more often are not used. The participle is treated as an adjective, being put in the genitive, if it precedes the noun, and if it follows the noun, taking the case-inflection of the latter.
- 15. Thus, ব্রিংজার্ব্রির্নের বির্ত্তির ঠেবংবং (বা) বিবৃ tre nge thong-nga te tsong tshar-ra re, THE MULE, WHICH I saw, has been sold. Again, 37 39 9 19 17 NITO 📢 निर्मित्। khyö-re khyi ku-ma ku-khen te nge sim-yö. I HAVE CAUGHT THE MAN WHO STOLE YOUR DOG. (Lit. I have raught the-your-dog-stealer). Again, স্থামার্মার্মার্মার্মার্মার্ ५८म अ.दे. द्वार स्त्रा अंट । hla-sa ne yong-khen-kyi ma-mi ten-tsho pha lok-song. The soldiers who came from Lhasa HAVE GONE BACK THERE. (Lit. the-from-Lhasa-coming soldiers have gone back there). Once more, মৃত্যুর্ত্তিস্কৃষ্ট্রায় กรัสงานาริเนติศาสมาสิทินรูที่| pö-pe ma-mi tsik-pa śö-pa te skik-ne min-du. The WALL WHICH WAS BUILT BY TIBETAN SOLDIERS HAS BEEN DEMOLISHED. (Lit. the-by-the-Tibetansbuilt wall having been demolished, is not). The distinction

between the participles in ALAS khen and I pa respectively has been noted above in Cap. VI, para. 19.

- 16. Correlative Pronouns.—I who, you who, he who, whoever, that which, what, whatever, etc., are rendered either by the Agentive Participles, or by the interrogative pronoun with the conditional tense (Chap. VI, para. 15) followed by WC or JC or by both methods combined, or flually by using a causative sentence with 3C as, BECAUSE, e.g.—
  - I who have been there, know this. C:红南溪石机道C:太仁弘 『弘可道天』 nga pha-gi lep nyong-tsang nge shinggi yö.
  - HE WHO BROUGHT THE LETTER YESTERDAY IS MY MAN. 디치지시아 리'여글지때디디지' (제미지') 국'디리'라'에지! khe-sa yi-ge khe yong-ngen te nge mi yin
  - LISTEN TO WHAT (i.e., THAT WHICH) I SAY. [XIAT'CI'] 391
  - WHOEVER COMES, MUST COME TO-DAY. STATISTICS TO SET SU yong-na-yang te-ring yong go-wa-re.
  - Whoever is apraid, may stay here. শ্রু'রিব্'বে' (স্থানর') অব্'র'আম'মাব্র' (বিব্'ড়') বছ্ব'র্কিন্'নী'নিব্' su skengen yö-na-yang de de-chho-ki-re.
    - 17. Interrogative Pronouns.—These are \$\ su, who?

मारे Ka-re (and less often माद Kang), WHAT? WHICH? मानी Ka-Ki, WHICH OF THEM? WHICH OF THESE? WHICH OF THOSE? TIG5N Kan-dre, OF WHAT KIND? Examples of their use are as follow: 95 36 5 35 | di sii ta re? or 5 95 36 35 | ta di khyö-re ming-la ka-re śi-kyi-yö? WHAT IS YOUR NAME? (Lit. WHAT IS SAID TO YOUR NAME?) HE STITUTION THE TEST Gang-tok-ki lang-ka ka-ki re, which of these roads is the ONE TO GANGTOK. 5'A' BG THI HI A SA'A SHI ta-lo ton-tho kan-dre du, what are the crops like this year? 5356 क्षादि द्वामी देव। ta di-tsho ne nge ta ka-ki re, which or THESE PONIES IS MINE? The interrogative form of the verb may also be used, e.g., निर्देश होत्यामा रे बेर में पिर्दा khyö-re ming la ka-re śi-ki yö-pa? Both N and Th are declined in the singular, e.g., ৭ই শাইম'নইর'ম'ইব। di kare sö-pa re? OF WHAT SUBSTANCE IS THIS MADE? (Lit. PROM WHAT HAS THIS BEEN MADE ?) Their plurals are formed by repeating them once; e.g., 3 (&) अग्रेकेंगरेगरेर्न cha-la ten-tsho ka-re ka-re re? WHAT ARE THOSE THINGS? में दें हैं अप्राप्त | mi ten-tsho su-su re ? who are those men? दर्भारेक्षामारेक्षामारेक्षामारेद्र | di ka-re ku-re sö-pu re? or WHAT SUBSTANCES IS THIS MADE? It will be noticed from the above examples that the interrogative pronoun stands in the sentence immediately before the verb, except when in the

genitive, in which latter case it may precede the noun which it qualifies. Which of you will go with ME? 氏气以对对 了 可有 我们可可以有 nga tang nyam-tu khyön-tsho su dro-ki-yin. Who will show ME THE ROAD? 压闪闪闪闪闪 灵机 美有 可完了 nga-la lang-ka sü tön-kyi-re.

18. Indefinite Pronouns.—Among these we find the following in frequent use.

देदे। re-re, दे। re, क्रेंकें। so-so, bach.

최도'의 | tshang-ma, 및되지'경기 tham-che, 월드'[자]
gang-kha, All, EVERY.

A. ANI kha-she, some.

NWC' su-yang, WHOEVER.

N'WE' | su-yang, with a negative = NOBODY.

TIE WATER Ka-re ... yang, with the verb in the conditional tense intervening, ANYTHING THAT, WHATEVER.

THAT, WHATEVER. The addition of the all makes the meaning more emphatic.

ন্নের (ন্তেনে) ka-ke (with a negative) NOTHING.

ONE, i.e., NOBODY AT ALL, NOTHING AT ALL.

न्त्रा skem-ра, अद्या ует-ра, отнек.

मानुद्र-पानुहेमा shem-pa chi, ध्यद्र-धानुहेमा yem-pa chi,

माउँमा निका chi-chi, one another, each other.

मार्जेमार्चे | chik-po, the only, the sole.

ন্ত্ৰামা chik-pa, the same.

र्भे महिमाय। mi-chik-pa, dipperent, various.

স্ট্রাতা chik-yang, with a negative not even one,

Others will be found in the Dictionary and, being used in an ordinary way, present no difficulty. Indefinite pronouns can be employed either with nouns or alone.

19. The following examples will show how the above are used:—

Some men have arrived. A'A'A'A'A'A'A' A' I' mi kha-she lep-chung.

Give each man one rupee. রাইরেমাররের রাইরের্বির্বা

Any body who goes will die. মুখ্রব্দে ( or মুখ্রব্ধ )
নিশিইব। su chhin-na-yang (or su chhin-ne) shi-ki-re.

There is nobody at Kampa Jong now-a-days. ਤੇ ਤੋਵਾਲਵ ਜ਼ਲਾਹ ਵਿੱਚ ਨਾਲ ਘਟਲਾ ਹੈ ਜ਼੍ਰੀ te-ring-sang kam-pa dzongla su-yang min-du.

Burn anything that is in this house. PET ARA ACATA

Aट्टनान WE' (or नारे Aट्टनान्स) अना (tra, श्रेना) र्नेना | khang-pa di-i nang-la ka-re duk-na-yang (ka-re duk-ne) tra-sho.

There is nothing in it. देवे बट अनामानि (मट अट ) भे तर्म। te-ï nang-la ka-ke min-du.

There is not a single person in this house. ACARARA WERE WALLER ALL khang-pa di-i nang-la mi chik-yang yo-wa ma-re.

Call another servant. नार्धना दो नावन या नाउना वेना हैस.

The others are all absent. 피역자다취다 [자고환자자 유]키!

This servant does not know the work; call another one.

নার্মনার্মন্ত্রিশামেশান্ত্রিশান্ত্রিশা নান্ত্র্বানাত্রনা

ন্নার্ভ্রমান্ত্রিশা (ব্রিকা)। yok-po di le-ka shing-gi min-du;
skem-pa-chi sho cki.

Boys, do not beat each other! नुमुर्द्धमारेमा मीश मारेमा था स

Out of ten men I am the only one left. से पहुते 'न्गुल' क्य' दम्मिर्डिम्'र्से स्थानुद्रा mi chii kyi-ne nga chik-po lechung.

The religions of China and Tibet are the same. 57

নাউষ'শ্ৰী'ঠিষ'শ্ৰনাষ'নাউনা'ন'নিব। gya-pö nyi-kyi chhölu chik-pa re.

There is not even one with whom I am acquainted. হোটি বিশ্বাস্থিন মিন্দুৰা nge ngo-shem pa chik-yang min-du.

WORDS.

'To say, tell, hon. = 可製に、ロ・ sung-wa.

Syce, groom = \$558' \( \) \( \

Ghoom, a village near Darjeeling = সুসাধাই kumpa-ri.

Horse, hon.= ਡੈਸ਼ਾਂਧ (ਡੈਸ਼ਲਾ ਪਾ) chhik-pa. To ride = 🍕 To sköm-pa.

To ride, hon. = 🎜 To To

o ride, hon. = \$35.4.

Behind = স্ব্ৰাথ shu-la.

To have a fight with = \\
\hat{75}\cdot\displaysigma\_d' dung-re che-pa.

To be drunk = スロヨコ スロヨヨケン ra-śi-wa, rapśi cke-pa.

### EXERCISE No. 15.

Whose pony is that down there? AAAAAAA gi sii ta re?

Please tell your syce to take both ponies to Ghoom. ব্রিক্তিন ক্রিক্তিন নাম্বাদ্ধি ক্রিক্তিন নাম্বাদ্ধি ক্রিক্তিন নাম্বাদ্ধিক

परिवादिक्ति स्टिम्हिट स्मिश्च महिट । khye-rang-ki chhikpën la chhik-pa nyi-ka kum-pa-ri la thri-song sungro-nang.

We (two) have each ridden ponies to Darjeeling (lit. have gone riding, etc.). 디미글리 윤미 (윤디지) 디디로디지 (윤디지) 디디로디지 (윤디지) 디디로디지 (윤디지) 대로 (윤디지) 다니다 (윤디지) (윤디지

[Note that the honorific forms are employed in deference to the person who has ridden with me.]

The others are coming behind. मृत्राई मृतुनाय ऑर.में ऑर्य देर् skem-pa tsho sku-la yong-ki yo-wa-re.

They have been fighting with each other on the way. মি.র্জা মুসালুমান্তিন্ন্র্মান্তিন্ন্র্মান্ত্র্মান

Probably they were all drunk. মি.ক্লিম্মে দেশ মানা বুলা বা থৌব বেল্লী khon-tsho gang-khe rap-śi che-pa yin-tro.

# EXERCISE No. 16.

What is the name of the trader who came yesterday? What things has he got? This is the very man that stole my pony. Nobody has arrived to-day. Those who come to-morrow will stay some days.

### CHAPTER X.

#### ADVERES.

- 1. Adverbs are formed in three ways, namely :-
- (a) PRIMITIVE, such as 5 克 tan-da, now, 叫知识に lam-sang, AT ONCE and 以口识式 yang-kyar, AGAIN. Most adverbs of time belong to this form.
- (b) Those formed from nouns or pronouns, such as  $a_1 = a_2 = a_3 = a_3$
- (c) Those formed prom adjectives, as in English quick, quickly, etc. These in colloquial Tibetan take the form either of the adjective itself or of the adjective with সুমাৰুমা কৈন্দ্ৰ কৰিবলৈ কৰা added. Thus: মানুনামানুনা বুড়াকিল gyu, go quickly; হলনি সুমাৰুমানামানুনাম
- 2. Adverbs used in the ordinary way require no special mention here; they will be found in the Dictionary. Those which are formed or used in peculiar ways will now be noticed. Adverbs always precede the verb in a sentence. Those used interrogatively stand immediately before the

verb in most cases, e.g., क्षेन्किं तिन्ता mi ka-tshö du? ноw

- 3. (a) Авоит, some, = ਰੱ (ਰੱਲਾ) tsa, but ਸ੍ਰਤੇਸ਼ਾ is sometimes added. Thus, ਮੈਂਧਰਾਰੰ (ਰੱਲਾ) ਸ੍ਰਤੇਸ਼। mi chu-tsa chi, авоит тем мем.
- (b) Even, not even. We yang = even, also, and when accompanied by a negative means not even and is used as in the following examples: A Sa also as a weight of the following examples: A Sa also and the following examples: A sa also and the word fire Ja (gya) which is immediately followed by we yang in the Tibetan sentence.

- (d) How far. This is rendered by 契刊之口實工可養了 lit. How much distance, e.g., 實了之為因己口實工可養了 lit. 可養了一一一一一一 lit. 如此 lit. How far. Is your country from Lhasa?
- (f) How much? How many? = পার্কি, e.g., how many men are there? মিপার্কি, বেনুদা। mi ka-tshö-du? But in referring to the time of day নার্কি, corresponds to what e.g., what o'clock is it? কুরেন্দার্কি, নিংকি, chhu-tshö ka-tshö re.
- (g) Much, Many Q'I'E! ske-po-rang ME'I'E! mang-po-rang. Used only with a negative in the sense of NOT MUCH, NOT MANY. Thus, QE'I'NSN' (QS'N') ME'I'E! THERE ARE NOT MANY HOUSES IN THIS TRACT OF COUNTRY.
- (h) NOT AT ALL, NEVER is translated by a negative accompanied by হ'ব্য tsa-ne or হ'ব্য ma-ne. Thus এই হ'ব্য (or হাব্য) অনাই ইব্যা di tsa-ne yak-po min-du, This

- (i) OF COURSE-BUT, INDEED—BUT. These have been dealt with under the verb (Chap. VII, para. 23).
- (k) So, so much is often rendered by 只有不知 lit. This kind or by 子只有 lit. or that kind, e.g., 异子 あず 如 只有 只有 可 lit. dr ma-gya. Do not talk loudly, do not make such a noise talking.

- (m) Very may be expressed by 535 ha-chang or by \$\\ \text{\$\sigma}\) thak-chhö added to the root of the adjective, or in some cases by repeating the adjective once in a raised tone of voice. Thus, very great may be expressed by 535 & \\
  \text{\$\te
- (n) Why. This is frequently rendered by ACA lit. for what, e.g., ACA HICANANCE khyö khe-sa kang-la ma yong nga? Why did you not come yesterday? or by turning the sentence; thus, ACA AND WCA AND WCA AND THE ARABING of your not coming yesterday?)
- 4. The treatment of negatives has been explained when dealing with verbs (see Cap. V, para. 3, Cap. VI, para. 13, and Cap. VII, paras. 1 and 2), and need not be repeated here.

### WORDS.

Animal = \$\bar{8}\bar{8}\bar{8}\bar{8}\bar{9

Field glasses; (lit. distance glass) = 55 Par gyany-she.

To recognise = ディタギン ngoshe-pa.

Cold, adj. = ACT frang-

Indian = 5 4 gya-ka.

To fit (of clothes) = ব্রান্স্

### EXERCISE No. 17.

What are those animals up there? | आमी शेसश उन है हैं मा रेपारेरे | ya-gi sem-chen te-tsho ka-re ka-re re.

They are a very long way off. श्रमा रेट श्रमा केंद्र तुन्। tha-

I cannot make them out even with field-glasses. সুন্দ্রিমামা বন্ধার-আন্দেশনি নিমানু মীন্দ্রা। gyang-she-la te-nayang nge nyo-shing-gi min-du.

There are no Indians at all here, as it is too cold for them. 저지지 (유축당) 펙도둑미 정도평 제지 중 제외 유주미!

de trang tru-tsang yya-ka tsa-ne min-du

## Exercise No. 18.

These boots are too large. They do not fit me at all. One of them is bigger than the other.

### CHAPTER XI.

Postpositions, Conjunctions and Interjections.

- 1. Postpositions.—These are of two kinds, namely, simple and compound. The former are monosyllabic, and govern the accusative. They include those used in the declension of the noun (Chapter III) and a few others. The latter are of two or more syllables, being formed from nouns, adjectives or verbs, and mostly govern the genitive. Postpositions may govern not only nouns, but also adjectives, verbs, articles, etc. The use of most postpositions is simple: only those, the uses of which require special explanations, in addition to those already given concerning them in the declension of nouns and other chapters, will be dealt with here. For other postpositions reference may be made to the Dictionary.

prices, e.g., ANCASASANASANANAI yu digor-mo nyi-la nyö-pa-yin, I have bought this turquoise for two rounds. And the following verbs may take A, namely, verbs of giving, showing, teaching and telling; also the following common verbs, namely, 55.4.354 te-pa che-pa to have faith in (a lama, etc.), 65.4 she-pa to be afraid of, 64.4 phok-pa to hit against, 6.4 shu-wa to offer to, to petition, to beg of, 54.4 for ro-che-pa to assist, 65.4 for the yong-wa to bring to, and many others. But with all the above verbs and classes of verbs the A may be omitted and the simple accusative form used.

- (c) মার' le besides its use in the sense of THAN, MORE THAN already dealt with in the comparison of adjectives (Cap. IV, para. 7), means also rather than, or except, e.g., হার্ম (৪১৬) বহুর্বাম্যামার্ম বিশ্বামার্ম বিশ্বামা

le Pha-ri la chhim-pa ga-ki-re, I would rather go to Phari than stay here. (Lit., rather than the staying here, the going to Phari pleases.) Again, UNACATA WAS STATELY WAS ST

- (d) 为下 tang, with is used with a few verbs such as those of meeting, visiting, fighting, and with adjectives denoting similarity, e.g., FNN 下記 文文 文文 明明 是一体 he-sa nga mi ditang thuk-chung, I met this man yesterday; or FNN 下方下 就以了了了了了了了一个 he-sa nga-tang mi-di thuk-chung. Again, 因下以及了了了了了一个 he-sa nga-tang mi-di thuk-chung. Again, 因下以及了了了了了了一个 he-sa nga-tang mi-di thuk-chung. Again, 因下以及了了了了了一个 he-sa nga-tang mi-di thuk-chung. Except in such cases with should be translated by 为下别为别了一个 tang-nyam-tu, e.g., 下方下别为别了一个 是用下到了了一个 ho-tang nyam-tu Dor-je-ling-la chhim-pa-yin. I went with him to Darleeling.
- (e) Other postpositions governing the accusative are [4]
- 3. Compound Postpositions.—These, as stated above, mostly govern the genitive, e.g., えんっぱい ri-i yany-la, on

THE HILL; 디워크리' nge gyap-la, BEHIND ME, etc. A few govern the accusative, for instance, 자피를리치 ma-to 최숙'다' (최숙'다') mem-pa, except; e.g., 오늘 자피를리치 미역하다 전로 다 지는 다 ma-to skem-pa yo-wa ma-re, this is the only one. (Lit., except this there is not another.) And one or two like 목미경'다' tha-nye-po, NEAR, CLOSE TO, govern the ablative; e.g., 오늘 독자 크지'다'된다' 한다는 네-ne sam-pu tha-nye-po-re, THE BRIDGE IS CLOSE TO HERE.

- 4. Conjunctions.—Conjunctions are used in Tibetan much less frequently than in English, the sentences in which they occur being turned into participial and other verbal clauses, as has been already explained in the Chapter on the Verb. Thus, NICISIC WEST I dang-gony yong-ne te-ring chhim-pa re, HE CAME YESTERDAY EVENING AND LEFT TO-DAY.
- 5. Those conjunctions which are commonly employed in the colloquial language, and whose use requires special mention, are as follow. For the others reference may be made to the Dictionary.
- (a) 55 | tang. This corresponds frequently to and in English, though, as we have seen above, its literal meaning is with. Thus, अनि दे अन्याप्त कर्षण कर्मण कर्षण कर्मण कर्षण कर्मण कर्षण कर्मण कर्षण कर्षण कर्षण कर्मण कर्षण कर्षण कर्षण कर्षण कर्षण कर्मण कर्षण कर्षण कर्षण कर्मण कर्षण कर्मण कर्षण कर्मण कर्मण

are thus joined, 55° is used after the first one only or not at all, e.g., ANTER AND SHEEP AT PHARI. 55° should always be spoken quickly after, and almost as a part of the word which precedes it, and this preceding word takes the accent.

- (b) 与马氏! tarring 与马氏"以下! tarring yang, 与冯克! tun-do or 以下! yang, means besides, more ver and precedes the word which it qualifies, e.g., 口知黃云"黃石"內" [ ] 「黃石"內" [ ] 「「黃石"內" [ ] 「「黃石"內

N'नेप'पतुनाक्ष'प्रमुना'क्ष'प्रमुना sa-hep sku duk-ka min-du? Is the same at home (lit. seated) or not?

(d) The translation of ALTHOUGH and of 1F has already been explained in the Chapter on the Verb (Cap. V, para. 8, and Cap. VI, para. 15).

- (e) But is usually expressed by turning the sentence and using 以有有知 (以有有以仁) yin-ne or some other word meaning although, in spite op, e.g., 元元元元刑 男不知 灵仁以有有机 以下为五元元刑刑 如此 是一次有一人以上 te-ring nga dro thup ma-chung, yinne sang-nyi nga dro-kyi-yin. I could not go to-day, but I will go to-morrow. (Lit., In spite of my not being able to go to-day, I will go to-morrow).

(g) WHETBER—OR is expressed thus:—It is uncertain whether he will arrive to-day or not.

સૈ'એંદ'દ્રેન ભૂન કોર્ | kho te-ring lep-yong-nga mi-yong ten-den me. Whether you go or stay, I shall remain here. મિંદ્ર સ્ટાર્સન સ્ટાર્સ

WORDS.

Shi-ga-tse (capital of the Province of Tsang) =  $\P$ 

Gang-tok (capital of Sikkim) = 젊다 듯데

To put in, insert = 되었다'다'
(유통되었') chuk-pa.

Small-pox (a very common disease in Tibet) = हु\*

Aga hlan-drum.

Country-house=मित्रिंगा अर्था-

Do. hon. = अनेत्र मान् gön-ski-To stay, dwell, hon. = जनुमास प sku-pa.

Yak's meat = ¬W¬¬¬¬ yaksha.

Pork = 447.9 phak-sha.

Beef = Acq lang-sha.

To obtain, procure = 3577jar-wa.

Expensive (lit great price) =

Behind = 577 ay gyap-la.

Mountain, hill = 3 ri.

To snow = ¶KN'ĐƯ' kang gyap-pa.

Telegraph (lit. iron-thread) = 멀티티 취득 cha-kü.

Wonder, wonderful thing — ఆానక్ yam-tshen.

### EXERCISE No. 19.

He went from Shi-gn-tse to Gaug-tok vid Phari. মিনাইনা ই'ব্যাধনাই'নুষ্ব্যাধ্বনি ইনামাধ্বনাইন। kha ski-yatse ne Pha-ri cke ne Gang-tok la chhim-pa-re.

He had only one servant with him then. ने सूट या मिन्ट सड़स रूपाया रामारेमा यश से यहमा। te yang la kho tang nyam tu yok-po chi-le min-du.

Put some more wood on the fire. 5.35.2 2 251

On account of the small-pox at Lhasa, be (hon.) is staying at his country-house. अर्शक्ष त्रुक्ष स्पृत्र दि भुमाल्याहा

মন্ত্ৰ'নাৰ্'ম'নৰ্ভাম'ম্ব'ম'ন্ত্ৰ। hla-sa hlen-drum yiitsang ku-sho yön-ski la sku yo-wa-re.

Yak's meat, mutton, pork and beef are procurable here, but the pork and beef are expensive. 디앤디'라'라'라'

न्द्रम्पद्रक्तियादेत्। yak-sha luk-sha phak-sha lang-sha de jor-yong te yin-ne phak-sha tang lang-sha kong-chhem-po re.

Ah! what a wonderful thing this telegraph is! সেন্টানুদাম শুব্তামর্ক্রব্রিব্রিব্রেব্রা a-tsi cha-kü yam-tshen dindra du.

## EXERCISE No. 20.

He has two servants with him. He has come vid Gangtok. If it does not snow he will go to Phari to-morrow, but, if it snows, he will stay here. It is three years since he came to (= he arrived at) Darjeeling. Alas! will not the boy die?

#### CHAPTER XII.

## THE ORDER OF WORDS IN A SENTENCE.

- 1. The order in which different parts of speech in a sentence follow each other has been in the main shown for each Part of Speech in the chapter which deals with it, but it may be convenient to the student that the principal rules should be grouped together here. The order is first the subject, then the object, and the verb last, e.g., SN 3555 NAI was now khyö dung-gi-yin. I will bear you.
- The component parts of the subject or object are usually arranged among themselves as follows:—
  - (a) The genitive.
  - (b) The governing noun or pronoun.
  - (c) The adjective, unless in the genitive, in which case it precedes the noun.
  - (d) The numeral.
  - (a) The article or demonstrative pronoun.
- 3. Any relative or other clause dependent on the noun may either be put in the genitive and precede the noun, or take the case-inflection of the noun and follow it; but usually the former. Thus: The merchants who came to-bay should be translated \(\frac{2}{2}\sum \text{NCAPA} \) \(\frac{3}{2}\sum \sum \frac{3}{2}\sum \sum \frac{3}{2}\sum \sum \frac{3}{2}\sum \sum \frac{3}{2}\sum \sum \frac{3}{2}\sum \frac{3}{2}

- 4. In correlative sentences the relative pronoun precedes the demonstrative pronoun, e.g., STTENTING Lu Kang-yö te-gye nyö, buy all the sheep that there are. (lit., what sheep there are buy them all).
- 6. Participial and other dependent verbal clauses precede the main verb, e.g., EGENINS (953) NTET (21) NTE

### CHAPTER XIII.

### THE HONORIFIC LANGUAGE.

- 1. In the chapter on the Pronouns (Cap. IX, para. 2) reference has been made to the necessity of using the prescribed honorific forms when speaking to or of persons of good position. The difference between the honorific forms in Tibetan and Hindustani is that in the latter these are usually expressed by mere changes of termination, which are few in number and quickly learnt, e.g., as, aiye (come!) whereas in the former the honorific is usually expressed by a partially or wholly different word.
- 2. In order therefore that he may converse with the higher classes of Tibetan society, it is necessary for the student in respect of a large number of words to master two Tibetan equivalents for each word, one for the common and one for the higher classes. The ordinary language should be used when speaking to cultivators, coolies, common monks and ordinary traders; the honorific language when speaking to persons of higher rank than the above. When conversing with the very highest classes, i.e., with members of the nobility, of whom there are about thirty families in the U (Lhasa) and Tsang (Shi-ga-tse) provinces, or with officials from the rank of De-pön, Tsi-pön or Pho-pön upwards, or with the highest Lamas, a still higher form of honorific should be employed, if such exists. The student need not, however, trouble to learn more than a very few words at first in the higher honorific since persons of the above high rank are not often met with and the ordinary honorific will therefore almost always carry him through.

- 3. The Dictionary at the end of this book is fairly complete in honorific terms, the ordinary honorific words being marked as hon. and the high honorific as h. hon. It only remains therefore to notice here such general principles as exist in the formation of honorifics, so that the student may be able in many cases to form them for himself.
- Firstly, as regards verbs those only need be mentioned which occur frequently in compounds and otherwise.

Meaning.	Ordinary Form.	Honorific Form.	High Honorific Form.
To put, at- tach, ap- ply	- дуаф-ра.	र्भेर्द्रायः kyöm-pa.	ฟู้จ์"ผ"กจะ"น" kyöm-pa nany- wa.
To sit, dwell, remain	ন্থ্ৰ্'্য') de-pa.	sku pa. ⊐@ച ม.പ.	प्रह्माश्य. प्रह्माश्य. इ.Ки-den-ja-pa.
To stand up	lang-wa.	ਧੁਕੁਵਾਸ (ਧੁਕੁਵਾਸ) skang-wa.	भु 'चल्द' (चल्देर') म्बद्धाःच ku-skang nang-wa.
To say, $tell$	1ap-pa. ∃ <b>₹</b> -∇' \$er-wa.	sung-wa-	ন্দান নাধ্য নে ka-nany-wa

Meaning.	Ordinary Form.	Honorific Form.	High Honorific Form.	
To eat	보. <b>건</b> .	7		
To take	क्र-wa. येड्-य	বৰ্জধান্ত	चर्लुश्रासानीश्रदायः	
To wear, put on (clothes)	lem-pu. निद्रादा Köm-pa.	ske-pu.	ske-ри пану- гоа.	
To go,	ME.a. to go = dro-wa. सेवाँ-च. to come	phep-pa.	य. oppid-din	
To do	— yong-wa. Э5'сі ске-ра	नाबट.च.	nang-wa.	
To give	NY To ter wa	nang-wa.		

root in their ordinary forms take, as a rule, the present root in their honorific forms, e.g., the example just given.

6. The above honorific forms are, as already stated, applied to persons of position higher than the ordinary. There are also a few verbs applied to persons, both of high or of low position, when such persons are dealing with persons above them. These verbs are in the Dictionary labelled inf. to sup. (i.e., inferior to superior). Two of the commonest are GT sku-wa, for GTT lap-pa, to say; and GTT (GTTT) phū-wa, for GTT ter-wa, to give. Thus GTTT (GTTT) phū-wa, for GTTT ter-wa, to give. Thus GTTTT ter-wa are grand of GTTT ter-wa. To give.

When the inferior is himself a person of good position, the verb implying inferiority takes itself an honorific form, e.g., মুনাল্নামান্ত বিশ্বাস্থানি বিশ্বাস্থ

<sup>7</sup> A great many words, mostly nouns, are formed from the honorific terms applied to different parts of the body. Thus—

<sup>(</sup>a) N ku gives honorific for many parts of the body, e.g.,

- নিবা pang-kho, chest (of hody), শ্লুব্ৰে ku-pang, chest, hou.
- (h) ব্ৰন্ chha, the honorific form of মেন্মা lak-pa, han is used for many things connected with or manipulated by the hand, e.g., ব্ৰন্থ chhan-di, hon. of ইমিন্ di-mi. кву. ব্ৰন্থ chha-gam, hon. of শ্লম্ gam, box.
- (r) প্ৰথম কাল্ট, the honorific form of দ্বামাণ kung-pa, voor is used for things connected with the foot, r.g., প্ৰথ ক্ৰামাণ কাল্টে-chha (or প্ৰথম শ্বিমাণ) hon. of শ্বুমাণ hlam, Boot.
- (d) প্রম' ske, the honoritic form of ম' khu, Mouth, e.g., প্রম' ব্রিমান্ত ske-kyem-pa, hon. of মান্ত্রমান্ত kha-kom-pa, то вы
- (e) 弓弓 wu shu, the honorific form of 科河 yo, HEAD; e.g.,
- (1) প্রথ shang, the honorific form of সুদ্দ্র (মু') na-khu, nosk; e.g.. প্রথ দেউ shang-chhi, hon. of মুদ্রেণ্ডি, nap-chhi,
- (g) শ্বুৰ্মইন্ nyen-chho, the honorific form of ধ্বেম'মইন্ (র'মইন্) am-chho, kak; শ্বুর্মইন্নিন্তি দ্বিদে nyen-chho-ki ikhung, hon. of ধ্বেম'মইন্ (র'মইন্) ন্'ডি দ্বিদ am-chho-ki ikhung, kak-Holk.

- (h) ব্লুক chen, the honoritic form of মানা mi, kyk, e.g., মুক্
  মুন্ধা chem-pa, hon. of মানা মুন্ধা mik-pa. kyk-lid; and
  মুন্ধা বুলি ব chem-phe sku-wa (lit. to request the coming of the
  eye) the inf. to sup. form of মুধ্বা (মুন্ধা) tem-pa, to show.
- (i) The other parts, r.g., 盖料 tshem, hon. of 影 so, тооти; 智利 ja, hon. of 影 che, томик; 料刊 gü, hon. of 氰 ke. NECK have also their compounds formed on lines similar to those above.
  - 8. Other honorific forms from which compounds are often constructed are as follow:—
  - (a) মুদার thu, the honoritic form of হামহা sem, MINII.
    Frequently used in mental and moral attributes, e.g., মুদার 
    বিদ্যালয় বিদ্যালয়
  - (b) AMA ka, order gives the honorific in many words connected with speaking and the like, e.g., AMA WE-ku-ku-kun. of AK len, ANSWER.
  - (c) মন্ত্রিম she, gives the honorific in words connected with food and drink, e.y., মনুমানু she sha, hon. of নু sha, MEAT.
  - (d) স্থান sö, also gives the honorific in many words connected with food and drink, and especially in connection with their preparation, e.g., স্মান্ত্রের sö-thap, hon. of সুমান্ত্রের thap-tshang, киснем.

9. As the honorific of verbs is often formed by মার্মান nang wa so the high honorific is frequently formed by adding মান্ম ka, মান্ম thu, or other of the honorific forms specified above, to the beginning of the words;

e.g., প্র'ব্রিব্রিব্রে skip-chii che-pa, to investigate. প্রব্রেব্রিব্রেব্রে skip-chii nany-na, to investi-

gate, hon.

বান প্রনার্থন ka-skip nany-wa, to investigate,

and FA'L' tsom-pa, to compose (writing, etc.).

हॅंडा प्राचीद्राय temm-pu nang-wa, to compose (writing, etc.) hon.

प्रणाद हुई। नाब्द प्राप्त ha-tsom nang-wa, to compose (writing, etc.) h. hon.

- 10. When a word has no separate honorific of its own, মানুষ' lā is often added to express respect, e.g., বুলিমান্ধ' su-mo-lā, hon. of বুলি su-mo. MATERNAL AUNT. And মানুষ' lā, মানুষ'ই le-si (h. hon. মানুষ'মানুষ'ই lā-les or মানুহ' lawong) introduced into a sentence always signify respect.
- 11. The lower trades, such as blacksmith, carpenter, mason, etc., take 53 NE5 um-dze, as their honorific, though 55 NE5 is, strictly speaking, the honorific of ENG tshem-pu, TAILOR.

12. রুষ্ মৃত্তি nam-pa-tsho and রুষ্ মৃত্ত nam-pa are used instead of ক্রি tsho to form the plurals of hon. nouns and pronouns, e.y., ব্যুর্ মৃত্তি ক্রিম্মের pöm-po nam-pa-tsho, тик окупстых, hon., নির্মের্ম্বার্কি khyv-rang nam-pa-tsho, you (plural) hon.

13. Lamas have a few honorities which are not shared by laymen in addition to those specified in the chapter on the Pronouns (Cap. IX, para. 3). Such as 别何以识记记 ku-sking-la phrý-pa or higher still 别何以识记记记 ku-sking-la chhip-gyu nang-wa which mean to big, lit. to go to heaven.

#### Words.

Road, journey = ह्यामा langka.

Do. hon .= \$17'AN phop-lam.

Distance = भून दिए भूद tha-

Do. hon.= येव'त्रवा' phep-tha.

Near = 993 1 3 1 thanye-po, nye-po.

Difficult = [44] A. khak-po.

Do. hon. = H SARA Ti hu-

Far = भूमा दिए में tha-ring-po.

Do. hon. = येन प्राप्ति द्वारी phep-tha ring-po.

To ride = 🏟 🌣 sköm-pa.

Do. hon. = ABA'A' chhip-pa.

Do. hon. = & TN'N' chhip-sa.

On foot = MC'AC' kangthang. On foot, hon. = PAN'SK.

skap-thang.

Country = BE'E' lung-pa.

Extensive = # 34 4 4 gyachhem-po.

Moderate, middling =

৪৯ কিম্ম্ নিশ্বিদ্য tsham-pochi.

To be scated, to dwell, h.
hon. = মনুদায়াদানু মেন্দ্রা
মা sku-den-ja-pa.

To go for a walk = あれるれ (只見れて良れ) ならずて chham-chham-la dro-wa. To go for a walk, hon. — শুক্তম (প্রদূম) মার্থ্যাথা kun-chham la phep-pa.

For h. hon. substitute RATHURE Chhip-gyn nany-wa for UCC pheppa.

Very well = 3 o-na.

Slowly = मा भे मा भे ka-le kale.

Tea = E' cha.

Do. hon. = TRA'E' sö cha.

EXERCISE No. 21.

## On a Journey.

Ordinary Language.

What is the distance of our journey to-day? । ने दिरास्यामा प्रमादित प्राप्त प्रमादित प्रमाद

- A long way, and the road is bad. মাট্রের্মানিইটেইটিইন্মের্মান্ত্রির্মান
- Can we ride to-morrow? মান 'ৰীৰ 'ক্ৰি' ক্ৰা ন না মানি নাম ।
  sang-nyi tu skön-ne dra-sa yö-pe?
- It is rideable for a bit of the way, and for a bit of the way we shall have to walk. বিশ্ব কিন্তা ক
- Is the district an extensive one ? श्वरायाने कु केन या दुना नाम। lung-pa te gya-chhem-po duk-ke.
- It is of moderate size. ক্র'ক্লেক্সম্র নির্দান বুদা। chhechhung tsham-po chi du.

## Honorific Language.

- | रे.रे.ट.जेप.पाम.सना.रेट. ब्रुट.ना. कॅर.लेर्.पा. नामट.ट.। te-ring phep-lam tha-ring-thung ka-tshö yö-pa nang-nga?
- रे रिट खेन मन हे रिप्येन मुग्ने अहेन रिल्पान phep-tha nyepo yin ku-nye-po me.
- মেন্ট্রের ব্রান্তর্ব স্থিত বা \_\_ sang-nyi phep-gyu ka-tshö yö-

গ্রামের প্রবাহিন বিশ্বের প্রবাহ্য প্রমান্তর প্রাক্ত yek-po me.

মত্তের ক্রিন্ (ক্রিন্থ) অন্তর্কিন্থার্থ ইন্ ইন্ হার্থ sanynyi chhik-pa chhip-ne phep-sa yö-pe?

र्नेन र में क्या प्रक्रिय अप्पेर रेना र रेना र देना र देन

सुद्र-य-देनुकिद्र-य-दिनुनानार | lung-pa te gya-chhem-pu duk-ke ? सन्दर्भ के कुट दर्कन्न यो निष्ठना दिनुना | lå chhe-chhung tsham-pochi du.

### EXERCISE No. 22.

(To be translated into honorific language).

Is the Sahib at home (= Is the Sahib seated)? No Sir, he has gone for a walk. Very well, I will call again (= come) to-morrow. I cannot understand what you say; please speak slowly. Give the Sahib some tea.

## CHAPTER XIV.

## MISCRLLANEOUS.

## 1. I. Monetary System .- This is as follows :-

2	kha	make	1	kar-ma-nga	청소.외.등
3	kha	23	1	chhe-gye	बुर-वर्गुर।
4	kha	,,	1	sko-kany	लें'मा⊏'।
5	kha	ı,	1	kha-chha	ਕਿ.ਝਜੀ।
6	kha	21	1	trang-ka	है ला।

One trang-ka at present (1918) is equal to four annas.

- 5 sko (or 3 trang-kas and 1 kar-ma-uga) make sko-uga (ੱਖੋਂ)
  = thirteen annas and four pies.
- 10 sho (or 6 trang-has and 1 sho) make 1 ngü-sang (55455)

   one rupee eleven annas approximately.
- 50 ngii-sang make 1 do-tshe (うずち) = eighty-three rupees seven annas approximately.

In addition to the above there are lumps of silver in the shape of a pony's hoof, which are of different sizes and consequently of different values. Such a lump is known as a ta-mi-ma (5378)

The above values are not all coined. The silver coins are: trang-ka, sko-nga, ngü-sang. The copper coins are: kha-kang, kar-ma-nga, chhe-gye.

In addition to these coins and the ta-mi mas already mentioned, Indian rupees, Chinese rupees and Indian currency notes are used in Tibet.

There are no gold coins.

3. II. Weights and Measures.—For weighing gold, silver, corals, pearls, etc., the above-mentioned coins and money values up to and including a ngü-sang are used as weights. In weighing gold, a ngü-sang (silver sang) is known as a ser-sang (ANNINC) (gold sang), and in weighing corals, pearls, etc., is known simply as a sang. For weighing gold of large amount we have,—

# 5 ser-sang make I tum-pu (54.51)

Similarly for silver of large amount, 75 ngü-sang make I ta-mi-ma. I kha, I sko, I sang, I ngü-sang or I ser-sang is expressed by PTC kha-kang and not PTST etc. Two of the above (except P which is not much used in the plural) by F sko-to, etc. The divisions of money and the weights for gold, silver, etc., are constant throughout Tibet. The weights and measures for meat, grain, etc., vary in different parts of the country; those for the Ü (Lhasa) province will be given here.

4. Meat, butter, etc., are weighed by por (黃文), nya-ka (分句) and khe (四句). 4 por = 1 nya-ka and 20 nya-ka = 1 khe, a por being equal to about an ounce.

- Grain is not weighed but measured. Of the tre (5) there are two sizes, viz., the large fre, known as fre-chhe (3 5 ), of which 16 make 1 ten-dzin kha-ru (959 359 PA る) and the small tre known as kha-tre (四本文) of which 20 make one ten-dzin kha-ru. Sixteen of the kha-tre make l sang-bo (ACN'RA'). A ten-dzin kha-ru contains 33 lbs. of barley or peas and 17 lbs. of barley flour.
- 6. Tea is always carried in compressed packets, shaped like bricks and known as pa-ka ( निगाना ). The weight of each brick varies with the different kinds; a brick of dru-tang ( 3555 ) tea, which is the best kind of tea, weighing about 6 lbs., while a brick of the worst kind, known as gye-pa, (বন্দ্ৰ্ব্য ) weighs about 3 lbs.

Lineal Measurements .- Those commonly used are as follows :-

( \* \* ): Sor

the breadth of one finger.

(외원.): Tho

the span from the tip of the thumb to the tip of the middle

finger.

<sup>1</sup> Or se-tre ( \$x.3 ) !

Thru (質):

the distance from the elbow to the tip of the middle finger.

Dom (95%'):

the distance from the middle finger tip of one hand to that of the other with both arms outstretched.

Ke ka-sa-tsa (취득계정(경): the distance the voice carries, e.g., 하는 위투 예상 경 (경치) 다 다른 사용 ke ko-sa tsa-la

EARSHOT.

Trha-pho (कंत्र्येनाः):

or Tsha-sa (KN); about 3 hours' march or 7 to 10 miles in easy country.

Sa-tshi (지중기):

a full day's march or about 15 to 20 miles in easy country.

S. III. Divisions of Time.—Time is reckoned by cycles, the commonest of which is that of twelve years, known as the lo-khor (A'AFIX') and is as follows:—

- 1. 3.7 chi-wa, mouse.
- 2. AC lang, BULL.
- 3. अन् tak, Tiger.
- 4. WN' yö, HARE.

- 5. Agar druk, DRAGON.
- 6. Sal dru, snake.
- 7. 5 ta, HORSE.
- 8. дт и, внеет.

9. - 製 tre, MONKEY. 11. 貴 khyi, Dog. 10. 与 cka, BIRD. 12. 以中 pha, Pig.

It should be noted that the ordinary word for HARE is ri-kong \(\frac{2}{2}\)\(\tilde{\Tilde{\tilde{\Tilde{

- 9. A cycle of sixty years, known as long-kham (A DAN) is formed by joining the five elements, namely, AC shing, wood, A me, pire, N sa, earth, AN cha, iron, and & chhu, water to the twelve creatures of the lo-khor in the following manner:—
  - 1. ACT A' shing-chi lo = WOOD-MOUSE YEAR.
  - 2. AC'AC' shing-lang lo = WOOD BULL YEAR.
  - 3. हो धूना वि me-tak lo = fire-tiger year.
    - 4. NWN'N' me-yo lo = FIRE-HARE YEAR.

And so on. The first round of elements ends at the 10th year WATER-BIRD YEAR ( \$5 TO), chhu-chu lo, and is at once recommenced, so that the 11th year is the WOOD-DOG YEAR ( \$5 TO) shing-khyi lo, the 12th year is the WOOD-DIG YEAR ( \$7 TO) shing-phak lo, and so on. At sixty years the two series end together, the lo-khor having run five times and the elements six times. We then get the WOOD-

MOUSE YEAR again, and the cycle runs through as before. The present years are as follow:-

1917-FIRE-SNAKE YEAR A SAN Me-drü lo.

1919—BARTH-SHEEP YEAR NIGHTA Su-Ink to.

1920—RON-MONKEY YEAR अमार् हो में chak-tre la.

1921 — IRON-BIRD YEAR अमारा 5 2 chak-cka lo.

1922 - WATER-DOG YEAR & B. W. chhu-khyi la.

1923-WATER-PH YEAR & 너지 (chhu phak lo.

1924-wood-nouse year ब्रिजिंग shing-chi lo.

1925-WOOD-BULL TRAK AC AC MC shing-lang lo.

1926 -- FIRE-TIGER YEAR & Syn A. me-tak lo.

1927- PIRK HARE YEAR AWN'W me-yo lu.

1928 - RARTH-DRAGON YEAR N'AST THE Su-druk lo.

- 10. Practically every Tibetan can tell the date of his birth and otherwise reckon in the lo-khor, but comparatively few can do so in the sixty years' cycle. The latter is, however, used in Government papers, in books and in correspondence. Thus, \$\tilde{5} \tilde{4} \tilde{1} \tilde{W} \tilde{4} \right| nga ta-lo-pa yin means I was norm in the horse year person).
  - 11. The four seasons are as follows :-

Spains-53577 chi ka.

AUTUMN-357 ton-ka.

SUMMBR-555-M. yar-ka.

WINTER - 575 m gin-ka.

- 12. Dates.—Months have no names, but are numbered 1, 2, 3, etc. The 1st month commences in February, but the actual date varies as the Tibetan year is shorter than ours and therefore every third year an extra month named and therefore every third year an extra month named and da-shō is added. Each month has about thirty days. The manner in which the different days of a month are expressed has been dealt with in the chapter on the Numerals (Cap. VIII, para. 6).
  - 13. The Days of the Week are as follows :-

Sunday - 刊書文·秀·新' śa nyi- Wednesday - 刊書文·眞刊·红' ma. śa-hlak-pa.

Monday - 刊書文·黃·红' śa-da- Thursday - 刊書文·吳·丁· śa-va.

Tursday - 刊書文·黃·刊·文本· śa- Friday - 刊書文·艾·太正教' śa-ming-ma. ya-sang.

# SATURDAY—4]=Q. Hara &a-pem-pa.

14. The Time of Day.—This is reckoned as follows:--引着了写了 cha-ke tany-po, first cock crow.

5 শ্বি শার্তি cha-ke nyi-pu, second cock crow, 10 or 15 minutes after the first.

TACK tho-rang, the time shortly before dawn.

AN'ALN' nam-lang, dawn.

3.95 nyi-shar, or 3.95 tse-shar, sunrise.

The latter means, lit. shining on the peaks.

নিস্মান্ত shok-ke or মূর্ nga-tro the time from sunrise to

చ్చేస్ tsha-ting, from 8 a.m. till 10 or 11 a.m.

१९४८ पार myin-kung, midday.

্রন্তিব্য' gong-ta, the afternoon from four o'clock till sunset. ই'ক্ষ' nyi-ye, sunset.

ब देन' (बेंद्र देन') su-rip, dusk.

बुरा चेत्र nam chhe, midnight.

3'5 nyi-ma, day-time.

SAIC'N' yong mo or Nas' ishem mo, night-time.

विमादी shak-po, day of 24 hours.

 (독자]) sang-nyi chhu-tshö ka-tshö tsa-la nya cha go-wa yin-ua? Come at four o'clock. 중 중국 역 교육기 chlu-tshö ski-la sho. Come at half past five. 중 중국 연구도 영국 계약기 chlu-tshö nya-tang chlu-ka sho.

#### Words.

Ornament=퇴직장 gyen-chhu. Woollen cloth= 및라고 namhu. Price = 국국 ring. Weight, (lit. light heavy) = 지도월 | 월독 yang-ji; ji.

## Exercise No. 23.

This ornament is made of silver. । मुद्दार प्रेन्ट्रिय मी प्रेड्स य देन्। gyen-chha di ngü-kyi śö-1a-rc.

It weighs (lit. is the weight of) twelve and half rupees.
শ্বি: মান্ত্ৰি-নিন্ত্ৰে নাম্ভ্ৰমন্ত্ৰিন্ নিন্ত্ৰ বিশ্বনাৰ বিশ্বনাৰ প্ৰান্ত্ৰ বিশ্বনাৰ প্ৰান্ত বিশ্বনাৰ প্ৰান্ত বিশ্বনাৰ বিশ্বনাৰ প্ৰান্ত বিশ্বনাৰ বিশ্

Please sell me two dom of woollen cloth. 다고고 및 라고 영화 (출독 ) I nga-la nam-bu dom to tshong-ro-chi.

It is rather farther than a tsha-pho from here. ৭ইব্যার্ক ৭ব্দাধ্যমগুলাইনের (রম) ঊবৃ| di-ne tsha-pho su-le tha-ring-tsa yö.

How old are you? हिन्दों नार्केन्या khyö lo ka-tshö yim-

I was born in the hare year. ে মেমামামামা মাধ্য yö-lo-pa yin.

There will be a festival on the twenty-fourth of the first month. ক্রিমান্ন মিরি দুর্বি প্রান্থ মানা।
da-wa tang-pō nyi-shu shi-la tü-chhen-chi yong.

Come on Wednesday morning. नाजर स्ना परे लेगायामाया

## Exercise No. 24.

I will sell it for five ngü-sang and a kar-ma. It weighs twenty-three trang-kas. I will leave (= go out from) here on the morning of the eighteenth, and will reach Gangtok on the afternoon of the twentieth. The price of this woollen cloth is two trang-kas and a kha-chha per thru.

## CHAPTER XV.

A CONVERSATION THANSLITERATED, TRANSLATED AND PARAPHRASED.

1. It has often been stated with regard to grammars of Oriental languages that they are rendered more useful by the inclusion in them of a passage of the language translated literally into English, transliterated as exactly as possible into the Roman character, and accompanied by a grammatical analysis of every word. This plan enables the student to ascertain the true pronunciation and also to understand the working of rules that he knows only by rote. And although in this grammar the rules of pronunciation and of grammar have not merely been enunciated but have also at the time of enunciation been separately and fully explained by examples, yet a final example giving effect to the above suggestion may prove helpful to the student before we pass on to the conversational series in the next chapter.

On	i journey	. Asking t	the way.	
Which is the road	Dor-je-		lam-ka মেস্ম্না	
to Darjeeling?	Darjee K'a-pa		road	•
Straight on, Sir, as you are going.	where La CAMAN. Sir!	is? kha-thu [A-धून] Straight	t'ak'-k'a ५पा'ना like that	re. 351 is;

You cannot mistake nor-sa tsa-ne it. 37.4 £.421. 5/21 mistaking-place at all is not. Is the road good ?... Lam-ka de-po yö-pe. वसमा परे में भेर परा Road good is it? Yes, Sir, it is very La de-thak'-chhö yö. good. लमाशः यदे वमाळेदः छद्। Sir! very good is. How far is it from T'a dro-gyu k'a-tshö yö-pa. here? र वर्गे में मार्डर लर या Now to go how much is there? It is not very far T'a phe-gyu sh'e-po rang me. from here, just a र थेय मु लेशे रूप अरा short distance. Now to go very much is not? Tok'-tsa chi yö. र्नेमा र्ड. माठमा र्सर। A little is. Thank you, Good-day. Wong ya ch'ung k'a-le ਸੁੱਟ: ਅਜ਼. ਹੋਟ. Well! good happened. Gently gyu-a.

go.

Good-day, Sir ... La-si k'a-le the-a.
মন্থাই ন্ম' ন্ম' স্থাজা
Sir! Gently go.

#### GRAMMATICAL ANALYSIS.

हैं हे ब्रीट मी Genitive Singular. मी and not गु or मी because the preceding word ends in C (Cap. III, para. 9).

Nominative Singular. The is omitted because it does not represent this or that (Cap. II, para. 7).

Interrogative Pronoun. It immediately precedes the verb (Cap. IX, para. 17).

3rd person singular, present indicative.

মন্ম Honorific term.

ম'র্না Adverb.

र्मामा Adverb.

Nominative Singular. Derived from \$3.7 to mistake and N place (Cap. VII, para. 19).

Adverb. Used with negatives only [Cap. X, para. 3 (h)].

Negative form of 3rd person singular, present indicative.

Nominative Singular. The is omitted because it does not represent this or that.

Nominative Singular.

ম্ব্রাম Interrogative form of the 3rd person singular present indicative (Cap. V, para. 5).

মই স্থাইই Nominative Singular. Very expressed by adding স্থাইই to the root of the adjective [Cap. X, para. 3 (m)].

3rd person singular, present indicative.

5 Adverb.

त्र्रींकु Gerund of द्र्रीय

Adverb. Being used interrogatively immediately precedes the verb [Cap. X, para. 3(f)].

interrogative form of the 3rd person, singular present indicative (Cap. V, para. 5).

ইবর্দু Infinitive of ইব্ৰ'ব' hon. of ব্রাবি (Cap. VI, para. 23).

নুদ্দি Adverb. Used with negatives only [Cap. X, para. 3 (g)].

र्नेमार्ज मारुमा Adverb.

Adverb.

মনা Abbreviation of মনা্ন

Past Participle of \(\vec{\pi}\vec{\pi}\vec{\pi}\) to become, to happen.

নাঝ Adverb.

কুন্তা Imperative of ব্লুব polite form used to inferior.

মন্ধ্াম Honorific term.

Polite Imperative of PNI which is an hom.

form of ATT TI

1

## CHAPTER XVI.

## CONVERSATIONAL EXERCISES.

1. General Conversation.

Who are you? \$\overline{15} \overline{3} \overline{3} \overline{3} \overline{1} khyö su yim-pa?

What is your name ? हिंद् श्रेट स्पान दे बेर मु र्सिद् khyö mingla ka-re śi ki-yo ?

My name is Dorje. द्वे सेद'याई है चेर मुँ स्प्र| nge-ming-la

Dor-je ši-kyi yo.

Do you know this ? hon. এই মান্ত্র বানার নী আঁহ বাষা di khyem-pa nang-gi yö-pe ?

I don't know. 도착'여자'ற'라는 nge shing-gi me.

Do you know this man? hon. श्रे त्रिंसिनुद्यम्बद्दने पेर्

I (lon't know him. 口知百百百八年) nge kho ngo-shinggi me.

What country have you come from? \$\overline{65} \cap \cap \cap \cap \overline{65} \overline{65} \cap \cap \overline{65} \overlin

Sir, where were you born? hon. भु मार्निम्य द्विदः समान्य भेन

TIMACII ku-sko thrung-sa ka-ne yim-pa nung-nya!

I was born in Kongbu. ८ क्षे अर्गेट दे दशका । nga kye-sa kong-po-ne yin ?

A man has come. & नाहिना नहीनश्र नुद्र | mi chi lep-chung.

Who is that boy ? JATS JEST pu-gu to su-re!

I want to be off to-morrow (lit. I am counting on starting to-morrow). \ে সেন্দ্রব্দের বিশ্ব বিশ্ব বিশ্ব বিশ্ব নাম্ব মান্দ্রnyin thöm-pe-tsi yö.

Will he come now? 百万字景石瓜二氏料 kho tan-da leý
yong-nge?

Open the window a little please. क्षेप्सट रेन्। र मे रेन् रेन्। स्पार्थ मान्दा । gi-khuny tok-tsa chhe-ro-nang.

Shut the door. 新五口 go-gyap.

When did he go? ATT SWALN NE! I have ku-til lang-song.

How do you like this place ? (lit. Sir, is this place pleasant?)
hon. भुगाविमाश राज्य दिन्दी यादिमाश ku-sho sa-chha
di tro-po duk-ke?

It is very quiet. মান্তাৰ্কী মান্ত্ৰী মান্ত্ৰী sa cha di khaku-sim-po du.

### 2. The same continued.

- Please give me a cup of water. दाया हुन्त्रार स्थिता नाट हेर र
- Tell the man to come to me. 和完養不通可資料 | mi te tshu sho cki.
- Please give this bundle to the woman. र्ना ये ५ १८६ में ५ १८६ के प्राचीत प्रा
- Can I go there? ८ य में स्वेद केंग में रेर यश | nag pha-ke
- Are you coming with me? ট্রিন্ন মঙ্গুরাইট আন নী সীর বাম।
  khyö nga nyam-po yong-gi yim-pe?
- He can come. मिं ऑर र्केमामी दे । kho yong chhok-ki-re.
- Where have you come from? हिंद नावश चिंद र | khyö ka-ne yong-nya?
- I came from Phari this morning. ে হ'হ'হে নের্বিশ্বাধান্ত্র্যাই ব্যাটে হ'ডিব্ৰ nga fa-rang shok-ke pha-ri ne yongnga yin.
- Are you quite well? hon. মু'নার্নাঝ'মু'নার্নাঝ'নই নি'র্থেই'
- Fairly well, thanks. ANN WAG & WY | là au-lse yö.

- When will the man come to see me? श्रेन्ट्रेन्स्यम्जुड्
- I don't know whether he will come for some months.

  রূ.প্রায়ের উন্সেশ্বের অস্থান হৈ প্রাণ্ডী রহ। da-she
  lep-e-yong nge yak-po-rang shing-gi-me.
- How long are you staying on here? han. अन्यमार्केन् यनुमार्थामान्द्राप्तहमामीप्येदाय। de ka-tshö sku-den jaki yim-pa?
- Is this story true? মিনি শ্লান্ত নেনি বি প্রান্ত নির্দান নির্দান করে বি প্রান্ত নির্দান করে বি প্রান করে বি প্রান্ত নির্দান করে বি প্রান
- You had better not do that (lit. your not doing like that is preferable). \$\overline{\
- It does not matter. দুর্মার্ব্য khye min-du.
- There is no help for it (lit. there is no means of doing for this).  $Q_{1}^{2}Q_{1}^{2}Q_{2}^{2}Q_{3}^$
- That would not be quite right. বির্মার্থ মেন্দ্র বির্মাণ কর্মান্ত্র ক্রান্ত্র ক্রান্ত ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত্র ক্রান্ত ক্র

## 3. Talk with Servants.

Come here! अइअ ज्या de sho.

(To away! 以下項可 pha gyu.

Come quickly! अर्गुन्। रा न्न gyok-po sho.

Don't delay! द्रों र में में gor-pa ma-che.

Throw this away! द्रियर द्रुम द्रिम di pha yuk-sko.

Be careful! 55 TJN | tem-po chi.

Take this away! 35 47 3 Bt | di pha khye.

Wait a moment! देना र झुना जैन tok-tsa gu-shi.

I will come presently. েম্মামার্মিনামির । nga lam-sang lep-yong.

Don't do that! 3'35 | ten-dra ma-che.

Don't make such a noise! 料气气气气和更可 ke ten-dra ma-gyak.

Do this first and do that afterwards! 역한 절약 (절약) 과 결정 [ 국미국미과 결정 ] di ngen-la chi; te shuk-la chi.

What is this? Q5 म दे दे di ka-re re.

Is everything ready? র্কান্স্ নাম্ন্রিনা্ম্রিনাম্রিনা্ম্রেনা্ম্রিনাম্রিনাম্রেনাম্র

Where have you put my umbrella? I cannot find it.

देने ने निम्नार नायान नार्या । देन प्रकृत स्थान । ngo nyi-du ka-pa ska yö? te nga nye-ma-ckung.

## 4. The same continued.

- Fetch some hot water! & & ZI 54 3 ABT QA chhu tshapo tok-tsa khye sho.
- Please bring dinner (hon.) at half past seven. বৃদ্ধী কিন্তু din tang chhe-ka lā phù.
- Call me at a quarter past six to-morrow morning!

  মান বিদান সূথা কুর্কিন বুলান্দ মান বিজ্ঞান দ্বানাল !

  sang-sho nga-po chhu-tshö truk tang mi-li che-nga la
  nga ke-tong.
- I want break-fast at a quarter to nine. দেই বিশাস দানি দ্বাসানা .nge & ঠেই 'ইন্ 'ইন দে' ম' ম' ম' ম' মই শুন শুন মানু দ্বাসা .nge «Kok-kei kha-la chhu-tshö gu dung-nga là mi-li che-nge ngen-la khye-sho.
- Call my servant! द्वे न्यूभिनाना (र्रा) भूर नार्नेट । nge yokko ke-tong.
- The cook is ill to-day. रेन्द्रिस केंद्र देने पर्म te-ring machhen na-ki-du.
- Have you swept this room ? यदायास्त्राची मुनायस। khang-
- Clean all the brass ornaments (lit. articles)! 독미국 3대리 3대리 젊다[다고립 5:53:미주다] rak-ki cha-la gang-kha chhidar tong.

Put those there and throw these away! ইউখন্থেন্স্

Do you understand? [55.5] 景下区科 khyö ha-ko chung-nge?

Please take this letter to the post. 따뀌겨울때뀌고다자 국물론주의 결정 | yi-ge di yik-khang la khye-ro-chi.

Come in! वदाया qui nang-la sho.

Take this letter to the doctor, hon. ধেন ঠ অনুধান আনি নি বি শ্লীমান্দ্ৰ am-chhi là là yi-ge di kye-sho.

Let me know when the doctor hon. comes. ध्रास के यान्या येन दुर दर्भादा हिर वेन am-chhi lu phe-chung-na, nga len khye-sho.

## 5. Food.

- I want a little drinking water. ८ त्रुद्ध आनी कुर्नेन र
- Have you boiled it? কুই স্থ্রীমান (মা) ত্রীব্রহা chhu te kü-ra yim-pe?
- Is it from a spring or from a stream? 중국지기구등국국니 파기중국·중'직지니 chhu-mi-ki chhu re-pa, gyuk-chhüchhu yim-pa?
- Is milk obtainable here ? অনুষ্ট্র অনুষ্ট্র আন্মা de oma jor-yong-nge ?

- Do you take milk and sugar in your tea? hon. दिस्दिन् अन्तर्रेष्ट्रपदिम्बिस्टिन्ट्रिस्पिन्यिन्या o-ma tang cke-ma-ka-ra yö-pe sö-ja nga-mo ske-kyi yö-pe?
- A little of each please. অন্মার্নার বিশ্ব বিদ্ধান নি lā tok-tsa tok-tsa thung-gi-yö.

A Tibetan gentleman is coming to lunch with me to-morrow,
hon. আনে কুর বিশ্বিশ্ব বিশ্বিশ্ব বিশ্ব বিশ্

What is there to eat? = WTT TW57 | 6a-ya ka-re yö-pa?

Will the Tibetan gentleman eat English food? hon. ইন্মিন্
শ্বন্দ্ৰীমান্ত্ৰীন্ত্ৰিপ্ৰেমান্ত্ৰীমান্ত্ৰিমান্ত্ৰমান্ত্ৰিম

Keep the kitchen thoroughly clean! নার্মের্মনার্ম্পেন্র হান্ত্রির sö-thap tsang thak-chhö cke-ne sko.

- 6. Time of the Day, Days of the Week, Dates, Seusons, etc.
- What o'clock is it? 了误爱着气啊着气气气 tan-da chhu-tshö ka-tshö re.
- It is three o'clock. & \$ \$ 4 A A A Chu-tsho sum re.
- It is half past ten. あるちゃるちゃろうではすっています! chhu-tshö chu tang chhe-ka re.
- It is a quarter past three. কু.র্ক্র-বাধ্যুম-১৯৯৯ এই প্রাথমিন বিজ্ঞানি কিল্লানিক chhu-tshö sum tang mi-li chö-nga song.
- What is the English date to-day? रेरेट रिम्मिकेर अन्य। te-ring ta-rik ka-tshö yim-pu?
- It is the twenty-fifth! 국국도 5국 제 3 년 중 일 '백국 | te-ring
- What is the Tibetan date to-day? रेन्स्क्रियम् र्रेन्स्
- It is the twenty-second ! 5 3 5 9 7 3 5 4 7 5 1 te-ring nyi-shu-nyi re.
- What day of the week is it? ਤੋਂ ਵਿਸ਼ਤਕ ਸਵੇਤੇ terring
- It is Thursday. 5 RC 437 37 37 1 te-ring sa phur-pu re.

<sup>1</sup> Note the difference between 3.5.5 g and 3.5.43% (Cap. VIII, para. 6).

- Where did you go to yesterday ? हिन्निस समाय देवा।
- Don't come to-morrow, but come the day after to-morrow. 시디 경국자 교다 [ 국도자경국제 주리 sang-nyin ma-yong; nang-nyin-ka sho.
- When it rains in the morning, it always clears up in the afternoon. विग्रामाशं कर या ग्रीपादी हमें दिन सिना हमा स्वर्था हमें स्वर्था हमे स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमे हमें स्वर्था हमें स्वर्धा हमें स्वर्था हमें स्वर्था हमें स्वर्था हमे स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमे स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमें स्वर्था हमे स्वर्था हमें स्वर्था ह
- It freezes hard at Phari during the whole winter and some times snows even in summer. 적可完整"天型专河"[吳可斯之] 蜀河"司"天河" [吳可斯之" [吳可斯之] 即由一下 gün-ka khyak-pa gyak-ki du; tsham-tsham yar-ka yang kang gyak-ki.

Last month and this month the rain has been heavy, but it will probably not rain very much next month.

यामीबिनासार्ताताकरातासरात्ताररात्यवयामीःश्रुवातर्व। वक-

wa nyen-ma tang da-wa di-la chhar-pa ske-tra yyap ckung; cke-tsang da-wa skuk-ma te la chhar-pa mangpo-rang bap-kyi min-dra.

There is a lot of mist during the summer. 55577 4744

Will you meet him this evening? 百元天子可以軍事可從に

I cannot this evening, but perhaps to-morrow morning.

\(\cup\'\famin'\

Is my watch right? दते. हु र्हेर् श्रीर शिर्देश खर तर्मा मार्थ।

- No, it is ten minutes fast. श्रे'त्रुन । श्रे'ते'नढुश'सर्नेन्थ'न। min-du; mi-li chü gyok-ka.
- When did he leave here? मिन्द्रिन्द्रभाना दुस दुन् श्रेट । kho dine ka-tü chhin-song.

# 8. The Weather.

- What a strong wind! ८५ ८५६ क्षेत्र राज्य। din-dre hlakpa tsha la.
- What a cold day! ८५ ८८६ नार्क्स नाट टाया din-dre nam trang-nga-la.
- I feel quite warm. E 3 397 357 nga tro thak-chho du.
- There was a heavy dew last night. สกุก กับสามารถ เมื่อสามารถานารถ dany-gong tshen-la sil-pa mang-po pap-du.
- Do you think it will rain ? हिंद्-कर-धानुवार्धेदायश्रम् नीद्वन्त्रा महा | khyö chhar-pa gyap-yong sam-kyi duk-ke?
- It will probably be fine till midday. স্ট্রান্সান্ত্রাস্থান্ত্রা ইন্সিন্সান্ত্রাম্বর । nyin-yung par nam yak-po yong-yi yim-pa-dra.
- Will there be moonlight to-night? र् र्निन्स्हर्या ह्नार्नर प्रामी रेर्न्स्ह। to-gong tshen-la da-kar sha-kyi re-pe?
- There was heavy rain yesterday and a rainbow was visible.

  [মহামাক্তমান্ত্র মান্ত্র মান্ত মান্ত্র মান্ত্র মান

রূপ: মূর্ম khe-sa chhar-pa mang-po pap-song ; te-ïjuk-la ja chi śuk-song.

The rain has stopped. & TI & NC | chhar-pa chhe-song.

A storm is coming up. কুর্রের শতিলামের নির্দা lungtshup chi lang-gi-du.

Did you see the lightning? हिंदि ज्ञीमा सुन पासर्वेट दुट दर्भ।

khyö lo-gyap-pa thong-chung-nge?

I heard thunder. 口知只真可谓了由了可谓了[ nge druk-ke gyap-pa ko-chuny.

It won't freeze to-night, because it is cloudy. দার্ম'র্থীবর্ষ'
ব্রুলা ব্রুগর্ডেই ব্লিমের্কর্মান্ত্রনার্ম'র ক্রন্থান্ত্রনার দিয় কিন্তি বিষয় কেন্দ্রের ক্রিল্ডিল বিষয় ক্রিলেল বিষয় ক্রেলেল বিষয় ক্রিলেল বিষয় ক্রিল

- 9. Conversation with the teacher, hon.
- Please speak slowly. ना भे नुसान्सानासुद रेनासानान्द । ka-le
- Please speak londer. नाश्चर अर् नाश्चर रेनाझ नाइट ।
- What is he saying? बिट्-नीश्र-मा-रे-माश्चट-मी-८5ुमा khang-gi ka-re sung-gi-du!
- 1 do not know. মে ব্যালু মার্ nge shing-gi me.
- Did I say that correctly? 도치국 됩니다 지다 지다 (조치 ) nge te dra-tak-po lap song-nye.
- This is easy. 37 ANT TITE It le-la-you re.
- I made a lot of mistakes. 디지'레디'디'즉독'웨디' | nge mangpo nor-song.
- Please arrange for a dandywala to come to me for an hour every day. येय-द्युद-द-मार्डना-ह-र्जे-इ-र-ने-इ-स्नाद-माद्य-स्वाद-देना-स-र-माद-।

phep-chang-nga chi chhu-tshä re-re nyi-ma-re skin nge tsa-la yong go re se ka nang-ro-nang.

It is essential that he should be a Lhasa man. সুস্ত্রিস্থান দিন কি arany-gi mi chi go-wa-yö.

Please ask him to tell me stories. 디고리 및 다구 기원 다구되지.

It is of no use trying to rend this; it is too difficult. A star and the star and t

That is enough for to-day. \(\frac{2}{2}\frac{2}\frac{2}\frac{2}{2}\frac{2}{2}\frac{2}{2}\frac{2}{2}\frac{2}{2

# 10. Relatives.

She is my niece. \$150 & & Wa | no nge tsha-mo yin.

I have two younger brothers. 디슈 필주동다다 (디) 미출시 전기

These two are brother and sister. विदेशमुक्तम्मिन्।

How many nephews have you? हिंद्रश्राह में मिर्किर्प्पित्। khyö-la tsha wo ku-tshö yö

My younger sister died three years ago. द्वि: श्रुव:गुना दाःस् कुट:ट: (य:) नेंद्रशत्रात्रामाश्रुस:सेंट:। age prin-lega gama chhung-aga trong-ac la sum song.

My son married his daughter. EA TATE A TATA MAR AN A TO MY Son married his daughter. EA TATE A TATA A TATA THE MY SON MARKET THE SON T

Her grandfather is my paternal uncle. ਜੋ ਕੈ ਧੋ ਕੇ ਜੈ ਪਾ ਸ਼ਾਪੰਤ| mö po nge a-khu yin.

t and \* Usually however as 34 though meaning also brother, sister, cousin is used for nephew and niece also.

#### 11. On the March.

- Let us start now; it is getting late. 독"도"표"요한 다시다.

  및 긴 회사 및 국 | ta ngan-tsho dro-kyi-yin; chhi-po chikyi re.
- That box is very heavy; will the cooly be able to carry it? 新元子漫子写明孟子写写 | 弘云下刊和八月子明记述下!

  gam-te ji thak-chhö-du; mi-hrang-gi khye-thup ayong?
- Tell the syces to saddle the ponies and bring them round at once. ঠিনহা-নিব্নান্দিনিক নিন্দিনিক বিশ্বানিক বিশ্বানিক
- It rained heavily last night; the road will be very muddy.
  মান্দ্ৰন্দ্ৰিম কৰ্ম ক্ৰম মান্দ্ৰিম নুদ্ৰা নিজ কৰা dang-gong tshen-la chha-pa ske-tra gyap-ckung; cke-tsang lang-ga la dzap ske-tra yong-gi-re.
- There is no wind; so it will not be cold. ५ द्वा ह्वा राज्या मा हो से ५५ मा विकार हिंदा महिना मा हो से ५५ मा हिंदी हिंदी हिंदी हो से ५५ मा हिंदी हैं से दिन हैं से दिन हैं से स्वाप्त का प्राप्त का स्वाप्त का स
- What is the road like? अस. द्यामा यहे. व्यक्ष मा द्रश्य दर्ग

- Which is the best road ? अझदनाना अना वेंश हे नानी दर्ना lang-ga yak-shö te ka-ki du ?
- To-day's march is down hill. रे.रेट मी प्रमें स मुर रेर्।
- It is steep up bill. मुद्दान्त्र राष्ट्रम kyen sar-pa du.
- The servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. and all the servants and coolies have gone on ahead. And all the servants and coolies have gone on ahead. And all the servants are servants and coolies have gone on ahead. And all the servants are servants and coolies have gone on ahead.
- They will reach Kalimpong before you do, Sir. नात हुँन हुट त्य भुगिल्यास संयोग मेंट त्य हैं नहीन पेट । ka-lönpung-la ku-sko ma phep kong-la khon-tsho lep-yong.
- We have nearly arrived. เชิฐจฉฐานัฐ ngan-tsholep tro yö.
- The bedding is wet. 32.5% BEN 799 nye-chhe bany-ska.
- Light a fire and dry it. 和四元 3 四元 3 me-tang-ne kam.
- How much a day are you paying each cooly? How much a day are you paying each cooly? How myi-ma-re-la mi-hrang re-la la ka-tshö trö-kyi yö.

- Have my baggage mules arrived? 다친 FA 등의 중 다뤘다자.
- What must I pay for each riding mule from here to Phari?

  ९६ दश्यान र धुना ८ श्रात्र है भारे अह भाग है है हिंद र्नेश कुरी वान pha-ri thuk age shin-tre re-la tupla ka-tshi tre gö-kyi re.
- Is it safe to ride over this bridge? সমানের্বি স্থানের্বি স্থানের্বি স্থানির্বাদিনের বিজ্ঞানিক বিদ্যালয় বিজ্ঞানিক বিদ্যালয় বিদ্যালয়
- I am going on ahead. र धूँव भारमा मा भारता nga ngen-la drokyi-yin.
- I am returning in a few days. েক্টুসাম-এগ্রানীয়ের্মান্ অচ্নী অব। nga nyi-ma kha-she-chi-la lok yong-yi-yin.
- I have forgotten to bring any money with me. CATSCAT

  ABAWC 真量了為知為內可 nge ngu kho-yong-gyu jene min-du.
- Is this the road for Pemionchi? ঘুরু-বৃদ্রুমের রেনী মার মের ব্যানার বিশ্ব হার্য ক্ল-ma-yang-tse dro-se luny-ya di re-pe?

- प्रजुन। क्रेन्यायार्थे प्रिंत्रा स्थित हो निष्ठा nye ta di-i kang-pa khyo-ki du ; mik-pa la do yö-me-tö.

- I am going to halt here a short time and rest our ponies.

  ত্যের্থার্ম্ব্রেম্ব্রেম্ব্রেম্ব্রেম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্র্ম্বর্মান্ত্

I will call on you when I return from Mongolia. ের্মন্থ্র ব্যাব্রিম্মর্ক্সর ন্ত্রিস্মের্মর ক্রিন্স্র্রালাপুর্বির গুরু sok-yul ne khor-tsham khye tang je chhok-ku sku-go.

- Is there much snow on the pass? মেমেবাহমান্ত্রিরের্বানাম।
  la lă kang ske-po duk-ke?
- There is not much on the pass itself, but there is rather more on the way up to it (lit. before arriving). ALLA GILLER AGENT A
- How far (lit. how much to go) is the nearest village from here? ৭৭ বৃষ্ণানুনে নামন প্রনাপ্ত বৃষ্ণান্ত বিদ্যান্ত বিদ্যান বিদ্যান্ত বিদ্য
- It is quite near, Sir. অনুধ্রনান্তর্মনান্তর্মির | lā thak-nye thak-chhö yö.
- It is a long way, Sir. অনাধারনাই েন্ডিন্ | lā tha-ring-po yö.
- It is a moderate distance, Sir. অস্থ্রেই তেন্ 'মৈর্ ৷ lā dring-chi yö.
- It is a day's journey, Sir. মেন্ধান্নামিতিনানী মার্মিবৃ । lā skak-po chik-ki sa yö.
- It is a three or four hours' journey, Sir. মন্মতি ইন্ইন্-ইন্ নিমেন্ট্ৰা lā tsa-pho chik-ki sa-yö.

<sup>।</sup> श्रेवःश्रेवःर्वदःयः = अःश्रेवःर्वदःयः

<sup>&</sup>lt;sup>8</sup> वाद अडॅल अर्थ क्या may be substituted for वर्ष्ट्र हैन्. Both are commonly used.

How many houses are there in the village? ब्राट्स्याइनियादितः क्रियादित्यान्त्रिक्ष्याद्वी trong-se te-i nang-la trong-pa ka-tshö yò?

I cannot say exactly, Sir. মন্মানেইর মুব প্র অভিন lā nga ten-den sku-va me.

How many approximately (lit. by guess)? 孟子子子不可适了

- How many adult men and women are there in the village?

  ন্মেন্থ্ৰ নিম্নাৰ্থ নাম্প্ৰিক নাম্প্ৰিক নাম্প্ৰিক কিল্পুল trong-se

  te-la sköm-pa tang skön-ma ka-tshö yö.
- How many monks are there in that monastery up there?

  WHTTHY UT UT TO ya gi gom-pa te-la

  tra-pa ka-tshö yö.
- What provisions are obtainable in this place? 실도'각'저독자' (역숙'중') 글땐'제'국'대국'국'(국 영국'땐도' lung-pa de sa-ya Ka-re Ka-re jor-yong.
- Yak's flesh, Sir, mutton, pork, fowls, eggs, wheat, barley, barley-flour, potatoes, turnips, radishes are all obtainable. 최미국연제국전제 주민주 중 중 조건 조건 조건 전체 ( ) 다음 전체 ( )

2 Lit. What provisions will be obtained in the country here?

৪ থকাম' is often spoken inside the sentence instead of at the beginning.

4 These are the kinds of provisions commonly obtainable in the Ü (Lhasa) and Tsang (Shigatse) provinces.

<sup>1</sup> Lit. There is not to me the saying accurately. Note the use of § 7 (Cap. VI, para. 24).

luk-sha phak-sha cha-te go-nga tro ne tsam-pa sho-ko nyung-ma la-phu che lā te-gye jor-yony.

What is the road like from here to Gyantse? दिन्सम्भा है:पर'पारादे स्थाना प्रदूष प्राप्ति। di-ne gyan-tse par lang-ga de-lö kan-dre yö?

Can laden ponies and luden mules travel over it? FATATE

55.37 37 37 37 57 58 | khe-ma ta-tuny tre dro
thup-kyi re-pe?

Is there any short cut? মর্নুন্ধামন্দ্র্মামন্দ্রামান্

¹ Lit. from here as far as Gyantse what kind of goodness has the road? यदे व is somewhat commoner than अव द in the sense of good as applied to a road, but अव व can also be used.

# 14. Crossing a river.

How broad is that stream over there? यामी हारिया (बिटा) के विशास वर्षा कर्मा का क्षेत्र का का क्षेत्र का क्षे

It is not very broad, Sir. অদাধান্ত্র (ন্রি) কর্মান্র বি নুসুদা la skany-chhem-po-rang min-du.

Are there any boats where the road meets it? (Lit. the road and stream meeting-place, there are boats?)

& 5.55.45.37.55. (55.) 75.45.45.45.4 chhu tang lam thuk-sa te ko-wa yö-ps?

No, Sir. यम्इ चे प्राप्त दास दे । la yo-wa-ma-re.

How do people get across? (Lit. how does one cross the stream and arrive at the farther side? 중국국 경기자 전기자 그 다니 te-i pha-chho-la kandre che-ne lep-kyi-re?

There is a ford if you go a little lower down. সংশ্ (র্রস')
ব্লাইবিব্<sup>3</sup>ব্রতিল্মিব্। ma-tsa ta-ka phep-na rap-chiyö.

is this way. So also ALTALLAGI ! there are not very many.

<sup>2</sup> 利中 means a boat made of hide. For a boat made of wood use 到

Note the hon. ইব'ই' instead of টুর'ই' If the Tibetan is a townsman or has any education he will use the higher hon. ২ইব'র্ট্ 'বৃহত'ই'

- Whose foot-prints are these? 马克·麦克·南口语和元子! di sii kang-je re?
- I do not know, Sir. প্রস্থানী নির্বাধি the shing gi me.
- They are only the foot-prints of traders coming from Shigatse. 요구 귀음짜 개충 역사 전도 레모션 및 출도 각유 계도 문자 우렇지 국 di ski-ga-tse-ne yong-khen-kyi tshong-pe kung-je shu-ta re.
- It is about (up to one's) waist, Sir. মেদাঝানী ্মার্ড (র্বমা)
  দ্রানানী মেরুদা। lā ke-pa tsa gyak-ki-du.
- What sort of a road is there by the ford (lit. at the ford-existing-place)? ২০ অব্যাস্থান আনামান আনু বিশ্ব বিশ্ব
- On this side it is rock; on the other side it is all mud.

<sup>1 39</sup> E 4 may be used instead of 58 4

युन्राक्षत्र प्रमाणित्र स्रमाञ्ज्ञा स्राप्त स्रमाणित्। Tshuchho-la tra yö pha-chho-la dam sha-ta yö.

Is there a bridge across that stream over there?

রম্বাস্ম্বিরা pha-gi chhu-la śam-pa yö-pe ?

Yes, Sir. NAN W5 | la yö.

Is it a good one? অস্ত্ৰেস্ব্ৰা yak-po yö-pe?

<sup>।</sup> धराया is commonly used in the sense of "to be passable," e.g., यमः नामराज्ञि २६५व । the road is not passable (i.e., too rough to march along, or blocked by snow, boulders, etc.).

- 15. Talking to persons on the road.
- Where have you come from? B5-9-48-WC'C' khyö kane yong-nga?
- I have come from Rhenok. 다운 국제 국제 전다. (다) 바리
- What is there in those loads? 美可望云云流亮。 真正如 可云 磁云口 dok-thre te-tshö nang-la ka-re yö-pa?
- Cotton cloth in these sacks and cups, soap, matches and miscellaneous goods in those boxes. ধ্ৰানানি বিজি বিশেষ কিন্তানি কিন্তানি কিন্তানি কিন্তানি কিন্তানি কিন্তানি কিন্তানি কিন্তানি কিন্তানিক ক
- No, I am not a Tibetan, Sir, I am a Bhutanese. মান্মান্দ্র নার্নামানের্ন্নান্দ্রান্দ্রান্দ্রানান্দ্রানান্দ্রানান্দ্রা
- Where are you going to? हिंद्-मादाद्यों मे अदा khyö kapa dro-ki-yim-pa?
- I am going on pilgrimage to India. েন্দ্ৰান্থ নাম্প্রাম্থ নাম্থ্য নাম্থ নাম্থ নাম্থ্য নাম্থ্য
- What places will you visit? हिंद्र माद्रश्रमा रे क्लेंर ना दर्जे नी पीद्र ।
  khyo ne ka-re ko-ga dro-ki yin.

- Please give me some bakshish, Sir. An Tanal Caralla Sire tok-tsa nang-ro-nang.
- Are you taking those sheep to Darjeeling? [중국권리] 중국 문 궤도'라' 국 대 기 위 '씨작'리치 | khyö luk te-tsho
  Dor-je-ling la te dro-ki yim-pe?
- Is this one of the halting places for mules carrying wool to
  Kalimpong? বশ্ব ব্রুব্ধুন মে নম নিটুন ব্রুমানর ই
  ই ই ইবি মান কলাইনা বেই নিব বাম। ka-lön-pung lu pe
  khye-dro-khen tre-tsho dö-sa sa-cha chi di re-pe?
- Who lives in that house? ব্লেশ্বার্থ ধ্রাব্রার্থ শূর্মির্মর্থর ।

  nany pha-ge su de-kyi yo-wa-re?

l For one or two sheep ২ছ্রিংর্মুন to lead, would be used; for a larger number ২১.৭মুন to drive, as above.

<sup>2</sup> The postposition 3, denoting the genitive, is sometimes dropped for the sake of brevity.

- 16. General enquiries by an Interpreter in the field.
- Are there any soldiers behind that hill? শ্নী ইনি দ্রান মান্মনা মি মেন্ শ্রা pha-giri-ï gyap-la mak-mi yö-pe?
- Have they all got guns? [마호텔다마고리지다. 때등 디자니

- Will the arrows be poisoned ? सन्तः त्रानुना जुन सिन्दः याने न्याने प्राप्ति । da-la tuk gyap yo-wa re-pe ?
- Have they any cavalry with them ? 고 환고구구워되고 시시
- Not at present, but I heard a noise like that of ponies coming in the distance. মেনাঝান্ত্রেমিনি টুমান্ত্রিমানির বিশ্বনির বিশ্বন

Have the soldiers built a wall? 독자미국 국 중 지역 로그 '지글자' 지글자' mak-mi te-tshö dzing-ra śö song-nge?

<sup>1</sup> A fortified wall. & q.u is not used for wall in this sense.

Yes, about so high (indicating his breast). থানা বিশ র্ন না বিশ (র্ন ) নিনা মার্ল মের রেন ) নার্ল মিন । lā tak-ka-tsa pang-kho tho-lö-tsa šö-song.

How far does the wall extend to the east of the road? सहा मा प्रस्थात गुरिहें र ना रे पर र प्रमा विकाद-प्रमा shar-chho kyi dzing-ra ka-re par-tu du.

About as far as that mule over there carrying shovels. 된 한 국 유로막 된 워크스 앤드 워크스 두 다 다 ( 전원 ) 디로막 의 앤드 및 pha-gi fre ja-ma khur-yong-khen fakka-tsa chi-la yö.

Here ¶'₹' has the sense of ¶'4' Either may be used.

Is it the custom of the Tibetans to attack at night ? ইন্নের মঠন্দ্রন দুন দেন শ্রেন্থ কিন্দুল কিন্দুল tshen-thi gyap-ye luk-sö yo-wa re-pe?

Yes, Sir. यम्राशुम्राञ्चियाञ्चित्राचेत्र्। lā luk-sö yo-wa-re.

What sort of cannon have they got ? मिं र्डिने से जेनियाना न र किंदी हैं से जेनियाना न र किंदी हैं से जेनियाना न र किंदी हैं कि जेनियाना न र किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी हैं कि किंदी है कि किंदी हैं कि किंद

About how far will they carry? (lit. to about what distance will the cannon-balls arrive?) 처'실피자한 저국 되다 국도전자 파마 (정치') 원디 앤드! me-gyo kyi di-u thak-ring-lö ka-ka-tsa lep-yong.

How did they get their cannon across the river? A ATANA TO THE ME-gyo te-tsho chhu-la kan-dre che-ne khe yong-nga-re?

Anybody who is found in possession of arms after that will be severely punished. নাৰুনা মাত্ৰ ক'ৰ্মামৰ্ক্ত্ৰ ক'

<sup>।</sup> अहंद-वेष- (अहंद-हेंच- ) = night-attack.

বর্ষিব্'ব'ঈশ'ম'ক্রব'ম'মেন্ডে' (নার্চিম্') দ্বী'অব। sku-la sü tsa-ne tshön-chha thön-na nye-pa chhem-po tang-gi-yin.

# 18. Buying supplies for troops.

- Have you any grain and grass to sell? Ag '55 F R TE Tg. W5-pe?

- Never mind! I can have it fetched. (Lit. I can send the carriers). 명공공기자 교육 (기주도 (기주도) 중기 au-tse khe-khen nge tang-chho.
- No violence will be shown to anybody. No WE'TAE'W5's su-la-yang wang-yö cke-mi-yong.

<sup>1</sup> Grain for animals = #97; that for men = 95

<sup>2 1</sup> bo = about ½ of a maund; 1 trang-ka = ½ of a rupee. The maund (pronounced in Tibetan mön) is not generally understood by Tibetans other than those that trade in British territory.

<sup>\$ 595. 45 =</sup> Hind. Zabardasti.

No! I will pay you when I get the fodder. 독명필드 ற 저지 (취소기) 중 조미 저지지 (유투당) 유필드 대한 전기 tan-da trö-kyi-men; tsa-chhu de jor-nc trö-kyi-yin.

<sup>1 \$&#</sup>x27;. aq' = lit. grass and grain.

Can I get any fuel here? 최독학 (유축·중·) 최고취도 유출국·

Not even yak-dung ? 즱 (월·다) 써다고걸도 취 때다고지

There is a little yak-dung, but we shall burn it ourselves; it is not for sale. ব্রু (ব্রু ম) বৃদ্ধ স্থেন্ট্র মেন্ট্র মান্ত্র মান্ত্র

If you do not tell me where it is I shall search your house.

ञ्चे (ञ्चेप) নামেশ্বিমান্তন্ত্বা ক্রিমান্তন্ত্বা (এইমা) নামেশ্বিমান্তন্ত্বা cho ka-pa yö ma-lap-na nge khang-pe nang-la tshe-kyi yin.

I shall pay you for it in any case. স্থ স্থার অন্থের সূত্র কুরি দ্রী কুরি দ্রান্ত কিন্দুর কুরি দ্রান্ত ক্রিক ক্রিক ক্রিক কুরি দ্রান্ত ক্রিক ক্

It is against our orders to take things without paying for

<sup>1 3</sup> has here the sense of but, in spite of.

Note the second and. It is put in because this is really a second sentence.

<sup>3</sup> Lit. Apart from what we burn ourselves there is none for sale.

Lit. Whatever be done, i.e., whether you sell willingly or I take forcibly.

them. देन सञ्च प्राथायोन केंगानि (यदे ) नगाद सेर्'। ring ma-tre-pa-la len chhok-ke ka me.

<sup>1</sup> Lit. There is no order allowing to take on the non-payment of the price.

I want to buy fifty donkeys. They must all be sound and strong. ব্রান্ত (মান্ত ) শ্রুবাস্থান্ত মান্ত ব্রান্ত (মান্ত ) শ্রুবাস্থান্ত মান্ত ব্রান্ত ব্রান্ত শ্রুবাস্থান্ত শ্রুবাস্থান্ত মান্ত মান

Only twenty of these are fit to carry loads. तर्ते दार्स के जिल्हा वारा के तर्म । di-i nang-ne

nyi-shu ma-to khe khur thup-pa min-du.

- I will pick out thirty of them and give you ninety rupees for the lot. বিশ্বিন্ধান্ত ব্ৰহান্ত বিষ্কান্ত বিষকান্ত বিষ্কান্ত বিষ্কান্ত বিষকান্ত বিষকান বিষকান
- Go and bring all the grain and vegetables that you can get hold of. ব্ৰু-ব্-ত্ৰ্ম-নার্ক্ত-ব্-ত্র-ম্ব্য (বিহ-ত্র) বৃত্তি-ন্না dru tung tshe ka-tshö chung-na de khe-sho.
- The owners will be well paid. यहना से हैं आहेद अना से ह्येंहे.

  गुः अद्। dak-po tsho-la ring yak-po trö-kyi-yin.

I Or 34. ይ. አ. ተ.

<sup>2</sup> वै5 विकेश = age; lit. old-young. See Cap. III, para. 1.

<sup>3</sup> श्रद्ध क्षान्य = lit. having added all together, i.e., in the total.

# 21. Buying meat in the bazaar.

How far is it from here to the bazaer? प्रेन्स्याञ्चिरायाञ्चना देर स्थाना केन्या वा di-ne throm-la tha-ring-lö ka-tshö yö? It is close by. समाधारीय चना है सिंग्सिन्। la phep-tha nye-po yö.

(On arrival.) Here is the baznar. মানাধান্ত্রিমানার্থা (রেইড) ইবা lā throm de re.

Is there no other bazaar besides this one ? ব্রিস্থান্ট সার্থন স্বিশ্পের্থান্ট ব্রেম্বর্থা throm di mem-pa shen yo wa ma-re-pe?

There is no other. प्रमाश मानुद्र पार्भे द्राया से दि skem-pa

Where is the butcher? 4 3 CHA3 4 4 4 5 4 5 1 shatshong-khen ka-pa yo-wa-re?

He is just over there. यन्। र्ने निर्दे | lā pha-gi re.

(To the butcher.) What meat have you for sale? 55.8.9.9.

<sup>1</sup> Hon. for वज् दे यें। So also वेद वस for वस ज् road and several others.

<sup>2-95.4</sup> the actual word for butcher is avoided as far as possible since it involves some opprobrium. Similarly \*45.5 (4.) for black-smith which should not be used in a blacksmith's presence, but 53.455 (lit. head-man) substituted for it.

<sup>3</sup> The 4' after 55' is omitted (See Cap. V, para. 15).

I have mutton and yak's meat. মন্মন্ন্ন্ন্ন্ত্ৰাপ্ত্ৰ।
lā luk-sha tang tshak-sha yö.

What is the price of a leg of mutton? अमा-नामिट समिट

শক্তি ভাৰত ৷ luk-sha ski-ling-la kong ka-tshö yim-pa?

Two sh'o (i.e., five annas, four pies). অস্মান্ত্রি ইতিবৃ lā sho-to yin.

Very well, I will buy a leg of mutton. दें न दश प्रश्निद रेमा हें में प्रेन ॥ O-na nge ski-ling chi nyo-ki-yin.

# 22. Buying a turquoise.

Have you any turquoises for sale? 原子可以兄弟: 黃 W子.

Yes, Sir. ᠬᠯས་ཡོད། lā yö.

Have you any good ones? অপ্রাম্ব্রা yak-po yö-pe?

Yes, Sir; I have excellent ones. প্ৰাথ প্ৰাৰ্থ কি ! lā ya-thak-chhö yö.

What is the price of this one? वर्दे विद्यान कर्षा di-i

Three sang, Sir, (five rupees). প্রদার বুল <sup>8</sup> দার্স মৌর | lā sangsum yin.

Tell the correct price. 34 24 47 | ten-den lap.

How much will you give, Sir ? भ्रु मार्नेन्स गुरु मार्स् मार्स् मार्स् मार्स् मार्स् मार्स् । ku-sko-kyi ka-tshö sö-re nang-yong-nga ?

Make it ten trang-kas (two rupees, eight annas). さかっている。 (うち!) trang-ka chu chi.

<sup>1</sup> Lit. to be sold.

<sup>2</sup> श्वा केंद्र is added to many adjectives to denote very; e.g., के श्वा केंद्र very great.

<sup>8</sup> One sang = six trang-kas and one sh'o = one rupee, ten annas, eight pies.

<sup>•</sup> বার্থামে বার্থাম is h. hon. of ইমান to give. The ordinary hon. is

That price does not quite suit. Please give me a little more than that. প্রদাস দিন 'বি 'বিল' ড (রম') মিনেন (ম') মান্দ্র (রম') মান্দ্র (ম') মান্দ্র

Well, make it two sang (three rupees, five annas, four pies).

I Hon. of Ta.

<sup>3</sup> MY' = to raise.

<sup>3</sup> Note that  $\xi$  is used instead of  $\eta \ni N$ . So also  $N \subseteq q \subseteq q \subseteq q$ . For three and more than three the ordinary numerals are used.

<sup>\* 34.0 (254.5) =</sup> lit. to offer; therefore to give or sell to a superior.

#### 23. Buying silk.

By a gentleman of the middle class (6th or 7th grade).

G. = Gentleman. S. = Shopkeeper.

- G. (Coming to the door of the shop.) Is the merchant in?
  ক্রীম্ন্স্বামান্ত্রনাথ মন্ত্রনাথ মির্ন্তির বিষয় tshong-pön-la shu
  yö-pe?
- S. Yes, Sir. Please come in. धनाश २०६१ अनुनार्वेन्स अर दक्षेत्र कु नादर देने (देनेंश)। lā yö; ku-sko ya chhipgyu nang-go.
- S. (After G. has come in.) Please sit down. বৰুদাৰ দিব ন্দ্ৰান্ত্ৰ
- G. Thank you. Have you got any silk of the best quality for making a dress? মেল্ডাই টিব্নেমান্ত মেলেই অমি নিমানিক কৈন্দ্রেলিক কিন্তু কিন্তু
- S. Of what colour do you require it, Sir? মন্ধ্রিষ্মের্নি দামের্মের্নিম (ব্লিফান) নারমেলিসির্মের্নি lā tshön-do kan-dre go-wa nang-gi yö tang.
- G. Have you any dark yellow? শ্বুদাহাতী (ইন:) ইন্দির্ দার্দিদেশ। nyuk-se yö-pa nang-nge?
- S. (Showing some.) Will this suit you, Sir? মানুধার্থী মনুনানা (ম') নার্মনী জাইন। lā di drik-ka nang-gi a-yö?

## Buying silk - continued.

G. = Gentleman. S. = Shopkeeper.

- G. That will do. What is the price? বৃদাদার অন্তর্ণ দিনার বিল্লা কর্মানার বিল
- S. The price, Sir, is four ngü-sang (six rupees, ten annas, eight pies). অস্থান্তি নৃত্যু সুত্র সুত্র বি kong ngü-sang ski-yin.
- G. Tell me the real price. WC 54 4 5 1 yang-tik sung.
- G. Give it me for two sang (three rupees, five annas, four pies). মুম্ব্রাব্র | sang-to nang.
- S. I cannot give it you for that. Please give me two sang and five sh'o (four rupees, two annas, eight pies). নির্দার বিশ্বসাধান বি
- G. Very well, then, that price will suit. মেল্মার্মী বি'ব্রেশ ন্যাম্নির্মা les, o-na tak-ke yong-nga.
- S. In future whatever you require, Sir, is here.

<sup>「</sup> 版にに = will do. So also when a servant is filling a glass, cup, etc., 5、版にに | means that will do = bas in Hindustani.

Buying silk-continued.

G .= Gentleman. S. = Shopkeeper.

मर्निम्थ . ता. मुनाश . दोर्स ना रे. र्ल्य . ता. नायट . ट. श्रद्श . (पर्दे . दा . मीयट . दा. मीयट . ट. श्रद्ध . ता. नायट . ट. श्रद्ध . nang-nga de yö.

- G. Thank you. If I require anything, I will get it here.
  মন্ধ মী | বুল্ম মানুদ্ধ মিব্লু মিব্ les, go-wa chungna len-kyi-yin.
- S. Thank you, Sir. মান্সামা lā les.
- G. Good-day. A TATATATE O-na shu-a.
- S. Thank you, Good-day, Sir. আমন্ধারী নামিন্ট্রন্ট্র নার্হা la les, ka-le chhip-gyu-nang.

 A small trader calls at a gentleman's house with some wares.

M. = Master. T. = Trader. S. = Servant.

- T. to S. Please ask if I may see the master. र भू सर्व स्वापा कुर्रेनास न्वर । nga kun-dün-la cha chhokka sku-ro-nang.
- S. to T. Very good. মানুষামা les.
- M. to S. Very well, let him come in. AT: | ATIBA (35) | wong sho chi.
- S. to T. The merchant may come in. র্ট্রেন্স্রাম্ব্রামার্থন র্মানা tshong-pön kun-dün-la phe-chhok-ka.

(Then the trader comes in before the master of the house, takes off his hat, bows, and puts out his tongue according to the regular salutation.)

- M. to T. The merchant has arrived. Sit down. พ | ธัติ รุ๊บัสุญมีสมาฐตา | มัร | ya tshong-pön le-chung ; dö.
- T. to M. Thank you, Sir. আমন্থাই | la les.
- M. to S. Pour out some tea for the merchant. ZC. 544.4E.

- A small trader calls at a gentleman's house—continued.

  M. = Master. T. = Trader. S. = Servant.
- M. to T. What have you got for sale ? 孟元貞可完保長、

  tshong-gyu Ka-re khe yö?
- T. to M. I have brought some turquoises to show you. ਸਸ਼ਕਾ ਸਾਲਾ ਸੁਤਾਕੇਸ਼ ਕੁੰਜੂ ਕੁੜ੍ਹਿਵ ਲਿੱਤ। gü-yu chem-pha shu- gyu khe yö.
- M. to T. (picking up a turquoise.) What is the price of this one? অনুষা (বেন্সামা) দান্দ্রাইন্তির্মা de kong katshö yim-pa?
- T. to M. Sir, the price of this one is three sang (five rupees).
  অদাধ। অব্ধা (৭২ ন') দাঁচ শ্রেম্দানুষ্ট্রান্ট্র lā, de kong
  sang-sum yin.
- M. to T. Tell the real price. WE 34721 yang-ti lap.
- M. to T. Make it one sang and five sh'o (two rupees, eight annas). 된다미디어 전 경쟁 (경쟁 ) | sang-kang sko-nga cki.
- T. to M. Please give me two sang (three rupees, five annas, four pies). মুনেই নাম্বান্ধনার বিদ্যান্ধনার sangto sö-re nang-ro-nang.
- M. to T. Very well, I will. A WE'T | o-na yong-nga.

- A small trader calls at a gentleman's house—continued.

  M. = Master. T. = Trader. S. = Servant.
- T. to M. Yes, fairly good. यमारा निमाद देनित वि. ga-ro-
- M. to T. In future if I want anything, I will send word to you to bring it. নাজুনা মেনে নি দুই নাই মেই মানে দুই কিন্তুই নাই মেই মানে দুই কিন্তুই কিন্
- T. to M. Thank you, Sir. AMANN I la les.
- M. to T. Take tea, don't be in a hurry. প্রেম্ম হর্দ । ব্রুম বিষ্ট্র a-le cha-thung, trel-la ma-che.
- T. to M. Thank you, Sir, I wou't have any more (tea).
  মন্মানুন্ম'ত্ৰ | প্ৰাইন্ধ | lā thu-chhe, shu-ki-men.
- M. to T. Have another cup. ACAR' | Kang thung.
- T. to M. No more, thank you, Sir. মুদার রবা মদার রবা և নmen, lā-men.
- M. to T. Very well. Z'TWE'E' | o-na yong-nga.

(Then the trader makes the same salutation as at entering and goes out.)

## 25. Deciding a dispute.

- Which is the complainant? \$14.9.9.45 | nyen-shu sku-khen su re.
- Which is the accused? A 34 34 khap-the su re.
- Put the witnesses ontside. I will call them in presently one by one. 与디드'린'를' 꼬리시시 (글로') 리'꼬리 pang-po chhilo-la dö-chi; shu-la re-re che-ne ke-tang-gi-yin.
- What is your complaint ? [55] 中子 [9] 歌云口 | khyö ka-re sku-gyu yö-pa ?

He was coming drunk down (the hill), and I was going up.

<sup>া</sup> ব্ৰংব্ৰাস্ত ব্ৰামান্ত is an adverb and as usual takes the adjectival form.

(To the accused.) Why did you beat him? (Lit. What is the meaning of beating by you? \$\overline{55}\cdot\sigma

Beer is brewed from barley in Tibet, and from marwa (eleusine coracana) in Darjeeling and Sikkim.

a un here means because.

<sup>3</sup> Hq'u' means lit. to accomplish, and is used sometimes in the sense of to give, to procure.

26. Paying a visit.

V. = Visitor. H. = Host.

- V. How do you do? भ्रु.मार्नेनाश्चर प्राप्त प्राप्त प्राप्त ।
- H. Very well. Please come in and sit down. प्रमाद्याप्त्र ।

  प्रस्ति हेन सुन्तर । प्रमादान्त्र प्रमाद । कि गृष्ठ, गृब

  chhip-gyu-nang, shu-den-ja.
- H. (to servant) Give this gentleman some tea. শ্লু'নার্নার'ম'
  নার্মি'ছ'ল্মা ku-sko la sö-ja shii.
- H. (to visitor) I never meet you now-a-days. নুহ'মেরা উদা্ধ্র দ্বিদ্বাধামাব্ধা মানুহা' মাহমে'মা নুহ' | par-lam-chi ku-sho ma-ne je-ma-chung.
- V. That is so. I have been a bit worried by some work lately, and so have been unable to call on you. মানুম নার্মের । মানুম কিন্দুম নার্মির ন

<sup>1</sup> Lit.-Are you seated, Sir?

<sup>2</sup> Lit .- Yes.

३ दर थडा देव a literary word. The ordinary colloquial word would be दे देर अद. In conversation between gentlemen a good many literary words are used.

<sup>4</sup> Or 5'471

<sup>•</sup> ब्रेव'र = business, न्येद प (literary word) = to agitate.

## Paying a visit—continued.

V. = Visitor. H. = Host.

- H. You have now come from your house I suppose. বৃদ্ধে নাইমান্দাব্ধানে কিবালু দাব্দাদ (বা) ধৌৰান্দা tan-da sim-sha ne chhip-gyu nang-nga yin dro.
- V. Yes, after finishing my committee work I have come straight here. থেলাগ্ন তেওঁ নুধানা নিমান বিষয়া নিমান
- H. Well, stay here to-day and take it easy. त्रिन्दिः हिट् सि. सि. प्राप्तिः विश्वास्ति विश्वासि विष
- V. Many thanks. আম্মার্থার la les.

¹ পুর্বুশ-ইব্যাম = a place where officials attend for work = cutchery, committee-room, etc.

#### 27. The same continued.

V. Now the night is far advanced; I must be going.

5 বিশ্বিত্ত বিশ্বিত বিশ্

ťa ťo-gong chhi-po chi-kyi-du; gong-pa shu-go.

- H. Very well,, you must come and see me sometimes, when free from work. এ'এবাহানী । যুবাহান্তান্ত্র মুবাহান্ত্র । যুবাহান্ত্র মুবাহান্ত্র । বিশ্ব ) । lā les, thuk-sang thuk-sang lä chhip-gyu nang-go.
- V. Many thanks. You too must come and see me when you are not busy. A'মেন্থাই লি নিব্নাধামে ব্রন্থাই কিন্দ্রের ব্রন্থানের ক্রমেন্থাই নিব্নাধামের ব্রন্থানের ক্রমেন্থাই নিব্নাধামের ব্রন্থানার ক্রমেন্থার বিষয়ের ক্রমেন্থার বিষয়ের ক্রমেন্থার বিষয়ের ক্রমেন্থার বিষয়ের ক্রমেন্থার বিষয়ের ক্রমেন্থার বিষয়ের ক্রমেন্থার ক্রমেন্থার বিষয়ের ক্রমেন্থার ক্রম
- H. Well, Good-bye. र्ना शे दिहेद मु नाइट र्नो (र्नोश)।

  ta ka-le chhip-gyu nang-yo.

<sup>1</sup> Lit. I must ask for leave.

१ विषय सम् अत्यास सम् अत्या Hon. for सहस्र अस्स्र अ

<sup>8</sup> Hon, for Bara

<sup>4</sup> অপন্য মার্থী Note the different senses in which this very frequent expression is used, e.g., "Thank you," "Yes," "Very well," etc. Here no translation is necessary.

 Receiving a visit from a Tibetan Official. (Conversation about Tibet.)

T. = Tibetan. E. = Englishman.

- T. How do you do? শ্লু দার্লীয়া মনুদার দার্ব এইনা র্মির্না ম
- T. (Polite reply.) ANN W5 | lā yö.
- E. Please sit down. ञ्च नार्जनाह्म प्रान्तिन स्थानिक प्रान्तिक स्थानिक स्थानि
- T. Thank you. মেম্ব্রাই lā les.
- E. (to his servant.) Offer the gentleman some tea.
  মু'ন্প্নিম'ম'ন্ম্ম'ছ'পুরা ku-sko-la sö-ja skii.
- E. In what part of Tibet do you live? श्रुपार्त्राकार्येन्यः प्रदुपारापान्त्रप्रह्मारापादादेन्। ku-sko pö-la sku-den ja-sa ka-pa re.
- T. I live in Lhasa. েইন্রাম্বামান্ত্র nga dö-sa hla-sa la yin.
- E. What Government post do you hold? ञ्च मार्नेन्स नाबुद नी स्पर्न । ku-sko skung-gi chhale ka-re nan-gi yö-pa?
- T. I am a Tsi-pön (i.e., in charge of an accounts office). 14

Receiving a visit from a Tibetan Official—continued.

T. = Tibetan. E. = Englishman.

८ हैश्राद्र्येद मु प्रश्ना मुद्रि गु र्पेद्र । nga tsi-pön-kyi laka chi-kyi-yö.

- E. What work do you have to do as a Tsi-pön? ञ्च-पार्वेनाझ. हैं सा र्वेद नी प्रमा वास ना रे नाहर र्वोझ रेर् । ku-sko tsi-pön-kyi chha-le ka-re nang-go-re.
- E. Now-a-days who exercises supreme power in Tibet?

  \$\frac{2}{2} \times \times
- T. The Dalai Lama has taken up the secular and spiritual Government, and exercises the supreme power. স্থান্য নালাৰ নিৰ্মানি নালাৰ নালাৰ নিৰ্মানি নালাৰ নাল
- E. I see. Is Tibet a very large country? মামানামী বিদ্ প্রমানাকী বিশিল্প মানামানী বিদ্ প্রমানাকী বিশ্বাসিক বিদ্যালয় বি les, po lung-pa gya-chhempo yong-nge.

- Receiving a visit from a Tibetan Official—continued.

  T. = Tibetan. E. = Englishman.
- T. It is of middling size. অনামানের কিন্দ্র নির্মাণ বি autse dra-po yö.
- E. Which is the pleasantest part of Tibet? বৃঁহ'লী'ব্লীম'ৰ্থ'
  নামান্ত্ৰি'ন'আহ' | pö kyi kyil ne ka-pa tro-wa-yong?
- T. Lhasa is about the pleasantest. বৃদ্ধান্ত বুক্তি বিদ্ধান্ত বিদ্ধান বিদ্ধান্ত বিদ্ধান বিদ্ধান্ত বিদ্ধান ব
- E. I see. Tibot must be, I fancy, a nice country.

  মানাবাৰী। বুৰা বুলিই ই আৰা ই আই বা আই বাইব।

  lā les, che-na pö te yak-po yö-pa yim-pa-re.
- E. Won't you stay a little longer? र्नेनार पतुनारा नार्त्र दहना र्

<sup>&</sup>lt;sup>1</sup> He means that it is very large, but it is not considered etiquette among Tibetan gentlemen to praise one's own possessions, not even one's own country.

Receiving a visit from a Tibetan Official—continued.

T. = Tibetan. E. = Englishman.

₹'A'Aकेम'कु'माब्द'दिमाँश। lā les, thuk-trel me-pe yang lă nge tsa-la chhip-gyn nang-go.

- T. Many thanks. Well, good-bye. অ'মেদার'রী বি'র'না' ঐ'

  মন্ত্রনার্থনাস্ক'ন্দ্রা la les, o-na ka-le sku-den-ja.
- E. Good-bye, then. वायम्झारी मायाप्रकेषानु महरा। lales, ka-le chhip-gyu nang.

- The same continued (discussing travelling arrangements).
   T. = Tibetan. E. = Englishman.
- E. According to Tibetan custom when a gentleman goes on a journey does he give all his servants ponies to ride? ইন্ট্রেন্স্র্রেম্বর্মান্তর্মান্তর
- T. Yes, he provides them all with ponies. মেন্হান্ত্রের বিন্ত্রের বিন্ত্র বিন্ত্রের বিন্ত্র বিন্ত্রের বিন্ত্রের বিন্ত্রের বিন্ত্র বিন্ত বিন্ত্র বিন্ত্র বিন
- 7. He puts half in front of him and half behind him, and rides himself in the middle. विषय मुन्ति ना भूद पा पाइट दिन पा भूद पा मुद्द पा पाइट दिन पा मुद्द प
- E. I understand. Do all the servants travel with their

The same continued (discussing travelling arrangements)—continued.

T. = Tibetan. E. = Englishman.

- T. He sends his butler and cook on ahead; then after his muleteers have started, he starts himself with his servants in single file. অনুষ্ঠানা নিত্য নাড়া নাড়া
- E. To do what does he send the butler and cook on ahead?

  पानुरायाद्वारा केंद्रामानुसा हेंद्राया पारे होदाया पानुदाया (या)

  पाद्वारा (या) देद्रा nyer-pa tang ma-chhen nyi ngenla ka-re che-la tong-nga nang-nga-re.
- T. He sends the two servants in advance in order to have things ready and prepare food before he arrives.
  মূধ্যন্ত্ৰিশ্বাপ্তিয়া নিৰ্মাণ নিৰ্মাণ কৰিব নিৰ্মাণ কৰ

The same continued (discussing travelling arrangements).—continued.

T. = Tibetan. E. = Englishman.

(¬') ¬¬| ngen-drö nyi-po pöm-po chhip-gyu ma nang kong-lă phep-drik sku-wa tang ske-la so-wa tong-nga nang-nga re.

E. I understand. বুলা মামদার হাঁ wong, la les.

 The same continued (discussing the agricultural and mineral products of Tibet).

T. = Tibetan. E. = Englishman.

- E. What crops are grown in Tibet? अनास पेंड् अ प्रेनिमा से देश कि कि कि ton-the ka-re kye-yong?
- T. In Tibet itself, wheat, barley, peas and mustard are the chief crops. In Kong-po maize, buck-wheat and various other crops grow. Kong-po is warmer than Lhasa. Besides bamboos, apricots, apples, walnuts, and all kinds of food are grown. अन्यार्चित्राच्याम् क्रियं क्ष्यं (tren) मासुस् ६८ से माट मुनास के साम कि अर्था (प्राच) माद्रास्त्राम् के साम कि साम कि
- E. I see. How many days' journey is it from Lhasa to Kong-po? अअनुश्राह्म स्वाप्त प्राप्त आनुमान्स मार्केन् गुरु स्वाप्त के कि les, hla-sa ne kong-po pa-la shakma ka-tshö-kyi sa re?

<sup>1</sup> Aquar is often used colloquially for aquar

- The same continued (discussing the agricultural and mineral products of Tibet)—continued.

  T. = Tibetan. E. = Englishman.
- E. Is wood plentiful in Tibet? বৃদ্ধান্তির বৃদ্ধান্তির বৃদ্ধান্তির মান্ত্রীয় বৃদ্ধান্তির হার্যার দ্বারা ক্রিয়ার চিল্ফের প্রক্তিয়ার বিশ্বর বিশ্বর হার্যার হিন্দুর বিশ্বর হার্যার হিন্দুর হার্যার হিন্দুর হার্যার হার্যার হিন্দুর হার্যার হা
- T. There is a certain amount of wood; but for fires cattledung is mostly used. মেদাশ নি দ্বৈণ র আন ? পুনাশ ক্রমানাইনেজামান্ত্রীনা (ন্ত্রীনা) মনুষা (মৃন্তা) আন। lā shing tok-tsa yong-te shuk-chhe-wa me tong-ya lā cho-wa bū yong.
- E. Are gold, silver and coal to be had in Tibet by mining?

  নির্মেশ্রিম্ব্রের্ডির্মের্ডির্মার্ডির্মার্ডির্মির্মের্ডির্মার্ডির্মের্ডির্মার্ডির্মের্ডির্মার্ডির্মের্ডির্মার্ডির্মের্ডির্মার্টির্মার্ডির্মার্ডির্মার্ডির্মার্টির
- T. Yes, in Tibet itself gold, silver and coal are to be had by

Note method of describing the upper and lower parts of a country. It is often used.

<sup>2</sup> agg. In conversation between ordinary people agg. is used, but the higher classes affect literary forms in their conversation.

The same continued (discussing the agricultural and mineral products of Tibet)—continued.

T. = Tibetan. E: = Englishman.

mining, but it is not customary to mine for them. यम्बर्स ने र्ने स्टायम्बर र्ने र्ने स्टायम्बर राज्य प्रति स्टायम्बर राज्य राज्य

- E. Is that so? What harm is there in mining? आयान्य है। २५विदानिहास मुन्दिस अर्थेन स्टिन्स स्टिन्स la-les; dön-panang-nga la kyön Ka-re yo-wa-re.
- T. If they are mined the soil-essence of the country is damaged, and good crops are not produced. মানুষা নির্বাধনে নান্ধান্ত নির্বাধনে নান্ধান্ত নির্বাধনে নান্ধান্ত নির্বাধনে নান্ধান্ত নির্বাধনে নান্ধান্ত নির্বাধনে নান্ধান্ত নান্ধান্ত

A prevalent Tibetan idea.

- A visit to the Dalai Lama by a Tibetan General (De-pön).
   T. = Tibetan. E. = Englishman.
- E. In Tibet when a general goes to pay his respects to the Dalai Lama, what does he have to do? विद्यासीयश्रा सर्विद देविंग केंद्रे सु सर्विद स्वाप्ति केंद्रे सु सर्विद स्वाप्ति केंद्रे सु सर्विद स्वाप्ति विद्यासी प्राप्ति स्वाप्ति स्वाप्ति केंद्रे सु सर्विद स्वाप्ति केंद्रे सु स्वाप्ति केंद्रे सु स्वाप्ति केंद्रे सु स्वाप्ति केंद्रे स्वाप्ति केंद्रिय स्वाप्ति केंद्रे स्वाप्ति
- T. After sitting for a while in the ante-room, the chief drönyer says to him, "You can come." After going up, he must make three obeisances; offer the Dalai Lama a ceremonial scarf, take off his hat, and ask for a blessing. मान्नेस हृत तमाना भारती र त्वामा भारती प्रमानिस है देश सर्वोद मान्नेस है देश सर्वोद मान्नेस है देश सर्वोद मान्नेस है प्रमान मान्नेस है देश सर्वोद मान्नेस है प्रमान मान्नेस है है से सर्वोद मान्नेस है से स्मानेस है से से स्मानेस है से स्मानेस है से स्मानेस है से स्मानेस है से स्माने

<sup>&</sup>lt;sup>1</sup> An official of the fourth grade. Under him in the Dalai Lama's household are eight drö-nyers, who are fifth grade. All nine are monks. Besides these there are four drö-nyers, one for each Shap-pe, these drö-nyers being laymen and of sixth grade.

<sup>2</sup> Knees and forehead touch the ground at each obeisance.

A visit to the Dalai Lama by a Tibetan General (De-pön)—continued.

5यद कु य महिद्द कि जि से हैं। sim-chhung guk-la tok-tsu sku-den ja-ne te-ne drön-nyer chhem-pö chhip-gyu-nang chhok-ka ka-nang-yong; yar-phep-pu tany ku-chha sum tshe-ra nany-ne kyam-yön Rim-po-chhe la je-dar bü-ra-nang ne wu-ska pi-ne chhuk-wang shu-wu nang go-kyi-re.

Then a silk cushion is placed below the throne. The Depon having sat down on it, tea is brought. देन्स प्रवृत्तास निर्देश के प्रवृत्तास के

After tea has been offered to the Dalai Lama, some is laid before the De-pön. স্থান্থ মানুব ইন্ ইন্টেম বাইমে চ.

অবা (মেন্ত্রিনা) দ্বান ন ১৮ মানুব ইন্ ইন্টেম বাইমে চ.

দ্বামমে চলু বিনাম্ব মেন্টেনা Kyam-gön Rim-po-chhe lä sö-cka kya trup-pa tang De-pön ku-sko lä sö-cka sku-wa nang-yong.

Note the hon, given to the verb by which the tea of the Dalai Lama is brought in. It is not used in similar cases for officials even of high rank.

A visit to the Dalai Lama by a Tibetan General (De-pon)—continued.

After that rice-pudding is brought. र्रेट.। te-i skuk-la skendre dre-si chhip-yyu nang-yony.

Then after this has been offered to the Dalai Lama, and to the De-pön, the Dalai Lama inquires after his health saying "Tsha-rong De-pön, are you in good health?" বিশ্বা "বিশ্বা স্থানার স্থানার মান্ত বিশ্বা স্থানার স্থানার মান্ত বিশ্বা স্থানার মান্ত ম

<sup>!</sup> Made of rice, butter and sugar.

<sup>2</sup> Lil. "Inner or real protector."

<sup>3</sup> Lit. "Intermediate question," i.e., the first question of the new interview some time having elapsed since the last.

<sup>\*</sup> The family name or surname of the De-pon, with estates in the Ü province.

## 32. Diplomatic intercourse, hon.

- It will be a source of friction. त्रामा मिल्रि मुंद स्टिमी से । thruk-ski hyen yong-gi-re.
- Our subjects will refuse to pay taxes or obey the laws. 다중요하라자 마시 그리아 무리 최 교다 기 교육자 보다 유율자화교다 ngan-tshö mi-ser-kyi thre je thup miyong; thrim yang khye-mi-yong.
- It is probably not finally decided. 57. AC. CA. A. A. A. A. Be-rang age me-pa dra.
- It will be referred for equitable adjustment. A5.55.75.75.

  A5.86.75.75. Dra-trang-par-dum yong-ngu sku-ki-re.
- The British Government desire to maintain amicable relations with other governments. \(\frac{1}{2}\) \(\frac{1}\) \(\frac{1}{2}\) \(\frac{1}{2
- They will make every endeavour to pick a quarrel with the Tibetan Government. ATT TOT THE ATT THE TOTAL WILLIAM TOTAL TOTAL THE TOTAL TH

<sup>1</sup> Lit. " will be unable," i.e. " will profess inability," " will refuse."

ญัจิ ฺรุจ**ม** ฺๆเร**ู**จฺรูงฺพั่เ | khon-tshö pö-skung-la nye kö-gyü thap kang-thup cke-yong.

- It will be difficult for us to hold out much longer, for you know how much more powerful the one nation is than the other (lit. the great difference in the extent of the power of the two nations). \( \sum\_{\text{A}} \sum\_{

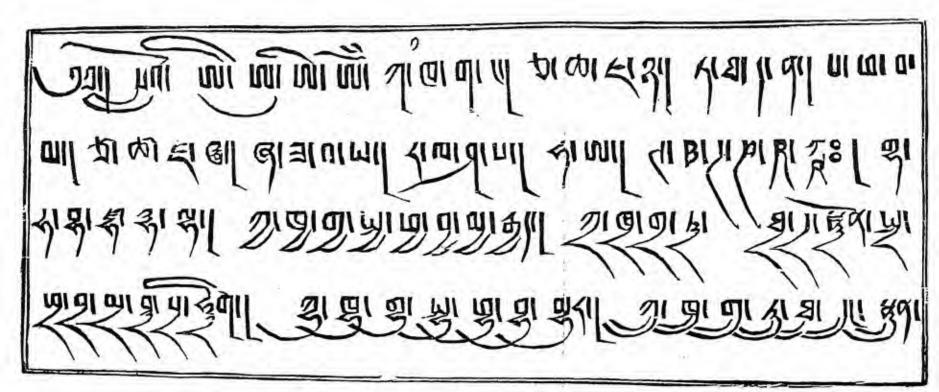
I shall be held responsible if the negotiations fail. AMA:

ર્સેલ રેંગ ક્રેન્સ, માનુદ ન સાનુદ સા લ્યુરા ઘરે પાના દ ભાર્યોદ મા રેન્દ્ર ka-mön tön-min ma-ckung-na ma-ckung mathü-pe kha nga-la yong-gi-re.

# CHAPTER XVII.









nyalanuegamikanadala Ridiannyanginadangnaninadanan dinakanala अवाताक्ष्याक्ष्याम् विष्याक्ष्याम् विष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष्याक्ष मलास्थिणनान्त्राणवा राज्ञात्रावेपावक्रावात्वरयताव्यवादाल्युवाया वास्राप्यक्रावाता प्रतिमाण्डियाति वारिवृद्याविष्ट्रिताल्यास्त्रिमाल्यास्त्रिमान्य्यामाति वाद्यामावाविष्ट्रिताव्यात्रात्रात्रा न्याना भावावरवावपावितामान्त्रिमाववराहाणमाना कावतिवावन्त्रिमावनावामातावाना



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विचार इसिक्सिकावायितवर्धावपा कर्षात्वावायिता द्वानावित्वावर्धामातवमन्त्रीयावेवाता שעושסון קרומיקה שומשטשטשטשושושוסטבשיום שילוצלמימוקים וחשיום ו otdisiadith utgettederyhdisnotdiotalentager mesengelongy durathe अर्थानिक्रेक्ट रिव्यान्त्र्रिकारिकाक क्रिकिशकारिका व्याना क्रिक्टिक्ट व्याना क्रिक्ट strime surger donner apresent espination de sabolaren modes de ser en en en establishaire मानव्याक्राक्ष्याक्ष्यका द्राम्ये वास्तार्भव्या व्यान्तिकात्र



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